



# ADELPHI UNIVERSITY TRANSFER STUDENTS NEWSLETTER

FOCUSING ON TRANSFER STUDENT SUCCESS

For Students and Adelphi University's Partners in Higher Education Vol. 22, FALL 2012

## TRANSFER PERSPECTIVES

### THE FACULTY VIEW

*By James Forkan*

Adelphi faculty members try hard to smooth the transitions of transfer students. Many also turn out for various transfer and admissions events to provide information on their disciplines that enables prospective transfers and their parents to make informed enrollment decisions.

In the pages of this newsletter, numerous transfer students past and present have singled out faculty and staff who have been especially helpful in their transitions—an indication that Adelphi helpfulness to transfers is more tradition than fluke.

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## INSIDE

- TALK BACK
- TRANSFER STUDENT INTERVIEWS
- SCIENCE PROGRAMS
- A NEW VISION FOR THE B.S.W.
- PROGRAMS OF STUDY
- CALENDAR OF EVENTS



**Esther Goodcuff**  
Associate Vice President for Enrollment Management and Student Affairs

### Expanding Horizons

I am excited about this Fall 2012 newsletter and I hope that you will be too.

As an Adelphi insider, I believe that the newsletter really captures the vibrancy of our students, faculty, alumni and staff, and demonstrates ways in which these various constituents intersect and interrelate—all for the benefit of our transfer students. Represented in their stories are programs in the arts and sciences, business, education, social work and others.

Our transfer students are well focused on what they want to gain from their continued educational experiences, and our faculty, alumni and staff are well in tune with our students' goals and aspirations, ready at every junction to facilitate and contribute to their success.

Please let us know what topics you would like us to cover in the future by returning the enclosed Reader Survey.

*Esther Goodcuff*

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**NEW UNDERGRADUATE TRANSFER ENROLLMENT AT ADELPHI UNIVERSITY FALL 2011, BY SCHOOL**

School of Nursing	168
College of Arts and Sciences	124
University College	65
Robert B. Willumstad School of Business	47
Ruth S. Ammon School of Education	42
School of Social Work	39
Gordon F. Derner Institute of Psychological Studies	30
<b>TOTAL</b>	<b>515</b>

Source: Fall 2011 Data Book

**Talk Back—Email**

[transferfocus@adelphi.edu](mailto:transferfocus@adelphi.edu)

IN EACH ISSUE, WE INSERT A SURVEY POSTCARD TO ASK FOR YOUR INPUT.

*An administrator at a four-year college mailed in a response card asking for information on the Gordon F. Derner Institute of Advanced Psychological Studies.*

The Derner Institute, formed in 1972 as the first university-based school of professional psychology, plays a leadership role in transforming clinical psychology training in the United States. All its programs are focused around a broad-based psychological setting with a broader cultural and psychological content.

Grounded in the social and natural sciences, Derner is internationally recognized for its dedication to scholarship and its commitment to training professionals to meet the needs of a society in transition. Its students can get involved in the Emerging Scholars Program, the Psychology Club and the Psi Chi international honor society.

Derner noted that there are psychology career opportunities in behavioral therapy, business psychology, clinical psychology/psychotherapy, counseling, industrial psychology and school psychology.

Find out more at [derner.adelphi.edu](http://derner.adelphi.edu).

Linda Hamilton, Ph.D. '89, and Paul Ekman, Ph.D. '58, '08 (Hon.), are among notable Derner alumni.



Dr. Hamilton made her mark by combining her psychology expertise with a passion for dance. A member of the New York City Ballet and a professional dancer for two decades, she created a comprehensive mental and physical wellness program for the ballet that sharply reduced injury claims. Her first book, *The Person Behind the Mask*, became an academic text for university students in the performing arts.



Dr. Ekman, a pioneering psychologist in the field of emotion and its physical expression, developed the Facial Action Coding System (FACS), a groundbreaking method of detecting emotion by observing facial muscle movements. FACS, used by the Federal Bureau of Investigation and the Central Intelligence Agency, was also a key element in the recent Fox primetime TV series *Lie to Me*, for which Dr. Ekman was the scientific consultant.

**Top 10 Lists— Where Adelphi Transfers Come From\***

**Senior Colleges**

- Farmingdale State College (State University of New York)
- St. John's University
- Hunter College (City University of New York)
- Queens College (City University of New York)
- Long Island University Post
- Stony Brook University (State University of New York)
- State University of New York College at Cortland
- New York City College of Technology (City University of New York)
- Dowling College
- New York Institute of Technology

**Community Colleges**

- Nassau Community College
- Suffolk County Community College
- Queensborough Community College
- Kingsborough Community College
- Borough of Manhattan Community College
- LaGuardia Community College
- Herkimer County Community College
- Dutchess Community College
- Bronx Community College
- Mercer County Community College

\* In descending order, based on Spring 2012, Fall 2011 and Spring 2011, tabulated by Adelphi's Office of University Admissions

## ROBERT B. WILLUMSTAD SCHOOL OF BUSINESS

Jacqueline Coleman, who took business-related classes in the Hagedorn Hall of Enterprise from early 2010 until her May 2012 graduation, would eventually like to be in front of the class, as a professor.

Jacqueline Coleman '12  
Business Management Major  
Nassau Community College Transfer



Transferring from Nassau Community College in January 2010, Jacqueline graduated from Adelphi in 2012 with a B.B.A. in Management with a human resource management concentration.

"The most decisive factors that attracted me to Adelphi," she said, "were the transferability of my credits from NCC, the amount of money I received in financial aid and the location, which is only about 10 minutes from my home."

Looking back on her transfer experience, Jacqueline said, "I learned that the process of transferring is not something students should

take lightly. It is a big decision to make, and you have to take into account all aspects of what is being offered to you from each school."

After selecting the desired college, she advised prospective transfer students

to "be responsible and make it your mission to discover everything the school has to offer. Ask questions, take some time to look around, and take your schedule to school one day and find your classes. That way, you will feel comfortable the first day of the semester."

One aspect of the transfer process that she would change is "the fact that every school has a transfer credit limit. I obtained an associate degree and needed approximately 70 credits to graduate from NCC," she explained. "Each school I applied for, including Adelphi, only takes about 64 credits from outside institutions." As a result, she added, "I lost some credits coming in, which set my graduation date back a little bit."

A Fall 2011 inductee into Beta Gamma Sigma and president of the Human Resources Society, Jacqueline said that she hopes "to attain my master's degree in approximately one-and-a-half years."

Turning to her career objectives, Jacqueline said, "My short-term goal would be to acquire a job in human resources, preferably in training and development. My long-term goal," she added, "is to be a business professor."

## COLLEGE OF ARTS AND SCIENCES

For Rene Wunderlich, Adelphi's location and its academic programs most influenced her to transfer to the University. A number of visits to the Garden City campus helped solidify her choice.

Rene Wunderlich '12  
Communications Major  
University at Albany Transfer



Rene transferred from the University at Albany after her second semester in 2009 and started at Adelphi in Fall 2010, majoring in communications with a concentration in media studies.

Days after May 2012 Commencement, Rene became a sales/marketing coordinator at NBCUniversal in Englewood Cliffs, N.J., supporting its regional affiliate sales team.

"I live on Long Island and I wanted to be closer to home so Adelphi was clearly an option for me," she said. "After being at Albany for a year," she added, "I had a better idea of what I wanted to

study and Adelphi has a great communications program. I also knew I wanted to minor in business and Adelphi has a great business school as well."

The main thing she learned from her transfer experience, Rene said, is that "gathering as much information as possible about a college is the best way to make your final decision." Toward that end, she said she talked with several people who attended Adelphi, as well as faculty and staff—the latter primarily "to make sure my credits from Albany would transfer to

Adelphi." She also made several campus visits—"formally on tours as well as informally with my friends."

Her adviser in her senior year was Tim Ross, who was the first person she dealt with at Adelphi. "Tim met with me and we discussed different class options as well as concentrations," she said. "He helped welcome me to Adelphi and had my best interests at heart, which made me feel comfortable and excited."

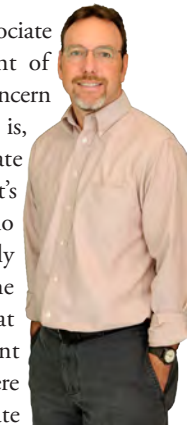
Rene also belonged to Sigma Delta Tau. Though not directly involved in other curricular activities on campus, she pointed out, "Being a member of a sorority means you are indirectly a member of Panhellenic Council as well as Inter-Greek Council." Rene was secretary of the sorority in her senior year, and earlier served as vice president of communications for the Panhellenic Council.

Rene, who graduated in May 2012, decided to start a career and "to hold off on graduate school until I truly find my niche in the real world, and maybe at that point I won't even need graduate school."

She felt her various internships, such as at MTV Networks, and her Greek life ties helped bolster her résumé. For instance, she said, "Being able to hold a position on the executive board of my sorority...shows that extra push of determination and dedication you have toward accomplishing goals."

continued from front cover

Alan Schoenfeld, Ph.D., associate professor/chair, Department of Biology, said, "The biggest concern that incoming transfers have is, will they be able to graduate on time, in two years." That's especially true for those who haven't chosen courses wisely at their previous school, he noted. He pointed out that Adelphi's biggest selling point is "the small-school atmosphere that ensures a more intimate learning experience, with smaller classes and more direct contact with the faculty."



Brian Stockman, Ph.D., assistant professor, Department of Chemistry, also felt that transfers' greatest concern is "getting into the correct sequence of courses for their majors so they can graduate on time. Course selections during their first semester at Adelphi are very critical to that desired outcome. In this regard, it is extremely important to match transfer credits with corresponding courses at Adelphi in order to find the right starting point." Adelphi's main attraction for chemistry and biochemistry majors, he added, is "the opportunity to do hands-on, meaningful undergraduate research with a faculty mentor." A recent transfer who cited his help was Elizabeth Fey '11, now a lab technician at AFTS Labs.

Prospective transfers are often drawn to an English major, said Peter West, Ph.D., associate professor/chair, Department of English, because of tracks in literature and creative writing. "We

are also very proud that students get a great deal of one-on-one attention from our faculty," he said. Those coming from a larger school, he noted, are "often pleasantly surprised to find faculty eager to sit down and talk with them about their work and life goals."

At the Robert B. Willumstad School of Business, Associate Professor Dennis Payette, Ph.D., said

**"Transfer students differ from freshmen in that they come in with more direction"**

he has taken part in many transfer admissions events because he wanted to help with their transition. On leave this semester and next from the Department of Management, Marketing and Decision Sciences, he said he has learned much from meeting with transfers and prospects. "Financial aid is crucial for most transfer students, as financial problems are often why students are transferring," he said. "They also want to be reassured that they are not unusual and that transfer is often a smart and strategic decision."

Willumstad School of Business Associate Professor MaryAnne Hyland, Ph.D., said, "At the beginning of the semester, I ask if there are any transfer students in the class. If so, I welcome them to Adelphi and ask about their career plans."

A key attraction is that Adelphi is very welcoming to transfer students and interested in their career success. "In the Willumstad School of Business, we have a formal orientation session for transfer students, and faculty also work with students individually to help them acclimate to the School," Dr. Hyland said. "Our students consistently rate the opportunity to meet with professors one-on-one as one of the best parts of their learning experience."



Associate Professor Joyce Silberstang, Ph.D., said she has been impressed with transfer students, and they "bring a lot to Adelphi in terms of their talent, ambition and personalities, and get a lot in return."

Associate Professor Pamela Buckle, Ph.D., said that transfer prospects want to figure out Adelphi's culture. Those from larger schools who wonder how to get to know the professors are pleasantly surprised at their accessibility, and exchange programs in China and elsewhere are additional draws.



"Transfer students differ from freshmen in that they come in with more direction," said Willumstad School of Business Assistant Dean Brian Rothschild, who added that transfers typically have a clearer idea of "what they want to do while they are here" and usually have a career goal in mind as well.

## OTHER HELPING HANDS FOR TRANSFERS

TRANSFER STUDENTS HAVE ALSO MENTIONED VARIOUS NON-FACULTY STAFF MEMBERS AS HAVING PROVIDED KEY SUPPORT THAT EASED THEIR TRANSITION TO ADELPHI.

Robert B. Willumstad School of Business administrators and faculty participate in Open Houses and transfer events. "Meeting with potential transfer students and sometimes their families is informative and fun," said Pat Joyce, director of its undergraduate programs.

"Often, their priorities are possible careers, internships and transfer credits. Sometimes," she added, "they are considering several schools and the number of accepted credits or perhaps interaction with a faculty member can make all the difference." The School's many lures for transfers, she said, include its Association to Advance Collegiate Schools of Business (AACSB) International accreditation, small classes, individual faculty attention and location near New York City. In addition, she said, the School's trading room "is always a selling point."

Carolyn Phillips, director of the Scholar Teacher Education Program (S.T.E.P.), Ruth S. Ammon School of Education, said S.T.E.P. faculty and staff, including herself, attend Adelphi Open Houses. "Transfers tend to demonstrate a focused commitment to their educational goals," she said, "and have an established timeline for the completion of the degree requirements and attaining certification."

Irene Ferguson, in her roles as Manhattan Center director of nursing and Adelphi's coordinator of off-site programs, promotes off-site programs at CUNY transfer fairs and nursing fairs. "Adelphi's biggest selling point is our reputation. We are an established nursing program and our alumni are in leadership positions around the world."

ROBERT B. WILLUMSTAD SCHOOL OF BUSINESS



**Bradley Simpson '12**  
**Finance Major**  
**Wollongong University Transfer**

*By Jeffrey Weisbord*

Bradley Simpson '12 is a long way from home—16,000 miles, to be precise. Currently pursuing an M.B.A. from the Robert B. Willumstad School of Business, Bradley hails from Goulburn, Australia, a small city of about 20,000 residents located southwest of Sydney. He received multiple offers from nearby universities, but ultimately decided (prior to his sophomore year of study) to transfer from Wollongong University to study and play basketball in the United States.

His destination: Adelphi University. “Coming from a small town to a big city like New York is an opportunity that not many people have,” Bradley said. “It was a great fit and a great opportunity.”

He has thrived under the tutelage of his Adelphi business professors, finishing every semester on the Dean’s List (six times) and earning an invitation to attend the Economic Club of New York Dinner, an honor bestowed on only a select number of business students.

His aptitude in the classroom was rivaled only by his performance on the basketball court. Bradley, the Panthers’ 6-foot-7 forward, was selected to the Northeast-10 Academic All-Conference Team and earned CoSIDA/Capital One First-Team Academic All-District

honors. He averaged 10.7 points and 5.5 rebounds per game to combine with shooting a team-leading 59.5 percent from the floor.

In addition to his dedication to basketball, Mr. Simpson has especially enjoyed the community service activities he has participated in at Adelphi. “Every year we do a skills clinic for the Nassau County Special Needs Police Athletic League and a separate one for [the children at] the Alice Brown Early Learning Center,” he said. “It always feels great to give back to the kids.”

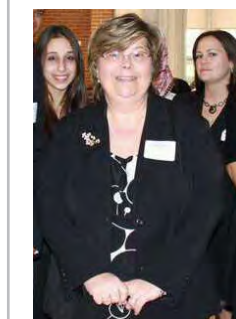
Upon completion of his M.B.A., Bradley plans to play professional basketball wherever it takes him, but preferably back home in Australia. Further into the future, he hopes to leverage his business training to pursue a career in finance.

A self-described guy from the country, Bradley said, “I never thought I’d be here, but the people I’ve met and the experiences I’ve had are different from anything back in Goulburn. I’m very happy that I chose Adelphi.”

*Reprinted from the Summer 2012 Adelphi University Robert B. Willumstad School of Business e-newsletter*

Did **You** Know 

- 22** percent of undergraduate students entered as transfer students.
- 90** percent of transfer students are financial aid recipients.
- 80** percent of transfer students receive University-based grants and scholarships.
- The average financial aid package award per full-time undergraduate student is **\$20,475**.
- Adelphi awarded **\$30 million-plus** in merit-based and need-based assistance to our undergraduate students this past year.



Linn Cartagena (center), Adelphi’s articulation agreement coordinator, often makes contact with potential transfers at such events as Suffolk County Community College’s Business and Accounting Symposium. In May 2011, she met Lauren Garritano (left) and Karen Krisko (right)—both subsequent transfers.

SCHOOL OF SOCIAL WORK

# A NEW FOR THE B.S.W.

*By Ela Schwartz*

Adelphi has a new force driving its Bachelor of Social Work program. Urging students to join what he describes as “the world’s most noble profession,” Sergio Argueta, the School of Social Work’s new director of undergraduate social work, is re-energizing the program with his passion and commitment to social justice and the social work vocation.

Professor Argueta grew up in Hempstead, a community adjacent to Adelphi that’s plagued by poverty, drugs and gang violence. As a disillusioned high school student, he recalled seeing young people imprisoned, injured or killed as a result of drugs, gangs and gun violence. “I have attended 32 wakes in 33 years of life,” he said.

While earning an M.S.W., Professor Argueta worked as a gang specialist for the Nassau County Youth Board. He became the executive director of S.T.R.O.N.G. Youth, Inc., an agency he founded. S.T.R.O.N.G. (Struggling To Reunite Our New Generation) is one of the leading gang prevention and intervention agencies in the Northeastern United States, and his role made him a sought-after expert on the issues of gangs and youth violence.

He is now drawing on these experiences to empower a new generation of social workers to bring about change. “The School of Social Work has a duty and a responsibility to engage and work with communities that need assistance, and show the world what social workers do,” he added. “Our goal is to create a society where social workers will run for office, bring their social conscience into the business world and help change communities for the better.”

In piloting Adelphi’s B.S.W. program, he works closely with Diann Cameron Kelly, Ph.D., associate professor and chair, on implementing

the school’s new vision for the program. “We are committed to giving our students a different outlook and not being a traditional, two-dimensional B.S.W. program,” she said. “Our students should be able to leave the program with a formidable skill set to do any job in social work, period.”

Dr. Kelly noted that Adelphi prides itself on attracting a diverse student population, many of whom, like Professor Argueta, know firsthand about problems their clients struggle with. “Our students have experiential knowledge of what undocumented immigration looks like. Or they know anecdotally of child abuse and neglect,” she said. “We want to take that experience and supplement it with evidence-based practice to prepare them to go out there and change lives.”

To get students more involved, Professor Argueta created Social Work Action Gateway (SWAG), a club that’s building connections between campus and community, undergrads and faculty.

Dr. Kelly is gratified to see the undergraduates’ new attitude. “Students are feeling more a part of the School of Social Work infrastructure,” she said. “They’re talking to Adelphi students outside the department who are undecided and saying, ‘If you’re interested in what we do, this is where you need to be.’ We’ve already seen undergraduate social work applications increase by more than 100 percent.”

*Condensed from the Spring 2012 School of Social Work Newsletter*

COLLEGE OF ARTS AND SCIENCES

THE RUTH S. AMMON SCHOOL OF EDUCATION

# SEARCHING FOR A NEW *Wave* OF SCIENCE EDUCATORS

By Valerie Mikell

“The quality of our math and science education lags behind many other nations,” President Barack Obama said during his 2011 State of the Union address. “Over the next 10 years, with so many baby boomers retiring from our classrooms, we want to prepare 100,000 new teachers in the fields of science, technology, engineering and math.”

Adelphi is helping to fill this need, awarding National Science Foundation (NSF) Robert Noyce Teacher Scholarships to students in the new Science Education Advancement (SEA) program. Tracy Hogan, Ph.D., associate professor of education, and Beth Christensen, Ph.D., associate professor and director of the environmental studies program, wrote the grant; Dr. Hogan is the principal investigator. The SEA scholarships fund the tuition and preparation of skilled science educators to help American students compete on a global scale.

In Fall 2011, the five-year SEA program began with 26 students on the path to teaching science at the seventh through 12th grade level in the subjects of biology, chemistry, earth science or physics. Scholarship recipients benefit from a cohort-based learning model that encourages collaboration throughout their program, a paid internship and mentorship opportunities. Noyce scholarships fund tuition toward the completion of a master's degree in science education, including three years of funding for 10 undergraduate students in the Scholar Teacher Education Program and one year of funding for 16 STEM (science, technology, engineering and mathematics) graduate students.

“This is primarily a program for graduate students so we don't have any transfer students participating as far as I know,” Dr.

Christensen said. There are five graduate students and one undergraduate this year, said Dr. Hogan.

Taking advantage of Long Island's natural marine environments, the SEA program provides hands-on learning opportunities in the marine sciences, including two field-based science courses, field shipboard experiences with a professional marine educator, a study abroad program to study marine environments and a three-week paid internship with the Nassau Board of Cooperative Education Services (BOCES) Summer Marine Biology Program.

“I am thrilled that we have this opportunity to provide a marine-focused science education program for students in both the College of Arts and Sciences and the Ruth S. Ammon School of Education,” Dr. Christensen said.

A crucial outcome of the SEA program is the scholarship recipients' commitment to teaching in high-needs public schools, which helps foster strong partnerships between Adelphi and the secondary schools in Long Island and New York City. Certified teachers from partner schools serve as mentors during the scholars' student teaching experiences and continue working with them well into their first few years of teaching.

## MCDONELL FELLOWSHIP

The Horace G. McDonell Summer Research Science Fellowship—created by former Adelphi Trustee Horace G. McDonell, Jr. '52, '02 (Hon.), retired chairman and CEO of PerkinElmer Inc., a scientific instrument company—helps enhance the opportunities for Adelphi students passionate about science.

According to Mr. McDonell, the science fund aims to prepare a stream of highly qualified graduates in the natural sciences. In Summer 2011, the fellowship provided funding for 10 weeks of paid, full-time research opportunities for seven Adelphi science students.

The program will support undergraduate research with faculty mentors in the biology, chemistry and physics departments. Eight research fellowships were awarded for Summer 2012, with each providing a \$4,000 stipend for 10 weeks of full-time research, including lab and fieldwork as appropriate.

Mr. McDonell's generosity has helped students gain hands-on experience in their field and created fulfilling collaboration opportunities between students and faculty.

Both articles were condensed from the Spring 2012 Catalyst, the College of Arts and Sciences Newsletter, with updates.



## WHAT TRANSFERS SHOULD KNOW

Both the SEA program and the McDonell Fellowships are available to transfer students.

For the SEA program, Beth Christensen emphasized, “There is no separate summer internship program. It's a package deal—the summer opportunities are linked to the school-year programs.”

Interested students should email [SeaNoyce@adelphi.edu](mailto:SeaNoyce@adelphi.edu). Last year, they made admissions decisions in the spring but this year they plan to admit students earlier, before spring break. Those interested must apply for admission to Adelphi.

As for the McDonell Fellowships, Lawrence Hobbie, Adelphi's associate provost for administration and a longtime biology professor, said, “Eligible students should be ‘current Adelphi students in good standing,’ so students who had transferred to Adelphi by the spring semester would be eligible to apply to be McDonell Fellows for the upcoming summer.”

For information on the program, go to [adelphi.edu/pdfs/Adelphi-Mag-2011-McDonell-Fellows.pdf](http://adelphi.edu/pdfs/Adelphi-Mag-2011-McDonell-Fellows.pdf).

# TRANSFER ALUMNI: PROFILES IN SUCCESS

After graduation from Adelphi, our transfer alumni have advanced to successful careers in a wide range of fields.



United States Navy Commander (Ret.) Dianne Wamsley '84 began what would become a 27-year Navy career a few months after graduating from the School of Nursing. Her time at Adelphi, she said, "helped me become a mentor and a teacher to new nurses wherever I worked in the Navy." Although she retired from the Navy in early 2011, she continues to work at the Naval Medical Center San Diego.

In 1982, she transferred to Adelphi from Long Island's Farmingdale State College. While in Farmingdale's Medical Laboratory Technology program, she said, the lab work was "lonely." But outside interests soon changed her focus, starting with the Huntington Community First Aid Squad. Then, as a phlebotomist at St. Francis Hospital and North Shore University Hospital, she recalled, "I was doing rounds, talking to patients and chatting with nurses. Having those interactions is what got me thinking that I wanted to be a nurse."

To read her full profile, visit [nursing.adelphi.edu/65years/diannewamsley\\_profile.php](http://nursing.adelphi.edu/65years/diannewamsley_profile.php).



Growing up in Queens and transferring from Queensborough Community College, Jim Lee '91 said he was drawn to Adelphi because of "the suburban feel of campus." After more than a decade with such leading financial services firms as CS First Boston, Morgan Stanley and UBS Global Asset Management, he joined Marsh USA in 2006—which marked his transition to executive from management consultant. A former chief information officer at

Marsh, he worked to enhance and improve operations by better utilizing technology solutions.

He is also a member of the Robert B. Willumstad School of Business Advisory Board.

To read his full profile, visit [alumni.adelphi.edu/alumni-pride/accomplished-alumni](http://alumni.adelphi.edu/alumni-pride/accomplished-alumni).

## Seeing Is Believing: Take a Campus Tour

Reading about Adelphi is a great way to learn about us, but visiting our campus is the best way to experience Adelphi.

See for yourself. Stop in for a visit. Talk to admissions or just stroll around our picturesque Garden City campus, a 75-acre registered arboretum filled with outdoor sculpture, bustling with students and featuring our new Performing Arts Center and Center for Recreation and Sports.

Email [tours@adelphi.edu](mailto:tours@adelphi.edu) to schedule a campus tour. In the meantime, take a virtual tour with a former student: [admissions.adelphi.edu/blogtour.php](http://admissions.adelphi.edu/blogtour.php).



# TRANSFER STUDENT'S FOCUS ON PROGRAMS OF STUDY

### College of Arts and Sciences

- Anthropology
- Art: Art History
- Art: Fine Arts (ceramics, painting, photography, printmaking, sculpture)\*\*
- Art: Graphic Design\*\*
- Art: Studio Art (ceramics, painting, photography, printmaking, sculpture)\*\*
- Art Education\*\*
- Biochemistry
- Biology
- Chemistry
- Communications (journalism, media studies, moving image production)
- Computer and Management Information Systems
- Computer Science
- Criminal Justice
- Dance\*\*
- English
- English (creative writing, literature)
- Environmental Studies
- French
- History
- Interdisciplinary Studies
- Languages and International Studies (business, environmental studies, political science)
- Latin American Studies
- Mathematics
- Music\*\*
- Music Education\*\*
- Philosophy
- Physics
- Political Science
- Sociology
- Spanish
- Theatre Arts: Acting\*\*
- Theatre Arts: Design Technology\*\*
- Undeclared+

### Gordon F. Derner Institute of Advanced Psychological Studies

- Psychology

### Robert B. Willumstad School of Business

- Accounting
- Business (undeclared)
- Economics
- Finance
- Management
- Marketing

### Ruth S. Ammon School of Education

- Adolescent Education (S.T.E.P.)\*
- Childhood Education (S.T.E.P.)\*
- Communication Sciences and Disorders
- Exercise Science
- Physical Education
- Physical Education/Health Education
- Sport Management

### School of Nursing

- Nursing^^

### School of Social Work

- Social Work

### Five-Year Bachelor's/Master's Programs

- Business^
- Scholar Teacher Education Program (S.T.E.P.)\*^
  - Adolescent Education
  - Childhood Education
- Social Work

\* Scholar Teacher Education Program is a five-year combined bachelor's/master's degree.

\*\* For portfolio and/or audition requirements, visit [adelphi.edu](http://adelphi.edu) and click on Academics to link to program of interest and its audition or portfolio requirements.

+ Undergraduate students are required to declare their major by their fifth semester, or after the completion of 60 credits of course work. International students are required to declare a major on application.

^ Unique scholarship opportunities are available to eligible students enrolled in five-year education and business programs.

^^ School of Nursing applicants applying to the traditional nursing program who do not hold a New York State R.N. license will be required to submit scores from the TEAS exam (Version V). Applicants to the accelerated PATH program or the R.N. to B.S. in Nursing Program are not required to take the TEAS exam.

## CALENDAR OF UPCOMING TRANSFER ADMISSIONS EVENTS

### UPCOMING TRANSFER ADMISSION EVENTS

(All events are on the Garden City campus.)

#### • TRANSFER ADMISSION DAYS

Tuesday, November 13, Thursday, November 15, 2012

Tuesday, January 15, 2013, Thursday, January 17, 2013

#### • TRANSFER REGISTRATION DAYS

Monday, December 3, 2012, Monday, January 7, 2013

Visit [adelphi.edu/rsvp](http://adelphi.edu/rsvp) to register and find out more about these events.

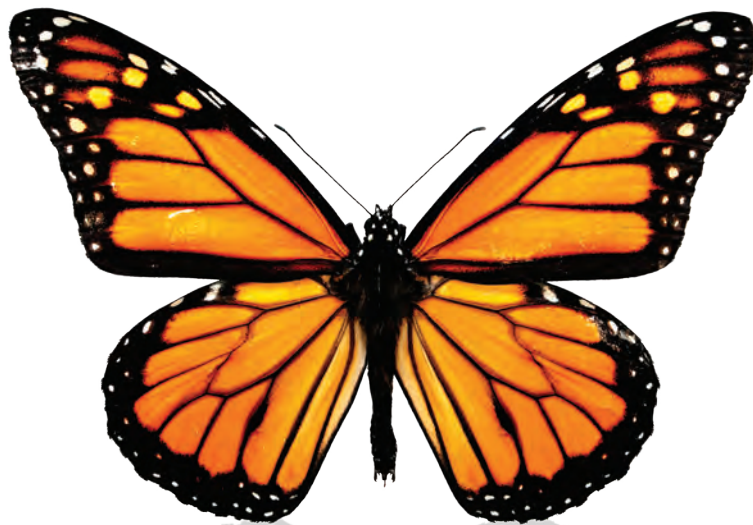


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AND STUDENT AFFAIRS  
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Adelphi University  
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# CHANGE IS GOOD



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