



ADELPHI UNIVERSITY TRANSFER STUDENTS NEWSLETTER

Focusing on Transfer Student Success

For Students and Adelphi University's Partners in Higher Education Vol. 22, SPRING 2012

Living on Campus

Home Away from Home

It may not be immediately apparent, but the resident halls offer opportunities for student leadership, creativity and participation.

Some transfers—athletes, as one example—may actually live within commuting distance but still chose to live on campus for these and various other reasons.

John Lim, who transferred into the Class of 2012 and lived in Eddy Hall during his first year at Adelphi, said, “What I like about residential life is

definitely the close-knit community of students...from all over the state, country and the world.” In his first year, his roommate was from France, “and we learned so much from each other,” he said.

On-campus living “helped me get really involved” from the start, he added. “That’s really how you maximize your experience in college.” He particularly liked being able to do so “at my convenience, even when events take place late at night.”

continued on page 6



Adelphi's seventh residence hall, built at a cost of \$20 million, opened in Fall 2011. With its 170 beds, the University now offers housing for almost 1,300 resident students.

INSIDE

- TALK BACK
- RESIDENTIAL LIFE
- TRANSFER STUDENT INTERVIEWS
- GREEN ADELPHI
- GROUP VISITS
- CALENDAR OF EVENTS



Esther Goodcuff
Associate Vice
President for Enrollment
Management and
Student Affairs

Aspiring Students, Inspiring Stories

All of our students, whether first-time freshman, transfer or graduate, are special in their own right, coming to us with their own unique set of experiences and expectations.

Transfer students are so very interesting, having had some previous college experience and being quite attuned as to what they expect from their new institution. When you read the profiles of the very capable and focused students who transferred to Adelphi from institutions as close by as Nassau and Suffolk Community Colleges, and as far away as Taylor University in Malaysia, I think that you will agree with my sentiment.

Frankly, it is astounding how much thought and consideration went into their decision to transfer to Adelphi, and even more astounding to read about their determination to get involved in so many different ways to assure that their actual experiences here fulfill their pre-enrollment expectations. These are typical examples of transfer students — take-charge individuals who have defined their goals and are determined to reap every benefit from what Adelphi has to offer. There is much to admire about their enthusiasm, goals and drive.

Their stories are inspiring; their determination to succeed, enviable. We are so very fortunate to be collaborators in, and facilitators of, their journeys, assisting them in every way possible to achieve their goals and fulfill their aspirations. Their energy is contagious; and we are enthusiastic to serve them in all ways.

Esther Goodcuff

NEWSLETTER STAFF

EXECUTIVE EDITOR

James Forkan

EDITOR

Esther Goodcuff

LAYOUT/DESIGN

Lisa di Liberto

CONTRIBUTORS

Michelle Consorte

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Top 10 Lists— Where Adelphi Transfers Come From*

Senior Colleges

- Stony Brook University (SUNY)
- Hunter College (CUNY)
- Long Island University/C.W. Post
- St. John's University
- Queens College (CUNY)
- York College (CUNY)
- Touro College
- Hofstra University
- Cortland University (SUNY)
- Pace University

Community Colleges

- Nassau Community College
- Suffolk County Community College
- Queensborough Community College
- Borough of Manhattan Community College
- Kingsborough Community College
- LaGuardia Community College
- Herkimer County Community College
- Rockland Community College
- Bronx Community College
- Brookdale Community College

*In descending order, based on Fall 2010, Spring 2011 and Fall 2011 transfer enrolled students; tabulated by Adelphi's Office of University Admissions

Talk Back—Email

transferfocus@adelphi.edu

IN EACH ISSUE, WE INSERT A SURVEY POSTCARD TO ASK FOR YOUR INPUT.



"Requiem 9/11," formed from World Trade Center steel by sculptor Dan Christoffel, is currently on display.

One student who recently took a tour submitted a response card to ask about the outdoor sculptures that decorate the campus:

"How long has Adelphi been doing that?"

Contemporary outdoor sculpture pieces have been showcased on the Adelphi campus for more than a decade. Adjunct Professor Bill Shillalies brought the Outdoor Sculpture Biennial concept to Adelphi in 2000.

Richard Vaux, who was a full-time fine arts professor at Adelphi for 37 years and later served as the University's director of exhibitions, has long been involved in the selection of the outdoor sculptures. He is now exhibitions assistant, working with Director of Exhibitions Eliz Alahverdian. The latter said the

sixth Outdoor Sculpture Biennial, running from October 2010 through May 2012, consists of 10 contemporary works from U.S. and Swedish artists.

Thomas McNulty, professor of sculpture, lauded President Robert A. Scott's "enthusiastic involvement in this endeavor" and added that his support of the arts in general "has helped inspire the resurgence of Adelphi as a center for artistic expression on Long Island." To download a catalog of the latest sculptures, visit adelphi.edu/artmuseum/sculpture_biennial.

In his response card, a transfer counselor at a two-year college inquired about transfer scholarship information.

Transfer students may be eligible for one or more of Adelphi's generous scholarships. Full-time students transferring from another college or university with a minimum 3.0 cumulative GPA are eligible for academic scholarships ranging from \$8,000 to \$12,000 for most programs, while part-time students with a minimum 3.3 cumulative GPA are eligible for academic scholarships ranging from \$1,000 to \$3,000.

EXAMPLES OF SCHOLARSHIP OPPORTUNITIES:

- Both athletic and talent scholarships are available for qualified students. Talent scholarships are available in music, art, dance and the performing arts; an audition or portfolio review is necessary.
- Recognition scholarships may also be awarded to full-time students who attach a résumé detailing their community service, leadership or volunteer activities while in college.
- Alumni scholarships are available for children or grandchildren of Adelphi alumni.
- Members of Phi Theta Kappa may also be eligible for its scholarship, up to \$2,500.
- Students in S.T.E.P. who received and maintained an academic scholarship during their undergraduate studies can carry their award (up to 50 percent of the graduate tuition) into their fifth year of S.T.E.P.
- Robert B. Willumstad School of Business students who graduate and enroll directly in Adelphi's M.B.A. program may carry any academic scholarship that they maintained during undergraduate study, as long as it does not exceed 50 percent of graduate tuition.

To learn more about Adelphi scholarship opportunities, visit ecampus.adelphi.edu/sfs/au_scholarships_grants.php#transfer.

ROBERT B. WILLUMSTAD SCHOOL OF BUSINESS



Lauren Garritano
Marketing Major
Suffolk County
Community
College Transfer

LAUREN GARRITANO PLANS TO EARN A BACHELOR'S DEGREE IN MARKETING WITH A MASTER'S IN SPORT MANAGEMENT, ALL WITH AN EYE TOWARD A CAREER IN THE SPORTS ARENA.

Lauren, who transferred into the Class of 2013 from Suffolk County Community College soon after earning an associate degree in business administration in Spring 2011, said, "What attracted me to Adelphi

was the fact that it had everything I looked for in a college—a good business program; on-campus housing; so many different clubs, sports and activities to choose from; and the Division I and Division II teams."

Since transferring, Lauren said, "I have joined the Ultimate Frisbee [Club] and the Badminton Club and have played intramural volleyball."

She added, "After visiting is really when I made my decision. I love that the campus is so gorgeous and there are trees everywhere. Everyone I talked to was so nice and willing to help with anything. I don't think I have met one person who doesn't like it here." She added, "I love the location—Roosevelt Field Mall is so close, as well as the [Long Island Rail Road] station to get into the city. And there is so much to do around here."

Lauren continued, "Another huge factor that attracted me to Adelphi was the accelerated master's program and the fact that any academic scholarship I received as an undergraduate business major would follow through to pay up to half my tuition for the graduate year as well." She plans to pursue her master's here in the one-year accelerated sport management program and hopes to graduate in Spring 2014.

Lauren praised Professor Stephen Gordon and Linn Cartagena, articulation agreement coordinator, Office of Enrollment Management and Student Affairs, for being so helpful. The former, Lauren said, was "a huge help to me coming to Adelphi. Last semester, he was only teaching in [SCCC], but

it seems we came here together because he is now teaching some business courses at Adelphi as well. He helped me talk to all the right people and learn the many more opportunities I could have here that I did not know about before."

Ms. Cartagena "really opened me up to the opportunities on campus," Lauren noted. "She definitely made it much easier to make the decision on coming here and I am so glad I did."

Anticipating a career in sport management, Lauren said, "If I could choose any job, it would be to help plan huge sporting events and what goes into them—whether it's for charity, team awareness or just as part of the business."

The only snag in an otherwise very smooth process owed to her not having attended Adelphi's Transfer Transition Day, Lauren conceded. Because the event is "much like freshman Orientation," she thought she didn't need to attend. However, she noted, "understanding things like the meal plan that you didn't have to deal with at my previous commuter school definitely would have proved very helpful, instead of learning about it three weeks later."



John Lim
Finance Major
Taylor's University
Transfer

AN INTERNATIONAL STUDENT FROM MALAYSIA, JOHN LIM HOPES HIS JOURNEY WILL TAKE HIM FROM THE FAR EAST TO A WALL STREET CAREER.

John came to Adelphi in Fall 2010 from the American Degree Transfer Program at Taylor's University. That two-year program in Malaysia is much like a community college in the U.S., he said.

When Adelphi attended a 2007 college fair in Malaysia, John was sold on the University's proximity to New York City and especially Wall Street; he later got a transfer scholarship. However, due to financial constraints in 2008, he said, "I deferred my acceptance to Adelphi" and became a Singapore Airlines flight attendant.

"I flew to almost every major city in the world"—and even visited Adelphi in late 2009. Thanks to his detour, John said he learned "priceless life and communication skills."

Once at Adelphi, he said, "I immediately immersed myself into campus life," and he would "definitely encourage other transfer students" to do the same. "That is really how you make college life an amazing experience."

John soon became secretary of the Finance Society. More recently as the society's president, he said he brought in Keith Ferrazzi, author of *Never Eat Alone*, to discuss networking and arranged visits in late October 2011 to Bloomberg LP headquarters and Citibank's trading room, both in Manhattan.

The Finance Society has also visited New York Stock Exchange Euronext and Nomura, a financial services firm, with John noting that the society's adviser, Professor Michael Driscoll M.B.A. '89, a founder of Geosphere Capital LLC, "was always there to help us and keep us on our toes on the current news. I like how he comes from not only an academic point of view but also a very realistic stand when expressing opinions about the market and the economy."

John noted, "You can see me there in the James Riley Jr. Trading Room every week without fail." He pointed out, "The Finance Society organizes training sessions at the trading room every semester for students who are interested to make full use of this professional tool."

As a Robert B. Willumstad School of Business Senator, John said, he meets often with Dean Rakesh Gupta to relay the concerns of his student constituents. To better encourage sustainability and green living, he has also been working with the Swirbul Library and IT to reduce the waste of paper from printers.

During his second semester, he became a health and wellness peer educator "because I felt the need to advocate for healthy living, both mentally and physically." He also serves as treasurer of the Beta Alpha Psi honor society and Tau Sigma, the honor society for transfers.

After his anticipated December 2012 graduation, he said, "It is my dream to be working on Wall Street. It won't be an easy path. I want to be a financial analyst, either in investment banking or wealth management some day, integrating my customer service skills with my financial knowledge that I will be gaining here at Adelphi."

RUTH S. AMMON SCHOOL OF EDUCATION



Nadir Almakay

Physical Education/
Health Education Major
Nassau Community
College Transfer

NADIR ALMAKAY, WHO TRANSFERRED INTO THE CLASS OF 2013 IN FALL 2010, DESCRIBED HIS COMMUNITY FELLOWS PAID INTERNSHIP AS A "GREAT LEARNING EXPERIENCE" THAT SHOULD HELP HIM IN HIS FUTURE CAREER IN PHYSICAL AND HEALTH EDUCATION.

"Adelphi offered the most all around for my money," he said. Among the many

factors that attracted him were "the atmosphere and the brand-new facilities that pertained to my major, such as the gymnasium and classrooms. They also had the dual certification program that I was looking for, which some colleges didn't offer." He added, "They gave me several opportunities, such as making tuition very reasonable and taking 60-plus credits in transfer."

Moreover, he said that his Adelphi advisers helped set up a flexible schedule that enabled him to continue to work. "Everything about Adelphi seemed right," he said.

He described his experience in Adelphi's Community Fellows Program as "a great opportunity to take a class and gain knowledge from a professor who really knows about the hiring process in the business world." That class led to a paid internship with a nonprofit organization, the Franklin Square/Elmont Police Activity League (PAL)—which Nadir called "a great learning experience because my major involves getting kids living a healthy and active lifestyle."

During his PAL stint, he ran many different sports leagues or clinics, from baseball to soccer, he said. He also set up schedules, ordered team uniforms, arranged fundraiser car washes and other events.

At Adelphi, he cited Jonathan Ivanoff, associate director of internships at the Center for Career Development, and Ron Feingold, professor and chair, Department of Health Studies, Physical

Education and Human Performance Sciences, as being most helpful in his transition. Earlier, NCC's Transfer Counseling Office also helped guide him through the initial transfer process and informed him about financial aid available at colleges he considered.

After graduation, Nadir hopes to become a physical or health education teacher, "or at least land a part-time position and continue to work for my master's degree." He would also like to become a coach, "preferably volleyball, basketball or football, in a middle school or high school. I also plan to use my time off to work at camps or clinics in the summer and maybe even run and operate my own down the line."

Noting that his commute to Adelphi is about 20 minutes, Nadir said, "I like the fact that they give students incentives to earn extra money by parking your car at the Garden City Pool and taking a shuttle." He also enjoys the commuter lounges and likes having the Commuter Student Organization "to voice our opinions and speak out," he said.

ADELPHI—GREEN in More Ways Than One

A registered member of the American Association of Botanical Gardens and Arboreta since spring 2002, Adelphi has planted more than 60 species of trees on its 75 picturesque acres. According to the dictionary definition, an arboretum is "a place where trees, shrubs and herbaceous plants are cultivated for scientific and educational purposes." Visit adelphi.edu/communityservices/arboretum.php.

Adelphi is truly a green campus in other ways as well. It has been recognized in *The Princeton Review's Guide to 311 Green Colleges* (princetonreview.com/green-guide.aspx). That guide notes, for instance, that Adelphi's campus grounds are maintained organically and that the University uses only green-certified cleaning products.

A number of Adelphi projects are certified by the Leadership in Energy and Environmental Design (LEED) program, including such new buildings as the Performing Arts Center

and the Center for Recreation and Sports.

Moreover, Adelphi offsets 100 percent of its electricity with the purchase of renewable energy credits via Renewable Choice Energy, Boulder, Colorado-based wind power provider. For more on Adelphi Goes Green, go to adelphi.edu/greenau.

Chapman Hall's Green Community has developed initiatives to reduce the use of nonrenewable resources (adelphi.edu/greenau/students.php). (See also the "Living on Campus" cover article.)

In addition, the University's marketing campaign has been inspired by its greenness. On-campus Aim High pole banners have featured flowers and trees—as did Adelphi's wrapped advertising on Times Square shuttle subway car interiors and exteriors in Manhattan in April 2011.

(continued from front cover)

Living on Campus: Home Is Where the Heart Is

Currently, John is a resident assistant in Chapman Hall, where he encourages residents to take part in such programs as self-defense, for which he brought in a karate instructor. Being an RA, he said, is “very rewarding because I get to help students acclimate to college and dorm life.” He added, “I have to put up six programs each semester in the dorms and encourage participation.” (With 37 RAs, that’s a total of 222 programs each semester.)

Chapman is also home to the Adelphi Green Council. As that council’s adviser, John said, “I help students plan green initiatives for the school. With the help of my resident hall director and Assistant Dean of Student Affairs Kathleen Watchorn, we have gone on a cleaning trip to Oyster Bay and a visit to the Winters Brothers recycling plant. We are also [considering] a ‘borrow-a-bike’ initiative at Chapman Hall to reduce the use of vehicles on campus.”

Lauren Garritano, Class of 2013, also lives in Chapman Hall. Asked if she had transfer advice, she said, “When transferring, you really should put yourself out there to meet new people. One of the things I did that helped me meet my best friends is to dorm in a freshman-style dorm. Although I am technically an upperclassman and could get the suite, I share a room with one girl and meet people in the hallways or doing my laundry,” she pointed out.

That and belonging to clubs are “a huge reason why I feel more at home here. I always have someone to go out to lunch with or to hang out with if I’m bored.”

“What I like about residential life is definitely the close-knit community of students...from all over the state, country and the world.”

Shayna Farese ’10 enjoyed residential life for other reasons. “I wanted the experience of going away to college.” Like John, she was enthused about being an RA, writing in the Transferred Success blog in 2010 that that experience made her more organized and “enhanced my communication and leadership skills.” Moreover, she said, “Being an RA opened a lot of doors for me, through connections with CSI [the Center for Student Involvement] and other groups.”

Athletes are among those most eager to live on campus, given their hectic training, practice and game schedules, including past transfers

Ashley Caiafa ’11, Mariel Wenzel ’10 and Emily Simpson ’09.

Ashley, who played on the women’s basketball team, said she chose to become a resident “because of basketball. I didn’t want to commute back and forth with practice and games—and I wanted to get the full college experience. I also fell in love with the new facilities—the gymnasium, weight room, etc.”

Mariel and Emily were key contributors to Panthers lacrosse championship teams. Mariel said that when on-campus housing was filled, she had to wait about two weeks to get housing with two teammates. In the interim, she found, “Commuting was hard because I would have a full day of classes, conditioning and weight training, and then practice. I would be so exhausted—and then I had an hour’s drive home.”

Emily agreed, “It would have been tough living at home and commuting for classes and practice. Practice during the fall usually wasn’t a set time so it was very beneficial living on campus.” Moreover, as a resident, she said she “made a lot more friends and lived close to my teammates.”



Residential Life

With the addition of its seventh residence hall, built at a cost of \$20 million, Adelphi now offers housing for nearly 1,300 students.

Honors College, Green Community and other themed housing options are available.

The Office of Residential Life and Housing and the Resident Student Association sponsor academic and social programs for resident students throughout the year.

Each floor has a resident assistant and each hall has a resident hall director who will help students make a smooth transition to life on Adelphi’s campus.

For details on Residential Life and Housing, visit students.adelphi.edu/sa/rlh.

RUTH S. AMMON SCHOOL OF EDUCATION



Ivana Cirillo
Math Education Major (S.T.E.P.)
Stony Brook University Transfer

“A LOT OF TRANSFER STUDENTS DON’T GET INVOLVED,” IVANA CIRILLO POINTED OUT. “THEY SHOULD TRY NEW THINGS AND GET INVOLVED ON CAMPUS.”

Ivana did more than identify the problem; she worked to solve it. To help other transfer students break out of their shells and have the type of experience she did, Ivana became the Transfer Student Senator in Fall 2010. “No one was ever really excited or involved [on campus]. I wanted to bridge the path to get [transfer students] more involved and help them realize they can do more,” she added.

Observing that she “really enjoyed” her transfer experience, Ivana said, “I tried to make the most of it. I tried to get involved in as much as I could.”

Her actions speak even louder than her words. After a lackluster campus life at her previous university, Ivana was determined to make the most out of her Adelphi experience. Just two weeks after transferring, she joined Delta Gamma and became a member of Tau Sigma, the transfer student honor society, and Sigma Lambda, the leadership honor society.

Besides her extensive work with transfer student activities, Ivana is increasingly busy with her sorority, where she recently was sworn in as vice president of finance for the Fall 2011 semester. As a trade-off, she chose to give up her role as transfer student senator. “The last thing I want

to do is overextend myself because then I can’t give 100 percent,” she explained.

A math major in the Ruth S. Ammon School of Education’s Scholar Teacher Education Program (S.T.E.P.) for adolescent education, Ivana had little trouble deciding which school to transfer to from Stony Brook University in Spring 2009. “Adelphi was my number one choice,” she said, citing S.T.E.P., a five-year combined bachelor’s/master’s education program, as the factor that swayed her decision. She was awarded a scholarship, which will also be applied to her one-year master’s.

Additionally, Ivana said, it was nice to come home. As a resident of nearby Lynbrook, she enjoys a quick and painless commute to school: “I only live like 15 minutes away.”

Ivana acknowledged Carolyn Phillips, director of S.T.E.P., as the most helpful faculty member during her transition. “When I first transferred, there was a problem with my acceptance into S.T.E.P.,” Ivana explained. “She cleared it up that day and helped to get me on the right track.”

After graduating with her bachelor’s degree in May 2012, Ivana will continue at Adelphi for another year to complete her Master of Arts in Adolescent Education through S.T.E.P. For her teaching career, she said she would prefer to stay on Long Island but wouldn’t mind teaching in Manhattan.

Pate Award Goes to Transfer Kristina Cavallo

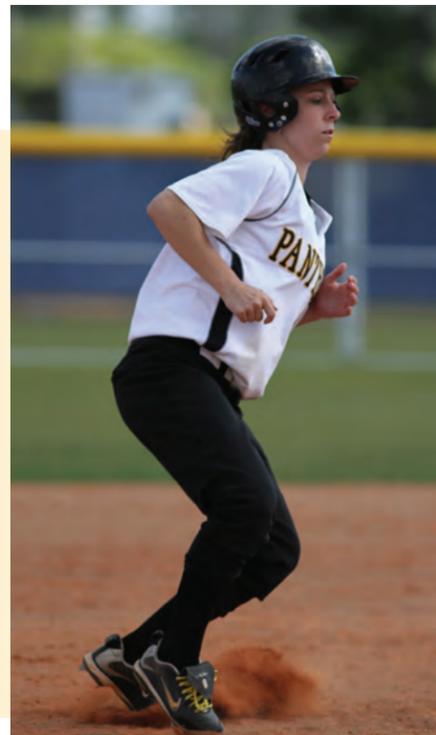
Kristina Cavallo, a senior and a member of the softball team, has won the American Alliance for Health, Physical Education, Recreation and Dance (AAHPERD) Eastern District Award-Robert M. Pate Scholarship.

The Pate award is presented to the top female physical education major in the East, said Ron Feingold, professor and chair, Department of Health Studies, Physical Education and Human

Performance Sciences at the Ruth S. Ammon School of Education.

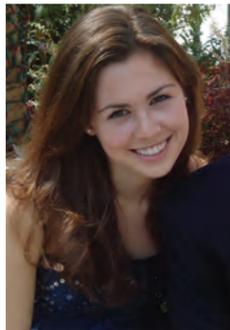
Kristina, a transfer from Suffolk County Community College, also was named the AAHPERD National Female Physical Education Major of the Year.

She will receive both awards at the AAHPERD National Convention and Expo in Boston in mid-March.



Write on... from the

Between them, Adelphi's Transferred Success bloggers (blogs.adelphi.edu/transfer), Kristen Sylvan and Samantha Avila, can offer a considerable range of advice to prospective transfers. For example, as Kristen said, "I have had so many different experiences as a college student. I have attended two different schools. I have lived on campus, been a commuter and gone through the transfer process, so I feel that I have a lot to share with the juniors and seniors in high school who do not know what to expect from college." Samantha switched majors when she got here, then again afterward.



Kristen Sylvan

**Psychology Major (S.T.E.P.)
Marist College Transfer**

A psychology major in the Ruth S. Ammon School of Education's Scholar Teacher Education Program (S.T.E.P.) for adolescent education, Kristen Sylvan said that when she transferred to Adelphi in Spring 2011, her decision was an easy one despite some initial jitters.

Because she intends to pursue a career in elementary education, she said, "I knew that Adelphi was where I wanted to be because of the incredible reputation [the School of Education] had. When I learned about Adelphi's small class size and wonderful opportunities to get involved on campus, I was sold. I knew it was the school for me."

After obtaining her degree in elementary special education in 2014, she said, "I hope to someday have the opportunity to have my own class and use the skills I obtain at Adelphi." She was awarded scholarship money, which will also be applied to her master's year.

Although she lived on campus at Marist College, she is now a commuter. Still, she pointed out, "I do not feel that I am any less involved or have fewer opportunities to be a part of the campus activities as a commuter."

Kristen noted, "The first club that I joined was C.A.L.I.B.E.R. [Cause to Achieve Leadership Intelligence Brotherhood Excellence and Respect],

one of the community service organizations on campus. I was involved in groups that focused on community service in high school, so when I attended the activity fair at the beginning of the semester, C.A.L.I.B.E.R. seemed like the right group for me." Now, she added, "I'm the secretary on the executive board of the club."

Through C.A.L.I.B.E.R., besides taking part in various walks that raise money and awareness for different organizations, she said, "We also mentor students from Hempstead High School, raised awareness and money for individuals with disabilities and supported soldiers who are overseas."

In addition, Kristen is one of two Transferred Success bloggers, belongs to the Future Teachers Association Club and is a peer mentor in the Bridges to Adelphi program and a tour guide. "Being involved in these activities has not only enriched my academic career at Adelphi but I have also met so many people who have the same interests as I do," she said. "The most important thing that I could stress to all transfer students would be to get involved."

The big lesson learned from her own transfer experience, Kristen said, is "Take the risk. I did not feel my previous school was the right fit for me, but transferring and starting all over again made me nervous and hesitant to actually go through with the process. I was worried that I would not find a group of friends or activities that I would like to be a part of—but wow, was I wrong!"

Blogosphere



Samantha Avila

**Nursing Major
Nassau Community College
Transfer**

For Samantha (Sam) Avila, life truly is a series of transitions. Soon after transferring from Nassau Community College, she made another transition—from marketing major to nursing major.

Sam, who had majored in nursing at NCC, switched to marketing when she transferred to Adelphi in Spring 2011. "Turns out you should always go with your first choice," she explained. "After a semester as a marketing major, I realized that medicine and helping people is my real passion. I thrive and excel best when I'm working hands on with people and making them feel better, so nursing is where I'm happy."

Adelphi's big lure was "definitely the small class sizes," Sam said. "I love that about Adelphi, that you're a student with a name and personality to your professors and not just a number."

As one of two Transferred Success bloggers, Sam recently wrote, "I fell in love with the campus...and everyone was so friendly." She added, "Not only have I made amazing friends but I have also met amazing professors that have made class so interesting."

In October, she took an offbeat class, Beginning Acting for non-majors, which she described as "fun and [it] can even help you with public speaking."

Sam's cocurricular activities include the School of Nursing's Student Nurses Acting for Progress (SNAP), the Pre-Professional Club and being an Adelphi tour guide. "Outside of Adelphi," she noted, "I volunteer at Nassau University Medical Center's psychiatric ward."

Sam said she enjoys being an Adelphi tour guide because "I get to meet new and interesting people all the time." She confessed to feeling "a lot of pressure" because "the prospective students' tour experience can often be the 'make-it-or-break-it' factor to choosing Adelphi." But she added, "That's what makes me work to be a better tour guide."

The biggest piece of advice Sam would offer future transfers is, "Make sure your credits transfer! Luckily, all of mine did," she said, "but it would have been nice to save myself the stress and make sure prior to going in and meeting with my adviser to make my schedule." She also advised them to "take advantage of all the helpful resources and helpful people that Adelphi has to help them transition smoothly."

Looking beyond her 2014 graduation, Sam is enthused about her next transition—applying to medical school en route to becoming a psychiatrist.

Seeing Is Believing: Take a Campus Tour

Reading about Adelphi is a great way to learn about us, but visiting our campus is the best way to experience Adelphi.

See for yourself. Stop in for a visit. Talk to admissions or just stroll around our picturesque Garden City campus, a 75-acre registered arboretum filled with outdoor sculpture, bustling with students and featuring our new Performing Arts Center and Center for Recreation and Sports.

Email tours@adelphi.edu to schedule a campus tour. In the meantime, take a virtual tour with a former student: admissions.adelphi.edu/blogtour.php.



Assembling Group Visits: A Promising Idea

This fall, Adelphi University arranged two group college visits to bring prospective transfer students to the Garden City campus—and more are in the works.

Linn Cartagena, articulation agreement coordinator, Office of Enrollment Management and Student Affairs at Adelphi, coordinated two such group visits this fall—one involving Suffolk County Community College business students and the other Norwegian students from Gateway College.

In late November 2011, some 25 SCCC business and accounting students

So far, one of the visiting students is a confirmed transfer. Karen Krisko, who was vice president of SCCC's Business and Accounting Club, will transfer to Adelphi in Spring 2012, Professor Gordon said.

Karen said she had actually decided to transfer prior to that visit. But she finalized her decision "after the scholarship I received, as well as the campus visit."

In late September, approximately 65 Norwegian students and three administrators from Gateway College in New York toured the campus, then enjoyed dinner and an evening of music with Simone at Adelphi's Performing Arts Center. "They very much enjoyed their visit," Ms. Cartagena said. "These students," she explained, "come to the United States from high school to study for one semester and then either transfer to an American university or return to Norway." She noted, "We also have a formal transfer credit articulation agreement with Gateway College."

"These community college group visits are a wonderful opportunity for students and faculty to discover all that Adelphi has to offer," said Christina Russo, associate director, Office of University Admissions. "They enable prospective students to venture beyond a brochure and explore campus while talking with current students about their transfer experiences."

Looking ahead to Fall 2012, Professor Gordon said SCCC's Department of Business and Accounting "will definitely be doing an event again."

Ms. Cartagena said that she is working with Adelphi's other area community college partners to develop similar group visits, sometimes tied into attending an AUPAC entertainment event.



Potential transfers from Gateway College visited Adelphi in September 2011. The Norwegian students' tour included the Performing Arts Center (above), where they also attended a Simone concert.

and five faculty toured the campus and visited the James Riley Jr. Trading Room in the Hagedorn Hall of Enterprise, then had lunch and attended a brief presentation on Adelphi.

Lauren Garritano, an SCCC business student who transferred to Adelphi in Spring 2011, "helped us out at this event, answering questions about her transfer experience," Ms. Cartagena said. Lauren said of her own role, "It's always beneficial to hear about the school from a primary source."

Several SCCC faculty have been very involved in creating "a real partnership" between the two schools, Ms. Cartagena said, including Stephen Gordon, an adjunct professor on both campuses.

According to Professor Gordon, among the faculty attending the SCCC visit, "The students found the event enjoyable, productive and highly informative." They also "related to Lauren's words of enthusiasm for Adelphi," he added.

Transfer Student's Focus on Programs of Study

COLLEGE OF ARTS AND SCIENCES
 African, Black and Caribbean Studies++
 Anthropology
 Anthropology (forensic anthropology)
 Art: Art Education**
 Art: Fine Arts (ceramics, painting, photography, printmaking and sculpture)**
 Art: Art History
 Art: Graphic Design**
 Art: Studio Art (ceramics, painting, photography, printmaking and sculpture)**
 Asian Studies++
 Biochemistry
 Biology
 Chemistry
 Communications (journalism, media studies, moving image production)
 Computer and Management Information Systems
 Computer Science
 Criminal Justice
 Dance**
 English
 English (literature, creative writing)
 Environmental Studies
 European Studies++
 French
 Gender Studies++
 History
 Interdisciplinary Studies
 International Studies
 Languages and International Studies (political science, business, environmental studies)
 Latin American Studies
 Mathematics
 Music**
 Music Education**

Peace Studies++
 Philosophy
 Physics
 Political Science
 Public Service++
 Sociology
 Spanish
 Theatre Arts: Acting**
 Theatre Arts: Design Technology**
 Undecided+

GORDON F. DERNER INSTITUTE OF ADVANCED PSYCHOLOGICAL STUDIES
 Psychology

ROBERT B. WILLUMSTAD SCHOOL OF BUSINESS

Accounting
 Business++
 Economics
 Finance
 Human Resource Management ++
 Management
 Marketing
 Undecided+

RUTH S. AMMON SCHOOL OF EDUCATION

Adolescent Education (S.T.E.P.)*
 Childhood Education (S.T.E.P.)*
 Communication Sciences and Disorders
 Exercise Science
 Health Education++
 Physical Education
 Physical Education/Health Education
 Sport Management++

SCHOOL OF NURSING
 Nursing ^^

SCHOOL OF SOCIAL WORK
 Social Work

FIVE-YEAR BACHELOR'S/MASTER'S PROGRAMS

Business^
 Scholar Teacher Education Program (S.T.E.P.)^
 • Childhood Education
 • Adolescent Education
 Social Work

Adelphi also offers pre-professional tracks in law, dentistry, engineering, optometry, medicine, podiatry and physical therapy/allied health.

** Scholar Teacher Education Program is a five-year combined bachelor's/master's degree
 ** Portfolio and/or audition requirements. Visit adelphi.edu and click on Academics to link to program of interest and its audition or portfolio requirements.

+ Undergraduate students are required to declare their major by their fifth semester, or after the completion of 60 credits of course work. International students are required to declare a major on application.

++ Minor or concentration only

^ Unique scholarship opportunities are available to eligible students enrolled in five-year education and business programs.

^^ School of Nursing applicants who do not hold a New York State R.N. license will be required to submit scores from the TEAS exam (Version V).

5,100 TRANSFERRED TO ADELPHI OVER THE PAST DECADE

More than **5,100** students have transferred to Adelphi from various community colleges and senior colleges, from Fall 2000 through Fall 2010, according to Adelphi's *Fall 2010 Data Book*.

That total is nearly equivalent to the number of undergraduate students now attending Adelphi.

You can transfer up to **64** credits if you attended a two-year college.

You can transfer up to **90** credits if you attended a four-year college.

Do **You** Have News to Share or a Transfer-Related Question?
 Email transferfocus@adelphi.edu

CALENDAR OF UPCOMING TRANSFER ADMISSIONS EVENTS

UPCOMING TRANSFER ADMISSION EVENTS
 (All events are on the Garden City campus.)

- **TRANSFER ADMISSION DAYS**
 Tuesday, April 10, Thursday, April 12
 Tuesday, June 12, Thursday, June 14
 Tuesday, August 14, Thursday, August 16
- **TRANSFER REGISTRATION DAYS**
 Mondays, April 23 and June 25, Wednesday, August 22

Visit adelphi.edu/rsvp to register and find out more about these events.