

# Faculty Focus

## A Hectic Beginning for a Year Full of PROMISE

On what began as a dry and virtually cloudless August day, few would have expected the torrential rain and accompanying tornado warning that drove the Matriculation Ceremony participants, including members of the Class of 2010 and their families as well as faculty, staff, and guests, from a huge tent on the Levermore lawn to the shelter of the University Center.

Despite the hectic beginning, we have much to be excited about. The Class of 2010 is the largest in over fifteen years, with over 840 talented students starting their college experience at Adelphi. Among its members are a Gates Foundation Scholar, thirty-nine international students, an award-winning classical Greek scholar who has been accepted into Adelphi's joint degree program with New York Law School, and an aspiring dentist who will take advantage of our joint degree program with Tufts University School of Dental Medicine, while also working in orthodontics and pursuing physics research with Adelphi faculty. Forty new faculty members will also be contributing their energy and expertise to Adelphi this fall, bringing the total number of full-time faculty close to three hundred. You will be reading about the many faculty accomplishments in the pages of this and future editions of *Adelphi University Magazine*. I also encourage you to check the Adelphi Web site frequently to keep up with both faculty and student successes.

The campus is alive with change and optimism, from new faces and renovated spaces to the enthusiasm that Adelphi's direction has generated among many of its longstanding members. Chemistry students can now take advantage of the latest digital equipment and computer analysis in the newly renovated McDonell Chemistry Laboratory. The new Fine Arts and Facilities Building opened last spring, bringing much-needed studio space for art majors and non-majors alike. Podcasts and custom-designed videos are just two of the ways that faculty are taking advantage of multi-media equipped classrooms. Our recently acquired state-of-the-art patient simulators, referred to as SimMan™, allow nursing students to hone their clinical skills *before* they work with live patients. And many of our faculty are developing Web-based experiences that allow our students to take courses either fully, or partially, online.

Adelphi's academic offerings reflect the dynamism of our people and campus. As reported in this issue of *Adelphi University Magazine*, the School of Nursing is again offering a Ph.D. program, with its first class of students starting this fall. The School of Social Work has received approval for its Ph.D. program. With the new Fine Arts and Facilities Building, the incredible art and art history faculty, and the recently launched B.F.A. in studio art, Adelphi is rapidly becoming the place to go for training in art. The M.F.A. in creative writing is



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—Provost Marcia G. Welsh

off to an excellent start with its first cohort of poets, fiction writers, and playwrights enrolled for fall 2006. And the Department of Physics anticipates state approval for a new M.S. with a concentration in optics, which will capitalize on the talents of our faculty.

So much is happening at Adelphi, we hope you share in our pride. If you are in the neighborhood, please be sure to come to campus to see the progress and experience the excitement. 📖

—Provost Marcia G. Welsh



### Jean Lau Chin Named Derner Institute Dean

This summer, Adelphi welcomed Jean Lau Chin to her new post as professor and dean of the Gordon F. Derner Institute of Advanced Psychological Studies. Prior to accepting her Adelphi appointment, she served as system-wide dean and professor of the California School of Professional Psychology at Alliant International University and previously held positions as a faculty member at Boston University School of Medicine and Tufts University School of Medicine, co-director of the Thom Clinic, executive director of South Cove Community Health Center, and president of CEO Services. Dr. Chin has written extensively about women's issues, cultural competence, and Asian-American and ethnic minority issues. She recently completed a four-volume set, *The Psychology of Prejudice and Discrimination*, and *Learning From My Mother's Voice*, a book on using oral history and mythology as a healing tool for immigrant families. She serves as the series editor of *Race and Ethnicity in Psychology*. Dr. Chin is a member of the Council of Representatives of the American Psychological Association and serves on the board of directors of the National Register of Health Service Providers in Psychology. She is a past president of the Society for the Psychology of Women. She holds an Ed.D. and an M.A. in school psychology from Columbia University, and a B.S. in psychology from Brooklyn College. 📖

### New Faces

**Shawn O'Riley** was appointed the new University College executive director, responsible for overseeing Adelphi's adult undergraduate degree program (formerly known as ABLE), now more than thirty years old. Prior to joining Adelphi, he served as associate director of continuing education at Hunter College. Currently pursuing an M.S.Ed. in higher education at Baruch College, he holds an M.A. from Pacific University and a B.B.A. from the University of Iowa.

**Richard A. Rotanz** is now serving in the new position of special advisor to the provost for emergency management academic programs. He is the former commissioner for the Office of Emergency Management of Nassau County and was previously the deputy commissioner of the New York City Office of Emergency Management under Mayor Rudolph Giuliani. With over thirty years of emergency management experience, his expertise includes fire protection; rescue tactics; hazardous materials incidents; and planning for natural, civil, and technological hazards, including acts of terrorism. In 2004, he helped Adelphi develop a graduate certificate program in emergency management and has served as an adjunct professor. Mr. Rotanz will continue to assist Adelphi with developing emergency management programs, including expanded professional development opportunities for Long Island business leaders and their employees.

**Michael Stepniak** began in the new position of associate dean of performing arts. He previously served as special assistant to the provost of Wheaton College in Norton, Massachusetts and associate professor of music at Columbia Union College in Tacoma Park, Maryland. An accomplished musician, he has performed with the Mendelssohn Piano Trio, the National Philharmonic String Quartet, the Contemporary Music Forum, and the Razumovsky String Quartet. He holds master's degrees from Northwestern University and the Peabody Conservatory at Johns Hopkins University, and a doctorate in education from Harvard University. 📖

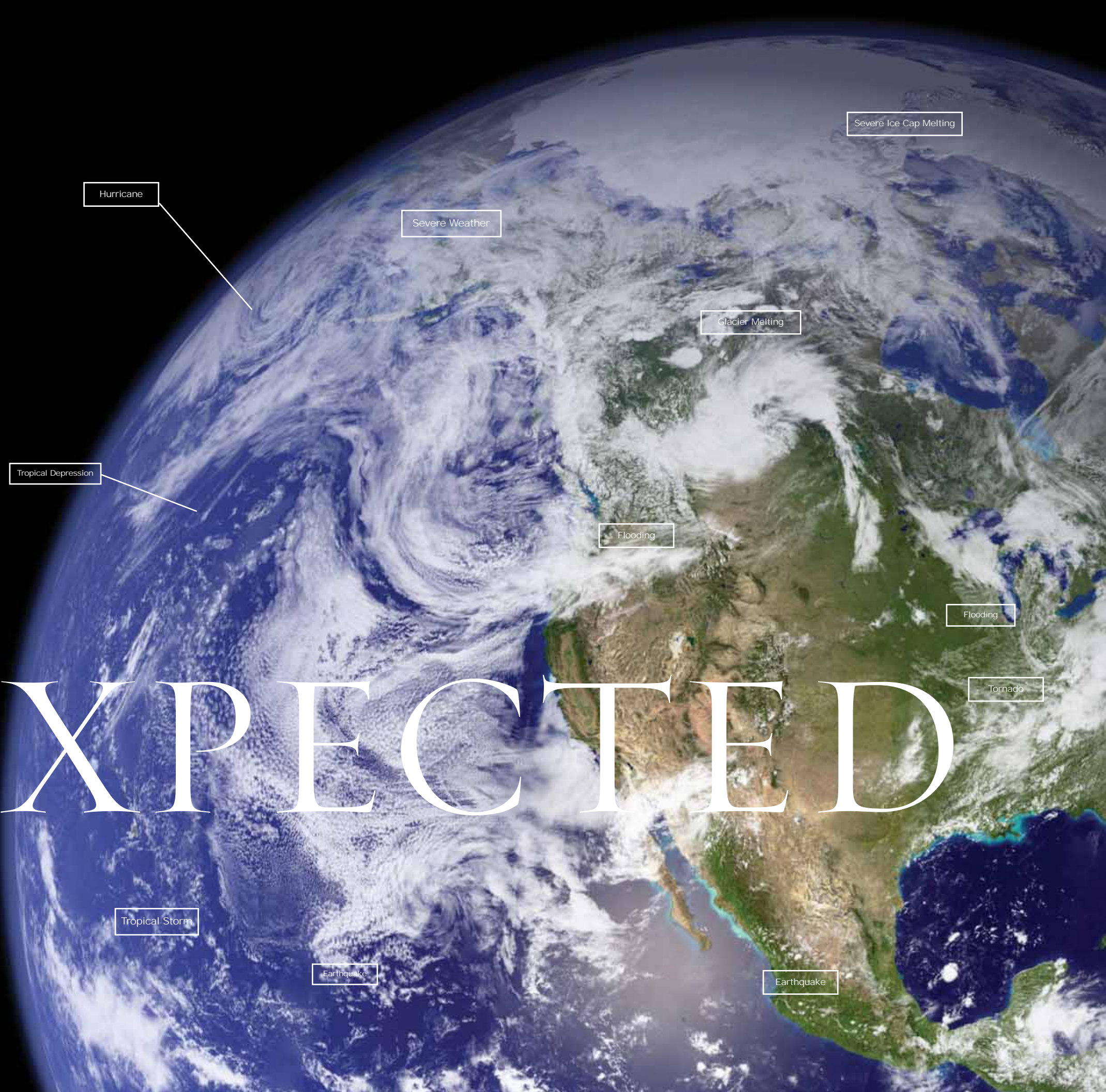


From devastating hurricanes, tsunamis, and floods to brutal terrorist threats, catastrophes with far-reaching consequences have become all too commonplace. Environmental issues such as global warming have garnered increased mainstream awareness, thanks to media attention and films such as *An Inconvenient Truth* featuring former Vice President Al Gore. In the wake of disasters such as Hurricane Katrina and September 11, individuals in the public and private sectors are realizing the necessity of planning for both natural and man-made disasters.

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# UNEXPECTED

Two faculty members, K.C. Rondello, assistant professor of emergency management and health services administration, and Beth Christensen, assistant professor in the Environmental Studies Department, discuss what the biggest threats are globally and locally in terms of environmental issues, natural disasters, and terrorist threats, and what the government, businesses, and individuals can do to prepare for them.





Beth Christensen



K.C. Rondello

## About the Faculty

**Beth Christensen** joined the Adelphi faculty in 2005, following faculty appointments at Georgia State University and Furman University. Dr. Christensen grew up with a keen interest in nature, but didn't consider making a career in earth science until she got to college. "My first geology class hooked me," she says. "I hadn't realized people could study nature all day." Dr. Christensen is currently co-editing a special issue of the *Journal of Human Evolution* on the relationship of African climate and hominin (the mammal group that includes humans) evolution. She is also involved in looking at environments of the past and present, and a project that focuses on the New York metropolitan area's modern coastal environment.

**K.C. Rondello** has a joint appointment in the Schools of Business and Nursing at Adelphi University. Medically trained as an epidemiologist, he has extensive experience in public health. Dr. Rondello co-developed Adelphi's graduate certificate program in emergency management, which he expects to evolve into a master's degree in the near future. "In the post-9/11 world, there has been a great need for physicians who specialize in disaster epidemiology. Disaster epidemiology has always been a great interest of mine, but it formally became a part of my job in 2001," he says, referring to his appointment as director of disaster preparedness for North Shore-Long Island Jewish Health System's Franklin Hospital in Valley Stream, New York. Since 2002, Dr. Rondello has served as chief epidemiologist for the Department of Homeland Security/Federal Emergency Management Agency's New York Metro Disaster Medical Assistance Team.

### How have the fields of emergency management and environmental studies changed or evolved since your initial involvement?

**KCR** In years past, an organization's emergency management responsibilities were often overlooked or hastily assembled. Plans for business continuity were often an afterthought. Now, in the wake of the terror attacks of 2001, the North American Blackout of 2003, and the hurricanes of 2005, more and more organizations are becoming cognizant of the need for thorough, specific, operational disaster plans.

**BC** The field has changed tremendously since I began my studies in the mid-1980s. At that time, environmental firms were just beginning to clean up the contaminated groundwater, providing a second boom for geoscience, following the first petroleum boom in the 1970s. We were just beginning to realize the rapid rate at which climate change had occurred through time.

### What do you foresee as the biggest threats globally and locally?

**KCR** Our greatest concerns remain natural disasters. Locally, hurricanes and the floods associated with them are at the top of the list of natural disaster threats. We are overdue for a Category 3, 4, or 5 hurricane hitting Long Island. Typically these hurricanes occur in a thirty-year cycle and the last occurred in the 1960s. Meteorologists predict that the Northeast will soon experience a hurricane larger and more powerful than any other region has seen in decades.

**BC** The single greatest threat (globally) is probably overpopulation. There are just too many of us, using far too much of our resources. This is a particular problem in the United States, which is the leader in per-capita resource use. It has been said that if everyone on earth were to live like an American, we would need nine planets to support our lifestyles.

### What role does the media play in heightening awareness of these threats?

**KCR** We talk a lot about terrorism now, but the reality remains that there is an extraordinarily greater likelihood of facing a natural disaster than anything terrorist-related. So, while we give a lot of press to nuclear, biological, and chemical incidents, if we really want to spend our time and our money where it's going to do the most good, we should concentrate our efforts on mitigating the natural incidents that are more likely to occur.

**BC** The media can play an important role in alerting people to dangers. The problem comes when they present complex topics in sound bites instead of examining the topics in more depth.

### Natural disasters are often attributed to global warming and climate change. Is this accurate?

**KCR** There is strong, scientifically valid evidence that both the number and severity of natural disasters is increasing. And it is my belief that environmental factors are a principal reason for this change. Some may see this position as controversial, but data indicating changes in the environment are quickly mounting.

**BC** Global warming does not cause natural disasters. Hurricanes, tornadoes, and floods are all common occurrences. What global warming seems to be doing, though, is enhancing extremes and frequency. For example, due to slightly higher sea surface temperatures in the Caribbean, hurricane strength and frequency seems to be increasing. Global warming is also teaching us to expect the unexpected in terms of weather. It is also teaching us how expensive natural disasters can be.

### What can people do to prepare for and mitigate these threats?


**KCR** I think that we're a more sophisticated society now, and we understand that the government is not going to solve every problem when disasters strike. Businesses and individuals need to take accountability for righting themselves after they've been affected by a disaster. The government is in a position to assist, but those individuals that do the best after a disaster are those individuals that

devoted the time and the resources to planning for it themselves.

**BC** We can help reduce the impact of global warming by reducing our carbon footprint. It is important to educate yourself about your impact on the globe, and if you have children, their impact. Doing little things such as conserving energy by turning off the lights when you leave a room, recycling Ziploc bags, or buying organically produced foods, can make a difference.

### What are you doing to help Adelphi students address the challenges we face?

**KCR** We've worked hard to design the most comprehensive, innovative graduate emergency management curriculum on Long Island. We cover the complete spectrum—from emergency management administration to disaster health care to business continuity and disaster law. Some students simply take one course in our curriculum, but many more choose to complete the entire course of study. I'm very proud to be a part of Adelphi's emergency management initiative. We're preparing our students to face the myriad of disasters they, their families, their businesses, and their communities might face.

**BC** In the (earth science) courses I teach, I educate students about the processes behind natural hazards. By knowing the science, students can better prepare themselves, their families, and their communities. Students also learn about these processes through research. Currently, I have graduate and undergraduate research students working on a wide range of projects. One undergraduate is looking at the distribution of foraminifera, a microscopic critter that produces a hard shell, on the Georgia shelf. If the weather cooperates, she will go on a research cruise with marine science students at Savannah State University to gather additional samples. The graduate student's project involves reconstructing sea surface temperatures off Namibia for the last two hundred thousand years. His work will help us understand whether surface water conditions have changed in the past, and whether we can expect similar variability in the future. 

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### Making Progress in Gerontology

Amount Awarded \$100,000 for two years  
To Assistant Professor Bradley Zodikoff  
From The Hartford Faculty Scholars Program  
For Research on geriatric mental health care  
Dr. Zodikoff is one of twelve social work faculty members in gerontology selected from higher education institutions across the country to receive this prestigious grant. As an aging population creates new social and health care needs across Long Island and the nation, these funds will help further his research on the mental health needs of older adults and barriers to care.



Bradley Zodikoff

### Understanding Cancer, One Gene Mutation at a Time

Amount Awarded \$208,410 over three years  
To Assistant Professor Alan Schoenfeld  
From National Institutes of Health  
For Research on mutations in the VHL gene that cause kidney cancer  
Dr. Schoenfeld will continue his study of von Hippel-Lindau (VHL) disease, a rare genetic disorder characterized by the abnormal growth of tumors in certain parts of the body. His research, which will focus on mutations in the VHL gene that cause kidney cancer, is a continuation of the work he started in 1995 while pursuing a doctorate in medical sciences at Albert Einstein College of Medicine at Yeshiva University. In addition to Dr. Schoenfeld's research, the NIH grant will support one graduate student and one undergraduate student assistant.



Alan Schoenfeld



# SCHOLARLY. pursuits

### Writing and Reading the City

Amount Awarded \$25,000 a year  
To Associate Professor Judith Baumel  
From Teagle Foundation Grants in Community Service  
For "Writing and Reading the City," a creative writing program for disadvantaged high school students

Just as E.B. White captured Manhattan's inimitable essence in "Here is New York," his famed homage to the city, students who participated in "Writing and Reading the City" used the sprawling metropolis to gain inspiration for their future literary masterpieces.

Last summer, Professor Baumel, the principal investigator on the grant, and fellow Adelphi creative writing faculty members Imraan Coovadia, Martha Cooley, Kermit Frazier, and Jacqueline Jones LaMon, partnered with Groundwork for Success, a Brooklyn-based nonprofit that provides educational programming and support to disadvantaged populations, to offer rising high school sophomores a six-week creative writing workshop, which included field trips to attractions throughout the city. Faculty will continue to meet with students monthly throughout the year and assist them with regular contributions to Web anthologies and journals.



Judith Baumel



Julie Cooper Altman

### Child-Rearing in the Caribbean

To Associate Professor Julie Cooper Altman  
From Fulbright Scholar Award Program  
For Studying child-rearing in Trinidad and Tobago

Dr. Altman will take advantage of a Fulbright opportunity to lecture and conduct research at the University of the West Indies in Trinidad and Tobago for the 2007 spring semester. "I am drawn to more fully understand the context and norms of child rearing in the

Caribbean," she says, "so that, in my role as a child welfare scholar, I can better develop and disseminate knowledge that will enhance practice to the increasing numbers of immigrant Caribbean families involved in public child welfare services in the U.S."

# Faculty Highlights

## Arts and Sciences

**Anagnostis Agelarakis** (Environmental Studies/Anthropology/Sociology) published two articles: *Artful Surgery: Greek Archaeologists Discover Evidence of a Skilled Surgeon Who Practiced Centuries Before Hippocrates* in *Archaeology*, V:59.2 (2006), 26-99, and *Early Evidence of Cranial Surgical Intervention in Abdera, Greece: a Nexus to 'On Head Wounds' of the Hippocratic Corpus in Mediterranean Archaeology and Archaeometry Journal*, V:6.1 (2006). He presented his paper, *Earliest Polyandria of Greece and Paleopathological Inferences*, at the 33rd Annual Meeting of the Paleopathology Association, Anchorage, AK, March 2006.

**Judith Baumel** (English) is the principal investigator in a project with Groundwork for Success to develop college readiness skills in rising high school sophomores through creative writing, funded by a \$25,000 college-community connections grant from the Teagle Foundation. Her poem, *You Take an Onion*, published in *Yale Review* (April 2006 vol 94, no 2) was chosen for the National Poetry Month Celebration by *Yale Review*. Her poems, *Waiting For the Lost to Come in Dreams*, *The Influence of Peers*, and *Mr. Goldfish and Vicky*, were published in the *mamazine.com* online journal, February 2006. She was panel chair and delivered a presentation in a session called Remembering Mona Van Duyn at the Associated Writers and Writing Programs annual meeting in Austin, TX, March 2006. She delivered the lectures, *Elizabeth Bishop's Truth in Place* and *Childlessness and Childlessness in 20th Century American Women Poets*, to the English faculty of Oxford University, UK, February 2006. She served on a three-person site committee evaluating University of Massachusetts at Boston's new M.F.A. program for the

University of Massachusetts board of trustees and the Massachusetts Board of Higher Education. She also published an op-ed piece, *Tell kids to defy school cell phone ban?: Yes*, in the *Daily News* (May 20, 2006).

**Robert Bradley** (Mathematics/Computer Science) published *The Nodding Sphere and the Bird's Beak: D'Alembert's Dispute with Euler* in the online journal *Convergence* ([math.11.maa.org](http://math.11.maa.org)), January 2006, which included translations of three 18th century French language mathematics papers by Leonhard Euler, one of which was translated jointly with Steven Jones '04. He published *The Genoese Lottery and the Partition Function* in *The Proceedings of the Canadian Society for History and Philosophy of Mathematics*, 18 2005 (2006), p. 47-61, May 2006 and *The Curious Case of the Bird's Beak* in *The International Journal of Mathematics and Computer Science* 1 2006, p. 243-268, May 2006. He presented *Whose Theorem Is It Anyway?* at the New Jersey Section meeting of the Mathematical Association of America at Georgian Court University, April 2006, and spoke on *Reflections on the Vibrating String Problem* at the annual meeting of the Canadian Society for History and Philosophy of Mathematics at York University in Toronto, Ontario, May 2006.

**Melanie Bush** (Sociology) presented *United Statesians: Nationalism and Empire* on the panel, *Defining, Living and Understanding National Identities*, and presided over and served as discussant for the panel, *Public Development Policy and Foreign Investment*, at the Southern Sociological Society 69th Annual Meeting, New Orleans, LA, March 2006. Her recent articles include: *White Privilege: Breaking the Code of Good Intentions*, published in *Response: The Voice of Women in Mission*, the magazine of the United

Methodist Women, January 2006, 14-16; and a biographical essay on *Elizabeth 'Betita' Martinez* published in *1000 Peace Women Across the Globe*, The Association 1000 Peace Women for the Nobel Peace Prize 2005, Scalo, January 2006, p.763. Her book, *Breaking the Code of Good Intentions: Everyday Forms of Whiteness* (Rowman and Littlefield Publishers, Inc., 2004) was reviewed in *Anthropology and Education Quarterly*, <http://www.aaanet.org/cae/aeq.html>, Volume 36, No. 4. She presented: *White Supremacy and the Nationalism of Empire* at the Seventh Annual White Privilege Conference, University of Missouri-St. Louis, April 2006; *Social Justice: What to Do When You 'Have to' Do Something?*, co-facilitated with D. Parker, at the City University of New York Women's Leadership Conference at LaGuardia Community College, CUNY, April 2006; and *Everyday Thinking about Racism: Underlying Meanings and Possibilities for Change* at the Unitarian Universalist Fellowship of Stonybrook, April 2006. She served as an external reviewer for a research project design about cross-race/cross-ethnicity interactions on college campuses in the southwest for researchers at New Mexico State University, spring 2006; and peer reviewer of proposals for the American Educational Research Association and Council on Anthropology and Education of the American Anthropological Association Annual Conferences in 2006.

**Anton Dudley's** (English) play, *Getting Home*, received its world premiere off-Broadway at Second Stage Theatre in June 2006, directed by David Schweizer. His play, *Davy & Stu*, premiered off-Broadway as part of the EST Marathon at Ensemble Studio Theatre, May 2006. The film version of *Davy & Stu* was released on DVD and chosen as an official selection at several film festi-

vals nationwide. He also participated as a guest judge for Young Playwrights' Write a Play! NYC high school playwrights' competition in May 2006.

**Kermit Frazier's** (English) play, *Smoldering Fires*, received its world premiere production at the First Stage Children's Theater in Milwaukee, WI, January 2006. His play, *Sacred Places*, was presented in staged readings by Adelphi University students at Olmsted Theatre, February 2006. He received a \$10,000 grant from the Mid Atlantic Arts Foundation in February 2006 to serve as playwright-in-residence at the Reginald F. Lewis Museum of Maryland African American History & Culture in Baltimore, MD, in July 2006 and January 2007. He led a panel on Playwriting's Place in Creative Writing Programs at the Association of Writing Programs' Annual Conference in Austin, TX, March 2006. He was appointed as a member of the literature panel for the New York State Council on the Arts for the 2006-2007 fiscal year. He was also selected for a one-month summer residency at the Blue Mountain Center Artists' Colony in Blue Mountain Lake, NY, May 2006.

**Stephen Goldberg** (Chemistry) published a test bank for Bettelheim, Brown, Campbell and Farrell's *Introduction to General, Organic and Biochemistry*, 8th edition, published by Thomson-Brooks/Cole, April 2006.

**Joshua Grossman** (Physics) published with C. Ryu *et al.*, *High-Order Quantum Resonances Observed in a Periodically Kicked Bose-Einstein Condensate* in *Physical Review Letters* 96, 160403 (28 April, 2006).

**Katie Laatikainen** (Political Science) presented *The EU@UN: Theoretical Recon- siderations of EU Foreign Policy* (with Knud Erik Jørgensen, Aarhus University, Denmark) at the International Studies Association Annual Meeting in San Diego, CA, March 2006. She edited, with Karen E. Smith, and wrote two chapters for the book, *The*

*European Union at the United Nations: Inter- secting Multilateralisms*, published by Palgrave Macmillan, April 2006. She was awarded the 2005-2006 Teaching Excellence Award for Tenured Faculty in May 2006.

**Maggie Lally '82** (Performing Arts) is currently chair of Region 2 (New York; New Jersey; Pennsylvania; Maryland; Delaware; and Washington, D.C.) for the Kennedy Center American College Theatre Festival (KCACTF), serving a three-year term. She was invited to regional festivals in Jacksonville, FL and at Fitchburg State in Massachusetts as the representative for the Society of Stage Directors and Choreographers, where she selected student directors to compete in the national festival in Washington, D.C. in April 2006. She directed a reading of *The Bathtub Play* by Merri Biechler at the Daryl Roth 2 Theatre, February 2006. Her original Jacques Brel Revue, *When We've Nothing But Love*, was invited to perform at KCACTF regional fringe festival at SUNY New Paltz in January 2006.

**Joseph Landesberg** (Chemistry) has finished the sixth edition of *Laboratory Experiments for General, Organic and Biochemistry*, with the late Professor Frederick Bettelheim, published by Brooks/Cole 2007.

**Thomas McAnulty** (Art and Art History) exhibited his *Pala D'ora Altar* at the Cathedral of Saint John the Divine in New York, NY, January-March 2006.

**Brian Rose's** (Performing Arts) Olmsted production of *The Learned Ladies* by Moliere was awarded both a Citation for Excellence in Directing and for Ensemble Acting from the Kennedy Center American College Theatre Festival, spring 2006. He will be screen- credited as dialect coach for actor Mike Starr (*Ed Wood, Dumb and Dumber, Goodfellas*) in director Peter Ettinger's (*Boondock Saints*) forthcoming indie film, *Lonely Streets*, September 2006, for release 2007.

**Robert Siegfried** (Mathematics and Computer Science) presented the paper, *Visual Programming and the Blind: The Challenge and the Opportunity*, at the annual conference sponsored by the Association for Computing Machinery's Special Interest Group on Computer Science Education in Houston, TX, March 2006.

**Justyna Wiedera** (Chemistry) received the Frederick Bettelheim Research Award for her project, *Iridium Oxide (IrOx) Based Fuel Acidity Sensor*, January 2006. She was awarded an internal \$5,000 Faculty Development Grant from Adelphi to support her summer research with undergraduate students focused on *Development of Spectroelectrochemical Sensing Platform for Detection of Phenol Type Compounds*, February 2006. She also received a \$5,417.17 matching fund teaching grant from Ocean Optics to purchase equipment that will help to develop an instrumental analysis curriculum, January 2006.

## Business

**C. Richard Baker** published *Towards a Genealogy of Wealth through an Analysis of Biblical Discourses* in *Accounting History*, 11(2): 151-171, 2006.

**MaryAnne Hyland** published, with co-author Susan Jackson, a chapter, *Measuring Work and Family Outcomes*, in *The Handbook of Work and Family: Multi-Disciplinary Perspectives and Approaches*, January 2006. Her article, *Measuring Work and Family Outcomes*, with S. Jackson, was cited in M. Pitt-Catsouphes, E. Kossek and S. Sweet (eds.) *Handbook of Work and Family: Multi-Disciplinary Perspectives and Approaches*, Mahwah, NJ: Lawrence Erlbaum (2006).

**David Prottas's** article, with Cynthia Thompson, *Relationships among Organizational Family Support, Job Autonomy, Perceived Control, and Employee Well-being* appeared in the *Journal of Occupational Health Psychology*, 11, 100-118, January 2006. They also presented *Stress, Satisfaction, and the Work-family*

*Interface: The case of self-employment*, at the American Psychological Association Conference on Work Stress and Health: Making a Difference in the Workplace in Miami, FL, March 2006. His article, with Kopelman, R. E., Thompson, C. A., and Jahn, E. W., *A multilevel examination of work-life practices: Is more always better?*, was published in the *Journal of Managerial Issues*, 18(2), 232–253(2006).

**Alvin Rosenstein** presented, with **Allan Ashley** and **Rakesh Gupta**, *A Qualitative Exploration of Undergraduate Business Student Attitudes Regarding Action Learning* at the College Teaching & Learning Conference in Orlando, FL, January 2006.

**Darko Skorin-Kapov**, with J. Skorin-Kapov and V. Boljuncic, published a monograph on *Network Location Problems in Telecommunications* as a chapter in the *Handbook of Optimization in Telecommunications*, P.M. Pardalos and M.G.C. Resende (eds.), p. 517–544, published by Springer Science & Business Media, spring 2006.

**Monica Yang** published, with **MaryAnne Hyland**, *Who Do Firms Imitate? A Multi-Level Approach to Examining Sources of Imitation in the Choice of Mergers and Acquisitions* in the *Journal of Management*, 32:381–399, June 2006. She also presented *Conformity or Differentiation? An Institutional and Learning Perspective on the Content of Strategic Formation Choices of International Joint Ventures in China* at the Hawaii International Conference on Business, May 2006.

## Derner Institute

**Laura DeRose** is the first author of two book chapters: *Does puberty account for the gender differential in depression?*, published in C.L.M. Keyes & S.H. Goodman (eds.), *Women and depression: A handbook for the social, behavioral, and biomedical sciences*, spring 2006; and *Transition into adolescence: The role of pubertal processes*, is published in L. Balter and C.S. Tamis-LeMonda (eds.), 2nd edition of *Child Psychology: A Handbook of Contemporary Issues*, spring 2006. She also

had three poster presentations at the Biennial Meeting of the Society for Research in Adolescence in San Francisco, CA, March 2006: *Socioeconomic and psychosocial correlates of pubertal onset in a multi-ethnic sample of girls*; *Adjustment in Black and White girls at the entry into puberty*; and *Links between salivary cortisol, peer relations, and aggression in a multi-ethnic sample of boys*.

**Rosemary Flanagan** presented, with Teglas and Hughes, a workshop, *Storytelling: Using the TAT to Assess Social-Emotional Development in Children*, at the Annual Convention of the National Association of School Psychologists in Anaheim, CA, March 2006. She also presented, with Kristen Fiunefreddo, *Social-emotional and Personality Assessment for Child and Adolescent Practice* at the Annual Convention of the New York State Psychological Association, in Lake Placid, NY, May 2006. She published the following articles: with Esquivel, *Empirical and Clinical Methods in the Assessment of Personality and Psychopathology in Psychology in the Schools*, March 2006; and, with Kristen Beriloff, *An Essential Long Overdue: A Review of Essentials of Assessment Report Writing in The School Psychologist*, March 2006.

**Jerold Gold** published *Anxiety, conflict and resistance in learning an integrative perspective on psychotherapy* in the *Journal of Psychotherapy Integration*, 15, 374–383, 2005; and with Norcross, J., Goldfried, M., Stricker, et al., *The future of psychotherapy integration: A roundtable* in the *Journal of Psychotherapy Integration*, 15, 392–471, 2005. He co-edited with **George Stricker**, *A casebook of psychotherapy integration*, Washington, D.C.: American Psychological Association, 2006. He also contributed a chapter in a new text edited by E. Feindler, *Assimilative psychodynamic psychotherapy with anger disorders in Anger related disorders* (p. 277–302), New York: Springer, 2006.

**Mark Hilsenroth** recently published work examining the impact of patient personality factors that impact various techniques in the psychotherapy process: with C. Siefert, J. Weinberger, M. Blagys, and S. Ackerman, in

*Clinical Psychology & Psychotherapy*, 13, 20–33). He has examined the effects of structured training experiences in the development of clinical techniques for graduate student therapists: with J. DeFife, M. Blagys, and S. Ackerman, in *Psychotherapy Research*, 16, 293–305. In 2006, he was awarded a grant from Rorschach Workshops to examine the relationship of Rorschach Comprehensive System variables with measures of psychotherapy process and outcome.

**Morton Kissen** was an invited presenter at a conference in Honolulu, HI, International Training Workshop for Psychotherapy: Basics of Psychodynamic Understanding, March 2006.

## Library

**Gloria Roberson** authored five historical entries in the *Encyclopedia of African American History (1619–1895): From colonial period to the age of Frederick Douglass*, edited by Paul Finkelman, Oxford University Press, May 2006: *Richard T. Greener (1844–1922)*; *Paul Laurence Dunbar (1872–1906)*; *George Bradburn (1806–1880)*; *George Washington Williams (1849–1891)*; and *Canada–Slave Migration*. She was awarded the Blacks in Action Educational Award by the Pi Pi Omega Chapter of Alpha Kappa Alpha Sorority, May 2006. She is also listed in the recent edition of Gale Publication's *Contemporary Authors*, 2006, (v. 238).

## Nursing

**Marilyn Klainberg** presented the poster, *Non-traditional Nursing Student: Characteristics and Challenges*, co-authored with Dr. Theodora Grauer, at the Twelfth National Conference on Students in Transition, Costa Mesa, CA, November 2005. The poster was also presented at the Leadership Institute Conference at Adelphi University, May 2006 and at the Drexel University Institute, Providence, RI, June 2006. She is also currently serving as the co-principal investigator, with **Jane White**, for a New York State Department of Health Workforce grant (2006–2009).

**Marybeth Ryan** was the regional winner of *Nursing Spectrum's* Nurse Excellence Award for Teaching, May 2006. She also presented the poster, *An Evidence-Based Intervention to Reduce Alcohol Consumption on Campus*, at three conferences held at Adelphi University: The Second Annual Nursing Leadership and Research Conference: Every Nurse is a Leader, Adelphi University School of Nursing and the Alpha Omega Chapter of Sigma Theta Tau International, May 2006; the Third Annual Research Conference: Expanding the Boundaries of Learning through Research, April 2006; and the Fifth Annual Partnerships in Health Conference: Campuses, Communities, and Schools Working Together to Improve the Health of Youth, March 2006.

**Lorraine Sanders** presented *The Provision of Mental Health Services on Long Island College Campuses: A Pilot Study* at the Eastern Nurses Research Society, April 2006.

## Ruth S. Ammon School of Education

**Robert Goldfarb** presented a short course, *Ethics: a case study from efficacy to outcomes*; a PRAXIS review, *Aphasia*; and a miniseminar, *Grammatical category ambiguity in aging, aphasia, and schizophrenia*, with Adelphi graduate student Natalie Bekker at the New York State Speech-Language Hearing Association in Saratoga Springs, NY, April 2006, and published *Operant Conditioning and Programmed Instruction in Aphasia Rehabilitation* in *SLP-ABA*, 2006, 1, 56–65. He also contributed two chapters, *Diagnosis* and *An Atheoretical Discipline*, and edited the book, *Ethics: A Case Study from Fluency*, 2006, San Diego, CA: Plural Publishing.

**Susan Lederer** published *I Can Say That*, 2006, Georgetown, TX: Children's Publishing, which is designed to encourage early language and literacy development in children. The book won a 2006 iParenting Media Award.

**Patricia Marcellino** presented: *Listening to Metaphoric Messages in Teams* at the 2006 American Educational Research Conference in San Francisco, CA, April 2006; and *Needs Based Negotiation: Making Talk Work for School Collaboration* with **William Niles** at the 19th Annual World International Congress for School Effectiveness and Improvement in Fort Lauderdale, FL, January 2006. She was invited to list her paper, *Examining Leadership through Media Exploration: Where Are the Women?*, in the conference proceedings of the National Conference of the University Council of Educational Administrators, January 2006. Her submissions on *Creativity in Management*; *Goal Setting*; *Group Dynamics*; and *Scalar Principle* were published in the *Sage Encyclopedia of Educational Leadership and Administration*, Volumes 1 and 2, February 2006.

**William Niles** presented two papers, *The Jigsaw Method and Dilemma Discussion Group: Achieving Engagement in Inclusive Secondary Schools*, and, with **Patricia Marcellino**, *Needs Based Negotiation for School Collaboration: Making Communication Work*, at the 11th Conference on Inclusive Schools and Communities for Children and Youth: Building Capacity through Learning Communities, co-sponsored by the State University of New York and the NY Higher Education Support Center for Systems Change, Syracuse University, Rye Brook, NY, May 2006.

**Michael O'Loughlin** published his article, *On Knowing and Desiring Children: The Significance of the Unthought Known*, in G. Boldt and P. Salvio's (eds.) *Love's Return: Psychoanalytic Essays on Childhood Teaching and Learning*, March 2006. He presented the paper, *The Decolonizing Potential of the Displacement, Loss, and 'Homelessness' of Migrant Narratives for Teacher Educators*, in the symposium, *Dislocated Selves: The Decolonizing Potential of Narratives of Race, Gender and Class in Identity Formation and Stories of Resistance to Normative Naming of Selves*, at the Narrative Matters international conference, Acadia University,

Wolfville, Nova Scotia, Canada, May 2006. He also presented *The Politics and Ethics of Trauma Narratives and the Memorialization of Experience* in another symposium, 'Troubling' Trauma Narratives in Psychoanalysis, at the same conference. He presented *The Conundrum of Decolonizing Educational Projects in an Imperial World* at the Annual Meeting of American Educational Research Association, San Francisco, CA, April 2006.

**Yula Serpanos**, with Fredi Jarmel, presented *Preschool Audiologic Screening Program Follow-Up Outcomes* at the National Conference of the American Academy of Audiology in Minneapolis, MN, April 2006.

**Stanley Snegroff** presented, with **Emilia Zarco**, *Death, Dying and Bereavement Education*, at the American Association of Health Education section of the American Alliance of Health, Physical Education, Recreation and Dance's 85th Eastern District Association Convention in Hartford, CT, March 2006. He presented *Clarifying Values in Health* at the Fifth Annual Partnerships in Health Conference, at Adelphi University, March 2006. He was an invited speaker at the Shore Road School in Merrick, NY, where he addressed fifth and sixth grade boys and their parents on the topic of *Puberty and Sexuality*, May 2006.

## Social Work

**Julie Cooper Altman** was named a Fulbright Scholar in March 2006, allowing her to spend a semester at the University of the West Indies in Trinidad and Tobago to teach and do research on the norms of child-rearing in the region. She published a review of the book, *What We Know About Childcare*, in the winter 2006 edition of *Families in Society*, 87, 2, 303–304, and presented two papers with her colleagues at the January 2006 meeting of the Society of Social Work and Research: with **Suzanne Michael**, *Changing the Way Workers Work With*

*Immigrant Families in the Child Welfare System: Results From an Action Research Project*; and with **Patricia Joyce, Roni Berger,** and **Ellen Bogolub**, *Reflective Researchers, Reflective Practitioners?: Evaluating in Practice Ten Years Later*. She gave the keynote speech, *Helping Workers Helping Clients: Motivation and Change in Child Welfare Practice*, at The Children's Aid Society of Hamilton, Ontario, June 2006

**Ellen Bogolub** published *The Impact of Recruitment-Generated Bias on Qualitative Research Interviews with Foster Children in Families in Society*, 87 (1), 140–143, January–March 2006. She presented *Child Protective Services and the Transition to Foster Care: Children's Views* at the Annual Program Meeting of the Council on Social Work Education in Chicago, IL, February 2006. She also presented *Divorce: Trauma and Recovery* at the Adelphi University School of Social Work Alumni Conference, May 2006.

**Peter Chernack** was awarded a grant for 2006–2009 from the John A. Hartford Foundation to serve as the principal investigator of the Adelphi Practicum Partnership Program, a three-year research and training project designed to prepare M.S.W. graduates for direct practice and leadership roles in the field of aging and geriatric mental health. He co-presented with **Bradley Zodikoff** the following papers: *Geriatric Mental Health Care: A Needs Assessment Study* at a conference sponsored by the Suffolk County Office of Aging, Department of Health Services and South Oaks Hospital, June 2006; *Barriers to Mental Health Treatment in the Elderly* at the National Association of Social Workers Suffolk County Chapter Conference on Mental Health and Aging in the 21st Century, Melville, NY, February 2006; and *Geriatric Mental Health Care on Long Island: A Needs Assessment Report* at the Mental Health Association of Nassau County in Hempstead, NY, March 2006. He and **Bradley Zodikoff** co-presented and refereed the paper, *Geriatric Mental Health Service Needs: Responding Through University-Community Partnerships*,

at the Council on Social Work Education's Fourth National Gero-Ed Forum, Chicago, IL, February 2006.

**Carol Cohen** presented, with Dorinda Noble, *Regulating Social Work Supervision: The Role of Licensing Boards in Setting Standards* at the Council on Social Work Education 52nd Annual Program Meeting in Chicago, IL, February 2006. She completed her ten-year term as member and chair of the New York State Board for Social Work of the New York State Education Department in June 2006.

**Patricia Joyce** presented *Secondary Trauma and Ethnicity: Implications for Clinical Practice* at the Adelphi University School of Social Work Alumni Conference, April 2006.

**Philip Rozario** co-authored the book chapter, *Commentary: How Much is Enough? Perspective of Care Recipients and Professionals on the Sufficiency of In-home Care*, in *The Research Process in Human Services: Behind the Scenes*, published by Thomson (2006). He was the lead author of the article, *Changes in the SF-12 among Depressed Elders Six Months after Discharge from an Inpatient Geropsychiatric Unit*, published in the *Journal of Quality of Life Research* (2006). He authored a book chapter on *Senior Centers* that appeared in *The Handbook of Social Work in Health and Aging* published by Oxford University Press (2006). He was invited to present on his experience as an untenured faculty at a panel for doctoral students at the Society for Social Work Research Annual Conference in San Antonio, TX, January 2006. He was also the lead presenter on *Examining Black Women Family Caregivers' Coping Strategies in Context* at the 4th Gero-Ed Forum in Chicago, IL, February 2006. ☒

# NEW FACULTY APPOINTMENTS Fall 2006

**Cindy Arroyo**  
Assistant Professor  
Department of Communication Sciences and Disorders  
Ruth S. Ammon School of Education

**Angela Beale**  
Assistant Professor  
Department of Health Studies, Physical Education, and Human Performance Science  
Ruth S. Ammon School of Education

**Srilata Bhattacharyya**  
Associate Professor  
Department of Curriculum and Instruction  
Ruth S. Ammon School of Education

**Robert Bornstein**  
Professor  
Gordon F. Demer Institute of Advanced Psychological Studies

**Jacqueline Brandwein**  
Clinical Assistant Professor  
School of Nursing

**Tandra Chakraborty**  
Assistant Professor  
Department of Biology  
College of Arts and Sciences

**Hugh Crean**  
Professor  
Department of Art and Art History  
College of Arts and Sciences

**CarolAnn Daniel**  
Assistant Professor  
School of Social Work

**Elizabeth de Freitas**  
Associate Professor  
Department of Curriculum and Instruction  
Ruth S. Ammon School of Education

**Sarah Doolittle**  
Associate Professor  
Department of Health Studies, Physical Education, and Human Performance Science  
Ruth S. Ammon School of Education

**Carson Fox**  
Assistant Professor  
Department of Art and Art History  
College of Arts and Sciences

**Richard Francoeur**  
Associate Professor  
School of Social Work

**Gilles Glacet**  
Assistant Professor  
Department of Languages and International Studies  
College of Arts and Sciences

**Margaret Gray**  
Assistant Professor  
Department of Political Science  
College of Arts and Sciences

**G. Keith Henning**  
Assistant Professor  
Department of Management, Marketing, and Decision Sciences  
School of Business

**Douglas Kamen**  
Assistant Professor  
Department of Chemistry  
College of Arts and Sciences

**Shawn Kaplan**  
Visiting Assistant Professor  
Department of Philosophy  
College of Arts and Sciences

**David Keepnews**  
Associate Professor  
School of Nursing

**Michael LaCombe**  
Assistant Professor  
Department of History  
College of Arts and Sciences

**Jacqueline Jones LaMon**  
Assistant Professor  
Department of English  
College of Arts and Sciences

**Robert Lippman**  
Visiting Assistant Professor  
Department of Chemistry  
College of Arts and Sciences

**Patricia Mack**  
Visiting Assistant Professor  
Department of Curriculum and Instruction  
Ruth S. Ammon School of Education

**Jennifer Maloney**  
Assistant Professor  
Department of Art and Art History  
College of Arts and Sciences

**Mary Manning**  
Assistant Professor  
University Libraries

**Sarah Martin**  
Assistant Professor  
Department of Performing Arts  
College of Arts and Sciences

**Evelyn O'Connor**  
Associate Professor  
Department of Curriculum and Instruction  
Ruth S. Ammon School of Education

**Seung-Chan Park**  
Assistant Professor  
Department of Accounting, Finance, and Economics  
School of Business

**Myrtle-Denise Pollard**  
Assistant Professor  
School of Nursing

**Mahmood Pournazari**  
Visiting Assistant Professor  
Department of Mathematics and Computer Science  
College of Arts and Sciences

**Geoffrey Ream**  
Assistant Professor  
School of Social Work

**William Daniel Roberts**  
Assistant Professor  
School of Nursing

**K.C. Rondello**  
Assistant Professor  
Department of Management, Marketing, and Decision Sciences  
School of Business/School of Nursing

**Mikyung Sim**  
Assistant Professor  
Department of Curriculum and Instruction  
Ruth S. Ammon School of Education

**Sebastian Sora**  
Associate Professor  
Department of Management, Marketing, and Decision Sciences  
School of Business

**Kryssi Staikidis**  
Associate Professor  
Department of Curriculum and Instruction  
Ruth S. Ammon School of Education

**Lee Stemkoski**  
Assistant Professor  
Department of Mathematics and Computer Science  
College of Arts and Sciences

**Danté Tawfeeq**  
Assistant Professor  
Department of Curriculum and Instruction  
Ruth S. Ammon School of Education

**Joan Valas**  
Associate Professor  
School of Nursing

**Mark Worrell**  
Visiting Assistant Professor  
Department of Philosophy  
College of Arts and Sciences

**Shiow-Ying Yang**  
Assistant Professor  
School of Nursing

## In Memoriam

Adelphi mourns the loss of the following faculty:

**Shirae Cho**, former anthropology/sociology professor.

**Donald V. L. Kelly**, library faculty member for fifty-three years.

**Nancy Miller**, former professor in the performing arts department.

**Joseph L. Vigilante**, retired professor and former dean of the School of Social Work. See page 16 for obituary. ☒