

Useful References

DASA Training: Adelphi University, Summer 2013

Cultural Competence, Anti-Harassment of LGBT Students, Positive School Climate Strategies, and Data-Informed Interventions

CULTURAL COMPETENCE

[“Cultural & Global Competence: CULTURAL COMPETENCE: The Nuts & Bolts of Diversity & Inclusion”](#)

by Mercedes Martin and Billy Vaughn

For a general view of cultural competence that is common non-educational professionals, this article offers a working definition of cultural competence, characterizes its components, and describes its utility in diversity education.

[Communicating Cross-Culturally: What Teachers Should Know](#)

by Yvonne Pratt-Johnson

A brief and effective look at the opportunities for communicating with diverse students and their families that goes beyond bridging language differences to truly understanding where students are coming from.

[“Using Multicultural Literature in Gifted Education Classrooms”](#)

by Donna Y. Ford, Tyrone C. Howard, and J. John Harris III

In a discussion of identifying appropriate multicultural materials for gifted minority students and for exposing white students to diversity concepts and issues, these authors also reference James Banks’ four-level model for integrating culturally competent material into the curriculum.

[Culturally Competent Schools: Guidelines for Secondary School Principals](#)

by Mary Beth Klotz

Do you think cultural competence is only for the primary grades? Take a look at this guidance for incorporating culturally competent strategies for a school-wide approach to student success.

Teaching Tolerance:

Sonia Nieto. [Teaching Diverse Students Initiative](#)

These NEA-supported videos are of noted teacher preparation and cultural competence scholar, Sonia Nieto, produced as part of a broader professional development effort sponsored by the Southern Poverty Law Center.

Developing Critical Cultural Competence

A Guide for 21st-Century Educators

[Jewell E. Cooper](#) The University of North Carolina at Greensboro

[Ye He](#) The University of North Carolina at Greensboro

[Barbara B. Levin](#) The University of North Carolina at Greensboro

Foreword by Christine Sleeter

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**Service-Learning and Pre-Service Educators' Cultural Competence for Teaching:
An Exploratory Study**

1. [Karen S. Meaney](#)
2. [Heidi R. Bohler](#)
3. [Kelcie Kopf](#)
4. [Lesley Hernandez](#)
5. [LaTosha S. Scott](#)

Journal of Experiential Education November 2008 vol. 31 no. 2 189-208

<http://teachingrefugees.com/young-learners/supportive-school-practices/cultural-and-linguistic-competence/>

Teaching Refugees with Limited Formal Schooling. Website includes material on classroom strategies and socio-emotional supports.

LGBT ANTI-HARASSMENT/BULLYING/DISCRIMINATION

<http://www.glsen.org/nscs>

Gay, Lesbian and Straight Education Network. Reviews the latest National School Climate Survey results and resources to intervene in harassment and discrimination against LGBT students.

http://nepc.colorado.edu/files/Biegel_LGBT.pdf

Safe at School: Addressing the School Environment and LGBT Safety through Policy and Legislation. Stuart Biegel & Sheila James Kuehl. (2010) Offers a comprehensive set of recommendations based on research for schools at the levels of policy and practice.

<http://www.apa.org/pi/lgbt/resources/bullying.aspx>

Bullying & Safe Schools for LGBT Students. An up-to-date and comprehensive set of research-based resources for addressing bullying and harassment of LGBT students.

<http://www.ligaly.org/content.php?pgID=1018>

Get DASA Ready. Long Island Gay and Lesbian Youth. Local resources and programs for information about safe schools and interventions as educators in harassment, discrimination and bullying.

POSITIVE SCHOOL CLIMATE

<http://www.schoolclimate.org/publications/documents/sc-brief-research.pdf>

NATIONAL SCHOOL CLIMATE CENTER (NSCC), Educating minds and hearts, because the Three Rs are not enough, February 2013, Amrit Thopa. Offers an overview of strategies and updated research on creating positive school climates.

<http://safesupportiveschools.ed.gov/index.php?id=9&eid=979>

Safe Supportive Learning, Building Positive School Climate: Strategies for Success (2011). Provides a series of handouts that are research-based strategies of creating positive school climates, such as building relationships, risk reduction, and positive youth development strategies.

<http://www.edpubs.gov/document/ed005207w.pdf?ck=1>

Jonathan Cohen on School Climate: Engaging the Whole Village, Teaching the Whole Child , The Challenge: A Publication of the Office of Safe and Drug Free Schools.

Dr. Cohen is the head of the National School Climate Center and offers strategies for teachers and resources for addressing school climate.

DATA-INFORMED STRATEGIES FOR TEACHERS

Using Data to Focus Instructional Improvement, Diane K. Lapp, Nancy E. Frey, Douglas B. Fisher, Cheryl James-Ward, published 2/2013, \$17.95, ISBN-13: 978-1-4166-1484-5

<http://www.ccsd.net/resources/aarsi-school-improvement/pdf/planning/school-improvement-planning-basics-root-cause-analysis.pdf>

School Improvement Planning Basics: Root Cause Analysis. An overview and “tool kit” of using root cause work to create interventions and programs in schools to support student learning.

<http://www.cddre.org/index.html>

Center for Data-Driven Reform in Education. Website devoted to use of data to improve schools, including the root cause analysis process.