

Faculty Focus



Botticelli's depiction of Venus di Milo, the goddess of love and beauty, with luminous skin and flowing flaxen tresses, her visage painted with a contented calm. Lovely mythological lady Helen of Troy, who was, by all accounts, so comely that she was described as having "a face that could launch a thousand ships."

These classic beauties, along with radiant Hollywood starlets, debonair leading men, and glamorous cover girls, have long captivated the public. In Derner Institute of Advanced Psychological Studies Professor Susan Petry's special topics course, "Advanced Topics in Perception: Conceptualizing Faces," students explore the major topics in facial cognition, such as recognition, attractiveness, emotional expression, cues to deception, and the evolution of portraiture, among other areas.

We sat down with Dr. Petry, an expert in the field of facial perception and a sculptor, to determine what defines beauty and examine whether pulchritudinous people really do lead more charmed lives. Following are some excerpts:

ABOUT THE PROFESSOR

A prolific author whose publications examine various aspects of the fields of perception, visual science, and emotions, Dr. Petry has been a member of the Adelphi faculty since 1973. She has also held various administrative posts at Adelphi, including chair of the Department of Psychology and head of pre-doctoral studies in the Derner Institute of Advanced Psychological Studies.

WHY IS THE AREA OF FACIAL PERCEPTION SO HOT RIGHT NOW?

Well, I think for several reasons. Technology frequently drives academics. The idea that the development of not only computers, but of morphing software, where people could take two images and combine them in some way, was really a driving force (in) applying that to faces. The development of more sophisticated brain imaging techniques led to the discovery of a separate area in the brain devoted to perception of faces. Then the third reason, I think, is the importance of recognition systems in crime (investigations), with terrorism being such a major thing.

HOW DID YOU CHOOSE TO FOCUS ON FACES?

It was, in part, because I was looking for a field that was related to perception that might be a possible interest to clinical students, and also that was something that could be done with minimal equipment, technology, and space. That was one reason, but in addition to that is that I've always been interested in art, and that's kind of one of my closet activities. So, I've been teaching courses on creativity and perception and art, and one of the major things in perception art, and one of the things I always did, was portraiture.



WHAT TYPES OF FACES ARE PERCEIVED AS BEING THE MOST ATTRACTIVE?

Faces that are perceived as being the most attractive are ones which are symmetric. They are ones which have a pleasing and normal spatial relationship among (and) between the features. They are ones which indicate good health, so for example, clear skin, full lips for women, wide eyes. Ones which tend to be prototypic, what it means to be human and healthy. For that matter, young, too. If you take an average face, and you compare female faces to the average, and male faces to the average, you can define a set of differences, relative to the average, that this is what it means to be female or male. Faces which are somewhat more female or more male are judged to be more attractive.

On Beauty

On Beauty

WHEN DID THE WHOLE CONCEPT OF BEAUTY COME INTO BEING?

My guess is that there was a concept of beauty as early as there was a differentiation between people or objects. Certainly, indications of beauty, of the way to compose a human figure, the best way, are found not only in ancient Greek work, but I guess using a somewhat different metric, in some of the Egyptian work, too. If you look at Egyptian sculpture for example, it is quite stylized. That would imply to me that there are standards that should be upheld, and what are they going to be standards of? Beauty is as good a word as any.


AS THE MEDIA EMBRACES A MORE GLOBAL VIEW OF BEAUTY, HOW HAS THIS GOLDEN MEAN OF BEAUTY CHANGED?

I think there has been probably a greater acceptance of diversity more recently. We know in terms of face perception, our ability to recognize different people... depends in part on what my past experience is, and the extent to which I have had a diverse past experience in terms of different faces, it will make it more easy for me to recognize people of different ethnicities.

HOW DOES OUR VIEW OF BEAUTY AFFECT VARIOUS ASPECTS OF OUR LIVES? FOR EXAMPLE, ANECDOTAL EVIDENCE SUGGESTS THAT PEOPLE WHO ARE PERCEIVED AS BEING MORE ATTRACTIVE GET BETTER JOBS, HIGHER PAY.


The literature suggests that people who are judged as more attractive- there is a positive halo all the way through- they are judged to be more honest, they are judged to be more intelligent, and more open, a whole lot of things. Mothers of attractive babies will spend more time with their babies than mothers of unattractive babies. That's sad, so early on. There is a well-known halo-effect on teachers. I had a student do an honors thesis on that last year. The teacher spends more time with the (attractive) students and gives (them) higher grades, and, to some extent, (it will be) a self-fulfilling prophecy. So, if you've got somebody who thinks you're stupid, you stop trying after a little while. There is something in social psychology called the fundamental attribution error, where it's assumed the cause of the behavior for the attractive child, if it's a negative behavior, that it's situational; 'He was tired that day.' Whereas if it is an unattractive child, it's character logical; 'I knew I couldn't trust that kid.' Those differences are shown very early on. It buys you a lot to be attractive.

WHAT ARE THE DOWNSIDES OF MAKING THESE TYPES OF JUDGMENTS?

Well, if in fact there is no relationship or very minimal correlation between beauty and things like intelligence and moral values, then making these judgments is a form of prejudice, of bias. So, the downsides are the same as you would find with any kind of bias. And, even worse, I would think, is the extent to which it is assumed that someone who is attractive and successful is successful by virtue of a superficial characteristic like attractiveness. 

By Erin Walsh

For the Record

In the last issue of *Adelphi University Magazine*, the article, "Weighty Propositions," stated that a research project examining Adelphi students' diet and exercise habits, spearheaded by Drs. Diane Dembicki and Jane White from the School of Nursing, surveyed more than 300 undergraduate and graduate students. The actual number was more than 500, which includes undergraduate and graduate students. 

Scholarly Pursuits

A Long Road: Unearthing the Effects of Climate Change on Human Evolution

How did climate change affect human evolution? It's a puzzle that Assistant Professor Beth Christensen, a member of Adelphi's Environmental Studies Program and a visiting scientist at the University of Texas Institute of Geophysics, has been trying to solve for more than a decade.

Her journey toward an answer began in 1997 when she embarked on a two-month voyage to drill for ocean sediment cores along the west coast of Africa. The region is significant, as it is home to the north-flowing Benguela Current, which along with the warm Gulf Stream influences the temperature of the high latitudes. The region also offers clues to the still mysterious prehistoric climate of southwestern Africa.

The sediment samples Dr. Christensen and colleagues examined dated back to between five and two million years ago. During this time, known as the Pliocene period, earth's northern hemisphere experienced the last major buildup of ice, which still exists today.

The era also coincides with the emergence of our first Homo ancestors in Africa between three and two and a half million years ago.

Upon analyzing the ocean sediments and verifying their age, Dr. Christensen and colleagues determined that a high percentage came from the continent, and in a 2002 paper, argued that the increase in sediments from the continent might be the result of stronger rivers and a wetter climate during the Pliocene era. Rivers with strong currents generally move more sediment and in larger particles than ephemeral or more slow-moving rivers, says Dr. Christensen.

Dr. Christensen explains that the possibility of a changing climate is significant.

"When you have a major change in the environment, e.g., lots of lakes, species migrate, become extinct, or change," she says. "Change could lead to a new species."

A shift from a wetter to a more arid climate would have affected Homo's predecessor, the tree-dwelling Australopithecus species.

"If it gets dry, some trees don't survive," says Dr. Christensen. "The species that depends on those trees will be stressed. It will become extinct or evolve into a new species."

A challenge Dr. Christensen and her colleagues face is ensuring that changes in the ocean sediment are due to climate changes on the African continent, as opposed to other factors, such as a submarine landslide or shifting ocean currents.

As in any good detective story, the hunt for evidence has involved wide-ranging exploration. Dr. Christensen traveled with Georgia State University paleoanthropologist Frank Williams to South Africa and Namibia in 2002 to investigate the region's river beds, which are now dry, but whose sediments can provide clues to the past.

She subsequently teamed up with Georgia State University graduate student Julia Shackford to examine marine and terrigenous sediments from the past 200,000 years, hoping to link the more recent past, for which we have a greater understanding, with events of the more distant Pliocene era. Their findings revealed larger grain sizes, which were possibly moved by stronger rivers, during glacial intervals. Dr. Christensen notes, however, that stronger winds may have had the same effect on sediments and may have altered ocean currents at the same time.



Assistant Professor Beth Christensen's quest for the links between climate change and human evolution brought her to the dry river beds of South Africa.


In 2004, Dr. Christensen and Mark Maslin of University College London organized a special session of the American Geophysical Union on paleoclimate and hominid evolution, which included contributions from geologists, as well as paleoanthropologists. Based on the session's success, the two were invited to edit a special issue of the *Journal of Human Evolution* exploring the connection. The 13 papers in the prestigious journal offer evidence that rapid climate shifts in Africa during the last three million years caused by changes in tectonics, Earth's orbit, and air circulation patterns created stresses for the hominid species in Africa, forcing their dramatic adaptation and evolution.

Dr. Christensen has continued probing more recent environmental changes as proxies for the past. She has worked with Adelphi student Rob Schenck M.S. '07 and others to examine fluctuating sea surface temperatures for the past 60,000 years to better understand how they correlate with known climate changes on land. While the findings to date suggest a wetter

climate in the region during the glacial intervals, there is also speculation that Mr. Schenck's data indicate a change in the origin of the region's Benguela Current linked to a colder Antarctic source.

"Each time we get more data, we come up with more questions than answers," says Dr. Christensen.

Still, she is optimistic that the mysteries of the connections between climate and human evolution will be solved.

"Now that we are getting to a point of understanding of how the system works, and how to interpret the proxies that we use to reconstruct the recent past, we can look deeper into the past with more confidence," she says. "It is my hope to return soon to the Pliocene—the time when hominids flourished in southern Africa." 

By Bonnie Eissner

Justine Vaughans '11 contributed reporting to this article.

How To: Avoid Being a Starving Artist

Adelphi University Assistant Professor Carson Fox's highly imaginative sculpture has been collected by leading international museums, including The Museum of Arts and Design in New York and The Royal Museum of Belgium, and shown widely in group and solo exhibitions. Last spring, the walls of the Jersey City Museum and Chicago's Linda Warren Gallery bloomed with Ms. Carson's fantastical wall-mounted floral sculptures.

Like many successful artists, however, she is no stranger to rejection and learned early on the importance of perseverance, as she describes in the following anecdote.

"When I was first sending packages out to galleries, I received 100 percent rejections, except for one that said something like, 'Your work is not right for the gallery, but if you happen to be in the neighborhood, stop by sometime.' So, of course I showed up the next day, but the gallerist sent me away and said to bring back three pieces sometime—no rush—so he could see my work in person. I left, but came right back the next day, and brought the three pieces. He said, how could he tell anything with only three pieces? He needed 12 at least. So again, I went away and dragged back 12, all on the train and on foot, and when I came in the gallery door he smiled and said, 'I knew you would come back.' He looked at all of the work and gave me a solo show in one of the smaller rooms of the gallery, which was like heaven to me."

For *Adelphi University Magazine's* latest "How To" column, Ms. Cox volunteered her tips on starting points and healthy habits for the emerging artist.

START WITH

A **cohesive body of work** with at least 20 solid, quality examples, available for exhibition.

A set of **clear goals** for one year, five years, and 10 years.

Photographic images (slide film and digital) of your work—at least 10 examples (not including details), 20 (including details) is better. These must be the very best quality you can manage.

Artist statement. Remember how your artist statement will be used and who will read it.

A **short biography** that highlights your accomplishments and summarizes your background.

An updated **resume** tailored for art only. Do not include practical work (like waiting tables or hauling bricks) experience. Do not fret that there might not be a lot on it, and do not pad your resume.

Web site. This can be very simple and does not have to be expensive. You will be surprised how useful this will prove. I recommend WebsiteforArtists.com for a basic, clean, and inexpensive site.

MAINTAIN THESE HABITS

Set **clear goals** for yourself and review them frequently. Each week, write down tasks that directly contribute to your goals and complete them.

Know what you want from your career and access your strengths and weaknesses. Be honest with yourself and try to play to your strengths.

Maintain focus and accept rejection. Rejection is a fact in a market place that is so full of artists with so little real opportunity.

Keep coming back. Longevity is more valuable than you may think. It's not how many times you get knocked down, it's how many times you get up that counts.

Keep yourself prepared. Regularly update your materials.



Top Assistant Professor Carson Fox works with an Adelphi student.


Bottom One of Ms. Carson's fantastical wall-mounted floral sculptures.

Take it seriously. The business side of your art career is important, and your professionalism counts.

Keep yourself informed. Subscribe to and read national and international art periodicals. Read reviews in your local newspaper and the *New York Times*, and peruse important Web blogs. Know the important players in the field.

Be generous with information and inform artist friends when there is an opportunity of which you think they should be aware. The favor will be returned in time.

Be visible. Participate in as many reputable shows as you can, and attend openings. Join art groups and attend conferences and symposiums. Write about art, or curate exhibitions if you have a talent for either. Donate work to art auctions and fundraisers and offer to donate art (as you are able) to museums.

Make work. Make a lot of work. Then make more. You should have enough work on hand for at least two solo exhibitions. 

New Faculty Appointments Fall 2008

Philip Atlakson

Assistant Professor
Department of English
College of Arts and Sciences

Lina Beydoun

Assistant Professor
Department of Anthropology
and Sociology
College of Arts and Sciences

Susan Briziarelli

Associate Dean and Associate Professor
Department of Languages and
International Studies
College of Arts and Sciences

Robert Danielowich

Assistant Professor
Department of Curriculum
and Instruction
Ruth S. Ammon School of Education

Jennifer Durham

Assistant Professor
Gordon F. Derner Institute of
Advanced Psychological Studies

Jacqueline Johnson

Assistant Professor
Department of Anthropology
and Sociology
College of Arts and Sciences

Richard Johnson

Professor
Ruth S. Ammon School of Education

Jorge Izquierdo

Visiting Assistant Professor
Department of Curriculum and Instruction
Ruth S. Ammon School of Education

Reem Khamis-Dakwar

Assistant Professor
Department of Communication
Sciences and Disorders
Ruth S. Ammon School of Education

Shannon Lane

Assistant Professor
School of Social Work

Cindy Maguire

Assistant Professor
Departments of Curriculum and
Instruction and Art and Art History
Ruth S. Ammon School of Education
College of Arts and Sciences

Mary Jean McCarthy

Visiting Assistant Professor
Department of Curriculum and Instruction
Ruth S. Ammon School of Education

Andrea McCrink

Assistant Professor
School of Nursing

Marie McGovern

Visiting Assistant Professor
Department of Chemistry
College of Arts and Sciences

Georgia Newlin

Assistant Professor
Department of Music
College of Arts and Sciences

Veronica Orozco

Assistant Professor
Gordon F. Derner Institute of
Advanced Psychological Studies

Ionas Sapountzis Post Doc. '96, '00

Associate Professor
Gordon F. Derner Institute of
Advanced Psychological Studies


Aram Stump

Assistant Professor
Department of Biology
College of Arts and Sciences

Yiyuan Sun

Assistant Professor
School of Nursing

Courtney Weida


Assistant Professor
Departments of Curriculum and
Instruction and Art and Art History
Ruth S. Ammon School of Education
College of Arts and Sciences 

Faculty Lauded for Excellence

Adelphi's annual faculty excellence awards, now spanning three categories, highlight the University's longstanding commitment to academic excellence. The University announced the 2008 awards last spring.

The three Teaching Excellence Awards for tenured, non-tenured, and part-time faculty were presented to Professor

Lawrence Hobbie, Department of Biology, College of Arts and Sciences; Assistant Professor Terrence Ross, Department of Communications, College of Arts and Sciences; and part-time faculty member Leda Meredith, Department of Dance, College of Arts and Sciences. Associate Professor Christopher Lyndon-Gee, Department of Music, College of Arts and Sciences, was recognized for his extensive

portfolio of work with the Excellence in Faculty Scholarship and Creative Work Award. Professor Robert Otto, Department of Health Studies, Physical Education and Human Performance Science, Ruth S. Ammon School of Education, received the Excellence in Faculty Service Award for his commitment to serving his field and the Adelphi community. 

Faculty Highlights

Arts and Sciences

Anna Akerman (Communications) presented *Wee Wii: Preschoolers and Motion-Based Game Play* at the International Communication Association, Montreal, QC, May 2008 and received the honor of Top Faculty Paper.

Regina Axelrod (Political Science) was an invited discussant on the panel, Environmental Policy in the European Union, at the International Studies Association, San Francisco, CA, March 2008.

Judith Baumel (English) published a selection of translations of Patrizia Cavalli in *New European Poets*, Kevin Prufer and Wayne Miller, editors (St. Paul: Graywolf Press, 2008). She participated in the panel discussion, *Sleeping with the Enemy: Garnering Support and Gaining Resources for Creative Writing Programs in a Corporate Era of Higher Education*, at the annual conference of the Association of Writers and Writing Programs, New York, NY, January 2008. She also presented a series of lectures, *Grammar of Marriage: Marianne Moore, Gertrude Stein, Elizabeth Bishop and Anne Carson* at Oxford University, UK, February 2008. She has been awarded a fellowship and summer residency at the Virginia Center for Creative Arts.

Sean Bentley (Physics) and **John Dooher** (Physics) published with Charles V. Anderson, *Three-photon Absorption for Nanosecond Excitation in Cadmium Selenide Quantum Dots in Optical Engineering*, 46, December 2007. Professor Bentley also published *Nonlinear Interferometric Lithography for Arbitrary Two-Dimensional Patterns in the Journal of Micro/Nanolithography, MEMS, and MOEMS*, 7, January 2008.

Robert Bradley (Mathematics and Computer Science) published two books: with Lawrence A. D'Antonio and C. Edward

Sandifer, *Euler at 300: An Appreciation* (Washington: Mathematical Association of America, 2007); and with C. Edward Sandifer, *Leonhard Euler: Life, Work and Legacy* (Amsterdam: Elsevier, 2007). In *Euler at 300: An Appreciation*, he co-authored the introduction and two chapters: *The Genoese Lottery and the Partition Function*, 203–215; and *Three Bodies? Why not Four? The Motion of the Lunar Apesides*, 227–238. In *Leonhard Euler: Life, Work and Legacy*, he co-authored the introduction and authored the chapter, *Euler, D'Alembert and the Logarithm Function*, 255–277. He also published four articles: *Euler's Legacy in Probability and Statistics in the Oberwolfach Report*, 38, 38–39, September 2007; with T. J. Bannon, *Mind the Gap in the College Mathematics Journal*, 39, 95–101, March 2008; with S. Caparrini (translation), *La "Euler Society" in Lettera Matematica Pristem*, 66, 90–93, March 2008; and *Euler's Resolution of Cramer's Paradox in Proceedings of the Canadian Society for History and Philosophy of Mathematics*, 20, 48–58, April 2008. He also delivered the lecture, *The Life and Legacy of Leonhard Euler* at the Department of Mathematics and Statistics, Concordia University, Montreal, QC, April 2008; and *Cauchy's Analysis: A Break with the Past?* at the Canadian Society for History and Philosophy of Mathematics, Vancouver, BC, June 2008.

Melanie Bush (Anthropology and Sociology) was an invited discussant on the panel for Critical Studies of Whiteness and Racial Inequality at the 106th Annual Conference of the American Educational Research Association, New York, NY, March 2008. She was an invited panelist on *How Change Happens* at the Left Forum, New York, NY, March 2008. Her book, *Breaking the Code of Good Intentions: Everyday Forms of Whiteness*, was reviewed by Alastair Bonnett in *Ethnic and Racial Studies*, Vol. 31, Issue 1. She was an invited external reviewer for the Professional Staff Congress of the City University of New York Research Grants

in Political Science, Law, and Criminal Justice and the *Journal of Higher Education*. She published, with Ginger Macheski, Kathleen S. Lowney, and Jan Buhrmann, *Facilitating Active Student Engagement and Dynamic Learning in Theory, Research Methods, and Statistics in Teaching Sociology*, 36 (1), 42–48, January 2008.

Tandra Chakraborty (Biology) published, with Sanjoy Chakraborty, Aman Sachdev, and Stephen R.J. Salton, *Stereological Analysis of Estrogen Receptors Expression in the Hypothalamic Arcuate Nucleus of ob/ob and Agouti Mice in Brain Research*, June 2008. She presented the paper, *Obesity and Reproduction* at Stony Brook University, Stony Brook, NY, March 2008. She also presented three papers at the American Society of Biochemistry and Molecular Biology, San Diego, CA, April 2008: with S. Chakraborty, *What is the Pathway by which Estrogen Promotes the Neuroprotective Effect on Hypoglycemic Injury in Hypothalamic Cell Lines?*; with N. Rayani and A. Sachdev, *Correlation of Estrous Cycle with Estrogen and Leptin Levels in ob/ob and Agouti Mice*; and with M. Loera, *Neuroprotective Effect of Estrogen on Hypoglycemic Injury in Hypothalamic Cells*.

Martha Cooley (English) published *A Bridge Flung Over the Abyss: On the Work of Italo Calvino in Writer's Chronicle*, Vol. 40, No. 6, 24–34, May 2008.

Hugh Crean (Art and Art History) presented *Power, Myth and Magic: Collecting African Art* at the Metropolitan Museum of Art, February 2008; and *A New Look at the Old World: The Restored Wrightsman Galleries* at the Metropolitan Museum of Art, March 2008.

Marsha Darling (African American Studies) edited a special issue of the Committee on Women, Population, and the Environment (CWPE) publication, *Political Environments*, entitled *Justice in the Gene Age* (Garden City: Adelphi University, 2007). She

narrated *Seek/College Discovery: 40th Anniversary at CUNY*, City University Television TV75, March 2008. She also presented *The Impact of Emerging Biotechnologies on Women, People of Color, and LGBTQ People* at the University of Connecticut, Stamford, CT, April 2008; *Production and Reproduction in the Old South: The Lives and Work of Enslaved Black Women* at the Conference on Women's History in Perspective, Adelphi University, Garden City, NY, March 2008; and *Investigating Immigration Controversies in the United States* at the 5th International Conference on History: From Ancient to Modern, Athens Institute for Education and Research, Athens, Greece, January 2008.

James Dooley (Biology) published, with L. Jimenez, *Hoplolatilus luteus, Allen & Kuitert 1989, a Junior Synonym of H. fourmanoiri. Smith 1964 (Perciformes: Malacanthidae), Based on Morphological and Molecular Data in the Journal of Ichthyology*, 14 (2), 77–84, January 2008.

Anton Dudley's (English) monologue, *Anna*, was published in *Actor's Choice: Monologues for Teens* (New York: Playscripts, Inc., 2008). His play, *Letters to the End of the World*, was presented at the Stella Adler Conservatory, February 2008. *Getting Home* was also produced at Making Rain Productions, February 2008. His play, *Moving On*, was presented at the MCC Theatre of the Baruch Performing Arts Center, March 2008, and again in June 2008 by New York Stage & Film. His play, *Substitution*, was presented off-Broadway at the Soho Playhouse, April 2008. With Brian Feinstein and Charlie Sohne, he presented a workshop of his musical, *Tina Girlstar*, at the Lark Play Development Center, June 2008. He also presented, with David Henry Hwang, Tina Howe, David Ives, and Lisa Kron, *A Dialogue About Monologue*; and, with David Muschell and Michael Wright, *Getting Your Play Produced* at the Association of Writers and Writing Programs Conference, New York, NY, February 2008.

Matthias Foellmer (Biology) published two articles with J. Moya-Laraño, D. Vinković, and C. Allard: *Gravity Still Matters in Functional Ecology*, 21, 1178–1181, November 2007; and *Sex Differences in Climbing Patterns*

Support the Gravity Hypothesis of Sexual Size Dimorphism in Web Ecology, 7, 106–112, November 2007. He also published *Broken Genitals Function as Mating Plugs and Affect Sex Ratios in the Orb-weaver Spider *Argiope aurantia* in Evolutionary Ecology Research*, 10, 449–462, February 2008.

Carson Fox (Art and Art History) was reviewed by Dan Bischoff in an article entitled *Many Faces, Many Forms in The Star Ledger*, September 2007. She also was invited as a visiting artist and guest lecturer at several institutions: Pennsylvania Academy of the Fine Arts, Philadelphia, PA, March 2008; SUNY New Paltz, New Paltz, NY, March 2008; and Boston University, Boston, MA, April 2008.

Katie Laatikainen (Political Science) presented *Spreading the Word: Religion and Transnational Intercultural Relations* at the International Studies Association, San Francisco, CA, March 2008.

Traci Levy (Political Science) and **Deborah Little** (Sociology) presented *Personal Assistant? Caregiver? A Dialogue between Disability Studies and Care Theory* at the Society for Disability Studies, New York, NY, June 2008.

Deborah Little (Sociology) published a review of the book, *Global Dimensions of Gender and Carework*, Mary K. Zimmerman, Jacquelyn S. Litt, and Christine E. Bose, editors, in the *International Journal of Sociology of the Family*, Vol. 33, No. 2, 358–361, September 2007.

Kellyann Monaghan's (Art and Art History) current paintings and prints were featured at the *Three Person Exhibit* at A-forest Gallery, New York, NY, February 2008. Her work was also included in an international group exhibition at the Gallery Schillerpalais, Berlin, Germany, April 2008.

Christopher Storm (Mathematics) published *Teaching Time Savers: The Study Challenge* in *Mathematical Association of America's publication MAA FOCUS*, 28 (1), May 2008. He also presented *Hypergraph Zeta Functions and Isospectral Digraphs* in a special session at the Joint Mathematics Meetings of the American Mathematical Society and

Association for Women in Mathematics, January 2008.

Lawrence Sullivan (Political Science) authored the volume, *Historical Dictionary of the People's Republic of China, Second Edition* (Scarecrow Press, 2007).

Priya Wadhwa (Languages and International Studies) chaired the panel, *Nation, Region, and Appellation: The Limits of Identity and Identification*, at *Limits/Limites: The 20th and 21st Century French and Francophone Studies International Colloquium*, Washington, D.C., March 2008.

Andrea Ward (Biology) presented, with N.K. Kley, *Visceral Topography in Elongate Vertebrates* at the Society of Integrative and Comparative Biology, San Antonio, TX, January 2008. She also presented, with R.J. Aluck, *Impact of Sex on the Fast Start Response in Reedfish, *Erpetoichthys Calabaricus** at the same conference.

Benjamin Weeks (Biology), with I.E. Alcamo, published the book, *Microbes and Society* (Boston: Jones and Bartlett, 2007).

Business

Pamela Buckle Henning published two articles: *Self-organized Patterns in the Workplace: Obstacles to Awareness in Systems Research and Behavioral Science*, January 2008; and, with J. Thomas, *Dancing in the White Spaces: Exploring Gendered Assumptions in Successful Project Managers' Discourse about their Work in the International Journal of Project Management*, 25, 552–559, August 2007. She presented *Teaching Accountability: Goal Setting & Implementation Assignments* at the Mid-Atlantic Organizational Behavior Teaching Conference, Philadelphia, PA, March 2008.

James Hazy and **Jeffrey Goldstein**, with Benyamin Lichtenstein, edited and co-authored the introduction to *Complex Systems Leadership Theory* (Mansfield, MA: ISCE Publishers, 2007). Professor Hazy also co-authored two sections of the same book: with C. Panzar, B. McKelvey, and D.R. Schwandt, *The Paradox of Complex Organizations: Leadership as Integrative Influence*; with W. Millhiser and D. Solow, *Mathematical and Computational Models of*

Leadership: Past and Future. Professor Hazy also published two chapters of *Complexity & Leadership, Part 1: Conceptual Foundations*, M. Uhl-Bien, R. Marion, editors (Charlotte: Information Publisher Associates, 2007): *Chapter 13: Leadership of Luck?: The System Dynamics of Intel's Shift to Microprocessors in the 1970s and 1980s*; and *Chapter 14: Patterns of Leadership: A Case Study of Influence Signaling in an Entrepreneurial Firm*. He published two articles: *Computer Models of Leadership: Foundation for a New Discipline or Meaningless Diversion?* in *The Leadership Quarterly, Special Issue*, 391–410, August 2007; and *Toward a Theory of Leadership in Complex Systems: Computational Modeling Explorations in Nonlinear Dynamics, Psychology, & Life Sciences*, February 2008. He presented *Modeling Leadership in Organizations: Exploring Nonlinear Dynamics and Complexity Using Computer Simulations* at the Association for Psychological Science, Chicago, IL, May 2008. He was a discussant on the panel, *Complexity Leadership: Leadership in Extreme Situations*, and presented two papers at the Organization Science Winter Conference, Squaw Valley, CA, February 2008: *Emergent Agency: Identifying Power Law Distributions in the Garbage Can*; and, with Russ Marion, *The Meaning of Far From Equilibrium Conditions in Organization Science*.

Graham Henning published *The Guided Hike in Banff National Park: A Hermeneutical Performance* in the *Journal of Sustainable Tourism*, 16 (2), March 2008.

Zhimin Huang and **Susan Li**, with W.W. Cooper and J. Zhu, published *Critiques of Dmitruk and Kosbevoy and of Bol Plus Expanded Opportunities for Efficiency and Effectiveness Evaluations with DEA* in the *Journal of Productivity Analysis*, 29, 15–21, January 2008. Professor Huang also published, with J. Wu and X. Zhai, *Incentives for Information Sharing in Duopoly with Capacity Constraints in Omega: The International Journal of Management Science*, 36, 963–975, February 2008.

Maryanne Hyland, with T. Diamante, published *Human Resource Reactions to Regulation-driven Culture Change: Controversial Consumer Products, Change Management and Organizational Wellness* in the *International Journal of Decision Ethics*, August 2007.

Jayen Patel published *Calendar Effects in the Indian Stock Market* in the *International Business and Economics Research Journal*, Vol. 7, No. 3, 61–69, March 2008.

Dennis Payette, Anthony Libertella, and Rakesh Gupta presented *The Process of AACSB International Business School Accreditation* at the First International Conference ICFAI, Kolkata, India, January 2008.

David Protas published three articles: *Attitudes Towards Occupation, Job, Life, and Family: Translators as Independent Contractors, Owners, and Employees* in the *Journal of Business and Entrepreneurship*, 19 (2), 16–30, October 2007; *Do the Self-employed Value Autonomy More Than Employees? Research Across Four Samples* in *Career Development International*, 13 (1), 33–45, January 2008; and with R.E. Kopelman and A.L. Davis, *Douglas McGregor's Theory X and Y: Toward a Construct-valid Measure* in the *Journal of Managerial Issues*, 20 (2), June 2008. He presented two papers at the Society for Industrial and Organizational Psychology, San Francisco, CA, April 2008: with R.E. Kopelman, *Impact of Comparative Work-Family Practice Availability on Employee Attitudes*; and with R.E. Kopelman, C.A. Thompson, and J.K. Andreassi, *Strengthening Research on Work-Family: Using Objective Measures and Multiple Samples*.

Joyce Silberstang, with T. Diamante, published the book chapter, *Phased and Targeted Interventions: Improving Team Learning and Performance in Work Group Learning: Understanding, Improving, and Assessing How Groups Learn in Organizations*, V.I. Sessa and M. London, editors (Mahwah: Lawrence Erlbaum, 2007).

Darko Skorin-Kapov presented *On Cost Allocation Schemes in Networks: Cooperative Game Theory and Combinatorial Models* as a plenary speaker at the 21st Conference of the European Chapter on Combinatorial Optimization, Dubrovnik, Croatia, May 2008.

Jiang Zhang published four articles: with Jun Zhang, *Fill Rate of Single-stage General Periodic Review Inventory Systems* in *Operations Research Letter*, Vol. 35, 503–509, July 2007; with Yuanjie He, *Random Yield Risk Sharing in a Two-level Supply Chain* in the *International Journal of Production Economics*, Vol. 112,

No. 2, 769–781, April 2008; with Joseph Szmerekovsky, *Pricing and Two-tier Advertising with One Manufacturer and One Retailer* in the *European Journal of Operational Research*, October 2007; and with Joseph Szmerekovsky, *Coordination and Adoption of Item-Level RFID with Vendor Managed Inventory* in the *International Journal of Production Economics*, March 2008.

Derner Institute

Robert Bornstein published the book chapter, *Dependency in International Encyclopedia of the Social Sciences, 2nd edition*, W. A. Darity, editor (MacMillan/Thompson Gale, December 2007). He also presented the master lecture, *Heisenberg, Kandinsky, and the Heteromethod Convergence Problem: Lessons from Within and Beyond Psychology*, at the annual meeting of the Society for Personality Assessment, New Orleans, LA, March 2008. He presented *Correlates of Healthy and Pathological Dependency in a Sample of African-American Women Using Primary Care and Nomothetic Psychoanalysis: Implications for Rorschach Assessment and Research* at the same meeting, where he was also awarded the 2008 Society for Personality Assessment Martin Mayman Award for Distinguished Contribution to Personality Assessment Literature. He also presented *Can Familiarity Increase Liking by Touch Alone? Mere Exposure Effects with Tactile Stimuli* at the 79th Annual Meeting of the Eastern Psychological Association, Boston, MA, March 2008. Professor Bornstein, with Derner Ph.D. candidate Stephanie Gold, also published *Comorbidity of Personality Disorders and Somatization Disorder: A Meta-Analytic Review* in the *Journal of Psychopathology and Behavioral Assessment*, Vol. 30, 154–161, 2008.

Wilma Bucci, with N. Freedman, edited the book, *From Impression to Inquiry: The Integration of Clinical and Research Perspectives in the Work of Robert Wallerstein* (London: International Psychoanalytical Association Press, 2007). She also published *Dissociation from the Perspective of Multiple Code Theory: Part II The Spectrum of Dissociative Processes in the Psychoanalytic Relationship* in *Contemporary Psychoanalysis*, 43, 305–326, September 2007.

Rebecca Curtis published two books: *Desire, Self, Mind & the Psychotherapies: Unifying Psychoanalysis & Scientific Psychology* (New York: Rowman & Littlefield, 2008); and with B. Willock, and L. Bohm, *Taboo or Not Taboo: Forbidden Thoughts, Forbidden Acts in Psychoanalysis* (New York: Karnac, 2008). She also published two articles: *Self-Defeating Behavior* in the *International Encyclopedia of the Social Sciences*, November 2007; and with Daniel Winarick, *Unifying Psychoanalysis and Developmental Psychology: A Review of Attachment and Sexuality* in *psycCRITIQUES*, 53 (11), January 2008. She gave five presentations: *Relational Psychoanalysis* at the National Conference of the Indian Council of Clinical Psychologists, January 2008; with Addy Arisleida, *Attachment Styles of Students who Live at Home, in the Dorm, and Go Abroad* at the National Conference on Undergraduate Research, Salisbury University, Salisbury, MD, April 2008; *Dangerous Dissociations in Two Clinical Cases: Suicide and a Green Card Marriage* at the Psychoanalytic Division of APA, New York, NY, April 2008; *The NEMES (New Experiences and Meanings of Experience) Model: Implications for Psychotherapy Integration* at the Society for the Exploration of Psychotherapy Integration, Boston, MA, May 2008; and *The Case of Rachel* at the Society for the Exploration of Psychotherapy Integration, Boston, MA, May 2008.

Lawrence Josephs with Hunyady and Jost, published the article, *Priming the Primal Scene: Betrayal Trauma, Narcissism, and Attitudes Towards Infidelity in Self and Identity*, December 2007.

Nursing

Kenya Beard published *Protect the Children: Be on the Lookout for Munchausen Syndrome by Proxy* in *RN Magazine*, December 2007. She presented *Implementing Narrative Pedagogy: Are Learning Objectives Met?* at the Association of Black Nursing Faculty, Montreal, Canada (June 2008), and *Managing Hyperlipidemia: The Long and Short of Risk Reduction* at the New York Cardiological Society, New York, NY, June 2008. She gave the lecture, *Type 2 Diabetes in Children and Understanding the Metabolic Syndrome*, at the Advance for Nurses Career Fair, Melville, NY, April 2008.

Elizabeth Cohn published the book, *Flip and See ECG, 3rd Edition*. (St. Louis: Elsevier, 2007). She also co-authored, with Elaine Larson, the article, *Improving Participant Comprehension in the Informed Consent Process* in the *Journal of Nursing Scholarship*, 273–280, September 2007.

Maryann Forbes published *Prolonged Ventilator Dependence: Perspective of the Chronic Obstructive Pulmonary Disease Patient* in *Clinical Nursing Research*, 16, 231–250, August 2007.

David Keepnews published, with J.M. Welton, *Occupational Mix Adjustment: A Risky Plan* in the *American Journal of Nursing*, 107, 70–2, July 2007.

Kenneth Rondello presented *An Emergency Manager's Guide to Establishing Alternate Care Facilities* at the 18th World Conference on Disaster Management, Toronto, ON, June 2008.

Marybeth Ryan presented the poster, *Improving Self-Management and Reducing Recidivism in Heart Failure Patients* at the Fourth Annual Nursing Research and Leadership Conference, Adelphi University, Garden City, NY, April 2008.

Ruth S. Ammon School of Education

DEPARTMENT OF CURRICULUM AND INSTRUCTION

Srilata Bhattacharyya and **Evelyn O'Connor** published, with S.L. Horner, *Modeling: It's More Than Just Imitation* in *Childhood Education*, 84 (4), April 2008. Professor Bhattacharyya also authored two articles: *Cross-Cultural Motivation and Self-Regulation in Academic Exchange Quarterly*, Vol. 11, 16–20, July 2007; and *Multicultural Education: Paying Lip Service?* in the *International Journal of Diversity in Organizations, Communities, and Nations*, Vol. 7, 187–193, November 2007. She also presented *Identity Issues in a Pluralistic Society: The Indian American Perspective* at the International Conference on Narrative Matters, University of Toronto, Toronto, ON, May 2008; and *Maintaining Culture and Identity in*

the Face of Global Pressures at the 15th International Conference on Learning, Chicago, IL, June 2008.

Diane Caracciolo published the article, *Addressing Anti-Indianism in the Mainstream Curriculum: A Partnership Model in Multicultural Perspectives*, January 2008. She also presented *Glimpses of this Unfamiliar Terrain: Awakening the Artistic Spirit in Teacher Education* at the American Educational Research Association, New York, NY, March 2008.

Susan Eichenholtz, Patricia Marcellino, Miriam Pepper-Sanello, Adrienne Sosin, M. Uttendorfer, and D. Burton presented *Initiating, Reframing, and Investigating Blended and Online Courses: Models for Effective Instructional Practice* to the Society for Information Technology and Teacher Education, Las Vegas, NV, March 2008.

Mary Elizabeth de Freitas, with K. Nolan, edited the book, *Opening the Research Text: Critical Insights and In(ter)ventions into Mathematics Education*, (2008). She published four articles: *Troubling Teacher Identity: Preparing Mathematics Teachers to Teach for Diversity in Teaching Education*, March 2008; *Bad Intentions: Using Fiction to Interrogate Research Intentions in Educational Insights*, May 2008; *Research Fictions: Arts-Informed Narratives that Disrupt the Authority of the Text* in *Interchange: A Journal of Education*, 335–350, December 2007; *School Mathematics and Curriculum Integration: Challenging Teacher Identity within the Hierarchy of Disciplines in Philosophy of Mathematics Education Journal*, December 2007; and, with M. Kooy, *The Diaspora Sensibility in Teacher Identity: Locating Self through Story* in *The Canadian Journal of Education*, 865–880, December 2007. She also presented three papers: *Enacting Identity through Narrative: Interrupting the Procedural Discourse in Mathematics Classrooms* at the 5th International Conference on Mathematics Education and Society, Portugal, February 2008; *Opening the Research Text: Mathematics Education Under Cross Examination* at the annual meeting of the American Educational Research Association, New York, NY, March 2008; and *Enacting Gender through Narrative: Performing Masculinity in Mathematics Classrooms* at the same meeting.

Daryl Gordon published two articles: *Gendered Second Language Socialization in the Encyclopedia of Language and Education, 2nd Edition.*, Vol. 8, 231–243, January 2008; and, with G. Weinstein, J. King, and M. Santos, *TESOL Partnerships in Health Literacy* in the *TESOL AIES Newsletter*, 5, August 2007. He presented *Immigrant Health Literacy: Reaching Across Language and Culture* at the University of Missouri, St. Louis, MO, May 2008; and with G. Weinstein, J. King, and M. Santos, *Healthy Collaborations: Partnerships for Immigrant Wellness* at the TESOL Convention, New York, NY, April 2008.

Robert Linne, Else Bekkala, Leigh Benin, Lucia Buttarò, Patricia Deleo, Miriam Pepper-Sanello, Adrienne Sosin, B. Klein, and A. Sosinsky presented *Organizing the Curriculum* at the Education and Labor Collaborative Forum of the United Federation of Teachers, New York, NY, March 2008.

Patricia Marcellino, Susan Eichenholtz, and Adrienne Sosin published the book chapter, *Applying Learning Pattern Theory to Electronic Portfolio Development: Navigating Ongoing Programmatic Evaluation* in *At the Tipping Point: Navigating the Course for the Preparation of Educational Administrators*, L.K. Lemasters and R. Papa, editors, (Lancaster: DEStech Publications, Inc., 2007). Professor Marcellino also published three articles: with **Susan Eichenholtz** and Adrienne Sosin, *Faculty Action-Research: Applying Learning Pattern Theory to an E-portfolio Initiative* on the Connexions Web site of the National Council of Professors of Education, August 2007; with **William Niles**, *Reframing the Needs-Based-Negotiation Process for Acceptance Among Educators* in *School Leadership Review*, 3 (1), 39–45, May 2008; and *Action-Research: Adopting Team Contracts to Initiate Team Learning* in the *AASA Journal of Scholarship & Practice*, 5 (1), 15–20, April 2008.

Carl Mirra published the book, *U.S. Foreign Policy and the Prospects for Peace Education* (Jefferson, NC: McFarland Press, 2008). He presented *The New Winter Soldiers Redux*

to the American Historical Association, Washington, D.C., January 2008. He also was a commentator for the session, *History from the Bottom Up: Origins and Prospects* at the Organization of American Historians, New York, NY, March 2008.

Lillian Muofhe published *The Interpretations and Implementation of Reform: The Case of Simon in Equity and Excellence in Education*, 41, April 2008. She presented *Preservice Teacher Education: Addressing Cultural Diversity in Teacher Preparation* at the International Conference on Education, Honolulu, HI, January 2008; and *Class Size and Resources: The Impact of Classroom Realities to Teaching and Learning* at the same conference.

Evelyn O'Connor published, with M.S. Malow-Iroff and B.M. Bisland, *Intention to Return: Alternatively Certified Teachers' Support, Ideology, and Efficacy Beliefs in Teacher Development*, 11 (3), 263–275, October 2007.

Michael O'Loughlin published two articles: *Spectral Memory and Trauma: Speaking with the Ghost* in *Psychoanalysis & Psychotherapy*, January 2008; and *Radical Hope or Death by a Thousand Cuts? The Future for Indigenous Australians in Arena Journal*, May 2008. He presented *The Paradox of Non-place* and *The Curious Subject of Childhood* at the American Educational Research Association, New York, NY, March 2008. He also organized the symposium, *Troubling Narratives: Explorations of the Healing Power of Story* at the International Conference on Narrative Matters, University of Toronto, Toronto, ON, May 2008. He presented *Restoring the Social Link: Uses of Western and Indigenous Narrative Forms to Address Intergenerationally Transmitted Trauma, and Narrative in Teachers' Lives* at the same conference.

Tamara Sewell, with K. O'Kelley, presented *Family Literacy Night: Involving Undergraduate Students, Families, and Children at Risk* at the Council for Exceptional Children, Boston, MA, April 2008.

Rita Verma published the book, *Backlash: South Asian Immigrant Youth on the Margins*, with a foreword by Michael Apple (Rotterdam: Sense Publishers, 2008).

DEPARTMENT OF COMMUNICATION SCIENCES AND DISORDERS

Susan Lederer published the article, *First Words: From Theory to Therapy*, at <http://www.speechpathology.com>, October 2007.

Lawrence Raphael published two articles: with M. Casper, K.S. Harris, and J.M. Geibel, *Speech Prosody in Cerebellar Ataxia* in the *International Journal of Language and Communication Disorders*, 42, 407–426, October 2007; and, with V. Shafiro, *Variable Perception of White Noise in Ambiguous Phonetic Context: The Case of /p/ and /f/* in the *Journal of Psycholinguistic Research*, January 2008.

DEPARTMENT OF HEALTH STUDIES, PHYSICAL EDUCATION, AND HUMAN PERFORMANCE SCIENCES

Jean Harris published *Positive, Negative and Interesting: A Strategy to Teach Thinking and Promote Advocacy* in *Journal of Health Education*, 39 (3), 184–186, May 2008.

Gregory Letter published two articles: with D. Drane and J. Orejan, *Describing Sport Management Practitioners' Information Technology (IT) Competence and Training Needs* in *The Sport Journal*, 11 (1), January 2008; and, with B.D. Ridpath, J. Kiger, J. Mak, and T. Eagle, *Factors that Influence the Academic Performance of NCAA Division I Athletes* in *The SMART Journal*, 4 (1), November 2007.

Paul Rukavina published three articles: with W. Li, *School Physical Activity Interventions: Do Not Forget about Obesity Bias* in *Obesity Reviews*, 9 (1), January 2008; also, with W. Li, *A Service Learning Based Intervention to Change Attitudes Toward Obese Individuals in Kinesiology Pre-Professionals* in *Social Psychology of Education*, 11, 95–112, April 2008; and, with W. Li, P.M. Wright, and M. Pickering, *Measuring Students' Perceptions of Personal and Social Responsibility and the Relationship to Intrinsic Motivation in Urban Physical Education* in the *Journal of Teaching in Physical Education*, 27, 167–178, April 2008. He presented, with

W. Li, *Perceptions of Controllability: Are Adolescents Receiving an Appropriate Message about the Aetiology of Obesity?* at the American Education Research Association, New York, NY, March 2008; also, with W. Li, *Effectiveness of Two Interventions on Reducing Obesity Bias Among Secondary School Students* at the American Alliance of Health, Physical Education, Recreation and Dance, Fort Worth, TX, April 2008; and, with K. Clanton, I. Melton, and B. Holt, *Effectiveness of Sport Education to Meet its Identified Objectives in Net/Wall Games and Track and Field Sports* at the National Association of Kinesiology and Physical Education in Higher Education, Albuquerque, NM, January 2008.

Social Work

Julie Altman and **Gertrude Goldberg** published two articles: *The Quality of Life Paradox: A Study of Former Public Assistance Recipients* in the *Journal of Poverty*, 11 (4), 71–90, November 2007; and *Retinking Social Work's Role in Public Assistance* in the *Journal of Sociology and Social Welfare*, January 2008. Professor Altman and **Suzanne Michael** published *Exploring the Immigrant Experience: An Empirically-Based Tool for Practice in Child Welfare in Protecting Children*, 22 (2), 42–54, December 2007. Professor Altman also published *A Study of Engagement in Neighborhood-based Child Welfare Services* in *Research on Social Work Practice*, January 2008.

Roni Berger and **Ellen Rosenberg** published *The Experience of Abused Women with Their Children's Law Guardians* in the *Journal of Violence against Women*, 14, 71–92, January 2008.

Ellen Bogolub published *Child Protective Services Investigations and the Transition to Foster Care: Children's Views in Families in Society*, 89, 90–99, January 2008.

Beverly Araujo Dawson published two articles: with S. Williams, *The Impact of Language Status as an Acculturative Stressor on Internalizing and Externalizing Symptoms among Latino/a Children: A Longitudinal Analysis from*

School Entry through Third Grade in the *Journal of Youth and Adolescence*, January 2008; and, with S. Williams and M. Lopez-Humphreys, *Exploring Language Dominance, English Literacy and Life Satisfaction among Dominican Children of Immigrant Parents: A Pilot Study* in the *Journal of Immigrant and Refugee Services*, 5 (3), December 2007.

Richard Francoeur published *The Influence of Age on Perceptions of Anticipated Financial Inadequacy in Patient Education and Counseling*, 69 (1-3), 84–92, December 2007.

Patricia Joyce published *The Production of Therapy: The Social Process of Constructing the Mother of a Sexually Abused Child* in the *Journal of Child Sexual Abuse*, 16 (3) (2007, 8). Professor Joyce and **Suzanne Michael**, with N. Schwartz, and R. Shetty-Das, presented *Action Research in Action: Screening for Trauma Exposure in Afghani Immigrant Women in a Primary* at the Society for Social Work Research, Washington, D.C., January 2008.


Suzanne Michael published, with Sarah Eichberg, *Long Island Health Survey* (Garden City: Adelphi University, January 2008). Professor Michael presented, with Sarah Eichberg, *Findings from the Long Island Health Survey* to the Nassau County Legislature Committee on Health, Mineola, NY, March 2008; and *Ending Poverty on Long Island: An Action Plan*, Garden City, NY, April 2008.

Elizabeth Palley published *At Risk Youth and Federal School Law* in the *Journal of School Social Work*, June 2008.

Subadra Panchanadeswaran published two articles: with N. El-Bassel, L. Gilbert, E. Wu, and M. Chang, *An Examination of the Perceived Social Support Levels of Women in Methadone Maintenance Treatment who Experience Various Forms of Intimate Partner Violence* in *Women's Health Issues*, 18 (1), 35–43, January 2008; and, with S.C. Johnson, S. Sivaram, A.K. Srikrishnan, C. Latkin, C.C. Zelaya, M.E. Bentley, S. Solomon, V. Go,

and D.D. Celentano, *Intimate Partner Violence Is As Important As Client Violence in Increasing Street-based Female Sex Workers' Vulnerability to HIV in India* in a special issue of the *International Journal of Drug Policy*, January 2008. She presented *Intersections of Sex, Work, Violence, and HIV Vulnerability in India* at the Social and Behavioral Science Symposium, Adelphi University, Garden City, NY, February 2008.

Philip Rozario published, with L.A. Chadiha, E.K. Proctor, and N. Morrow-Howell, *Predicting the Influence of Social Resources on African American Wife and Daughter Caregivers' Depressive Symptoms* in the *Journal of Family Issues*, 29, 317–333, March 2008. He presented, with Daniel DeRienzi, *The Influence of Beliefs on Caregiving Outcomes for African American Caregivers* at the 12th Annual Conference of the Society for Social Work Research, Washington, D.C., January 2008.

Bradley Zodikoff presented *Older Adults' Access to Mental Health Services: Systems Perspectives on Barriers and Facilitators to Treatment* at the Adelphi Hartford HPPAE Education Day, Sid Jacobson JCC, East Hills, NY, March 2008; and *Aging and Mental Health Providers' Perceptions of Barriers and Facilitators to Geriatric Mental Health Care* at the Social and Behavioral Science Symposium, Adelphi University, Garden City, NY, February 2008. 

In Memoriam

ADELPHI MOURNS THE LOSS OF THE FOLLOWING FACULTY.

Professor J. Lee Shneidman, who taught in the Department of History for 40 years prior to his retirement, passed away on July 29, 2008. 