



Vol. 24, FALL 2014

ADELPHI UNIVERSITY NEWS TRANSFER STUDENTS LETTER

FOCUSING ON TRANSFER STUDENT SUCCESS

FOR STUDENTS AND ADELPHI UNIVERSITY'S PARTNERS IN HIGHER EDUCATION

GET INVOLVED

MAKE SOMETHING HAPPEN. *by James Forkan*

Imagine yourself building a roof and erecting walls for a home in Uniondale, New York, then painting the interior and laying down its floors.

That's what Cause to Achieve Leadership, Intelligence, Brotherhood, Excellence and Respect (C.A.L.I.B.E.R.) volunteers do each year with Habitat for Humanity of Nassau County.

"It's an extremely fulfilling and gratifying experience. It was incredible to see a truly deserving family get the opportunity to own a home," said Kristen Sylvan '14, who also volunteered in her junior year.

Imagine yourself suggesting changes to Adelphi's Fresh Air policy aimed at sharply reducing secondhand smoke.

That's what a senator in the Student Government Association (SGA) did, and that suggestion resulted in "Smoke-Free Campus Committee Recommendations," voted upon in April 2013 by the Faculty Senate—where Ruth S. Ammon School of Education Professor Devin Thornburg, Ph.D., emphasized that this proposal came from an Adelphi student.

Fast-forward to this fall, when Fresh Air Adelphi is being promoted to students and the general AU community. That kicked off with an introductory September 8 campus event.

Smoking, previously limited to 25 yards away from buildings, is now allowed at five on-campus sites.

Those are just two examples demonstrating that student voices can make a difference and help bring about change. Numerous other students have their own stories to tell about how their participation made something happen.

Sylvan, very active in C.A.L.I.B.E.R. during her Adelphi years, said, "As a transfer student [from Marist College], I was very nervous that I would never find my niche. But C.A.L.I.B.E.R. was actually the first club I signed up for—and where I found exactly what I was looking for." She rose from secretary in sophomore year to vice president as a junior and president as a senior.

Now pursuing a master's in school psychology at the Gordon F. Derner Institute of Advanced Psychological Studies—"where I first discovered my love for psychology and for supporting students with learning and



developmental disabilities"—Sylvan added, "I was proud to host Jesse Saperstein, an author and motivational speaker who spoke about autism spectrum disorder and his life as an individual diagnosed with Asperger's syndrome." C.A.L.I.B.E.R. collaborated with many on that March 2014 lecture, including Bridges to Adelphi, "where I interned in senior year and will continue to work as a graduate student," she added.

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**TOP 10 LISTS
WHERE ADELPHI TRANSFERS
COME FROM***

SENIOR COLLEGES

- Hunter College (City University of New York)
- Touro College
- Farmingdale State College (State University of New York)
- Queens College (City University of New York)
- St. John's University
- Stony Brook University (State University of New York)
- Molloy College
- New York City College of Technology (City University of New York)
- Long Island University Post
- Medgar Evers College (City University of New York)

COMMUNITY COLLEGES

- Nassau Community College
- Suffolk County Community College
- Queensborough Community College
- LaGuardia Community College
- Kingsborough Community College
- Borough of Manhattan Community College
- Dutchess Community College
- Bronx Community College
- Westchester County Community College
- Onondaga Community College

* In descending order, based on Spring 2014, Fall 2013 and Spring 2013, tabulated by Adelphi's Office of University Admissions



ESTHER GOODCUFF
Associate Vice President for
Enrollment Management and Student
Success

ANTICIPATION

Welcome to the most recent edition of Adelphi University's *Transfer Students Newsletter*.

Our students' various passions are conveyed in these pages—their passion for campus and community involvement, for their studies and for those they serve through field placements and other experiential learning opportunities.

Also conveyed are our students' prowess on our athletic fields and courts, as well as their successes in what they do after transferring to, and graduating from, Adelphi.

This is an exciting time for our students—indeed, for all of us—as we witness the tremendous progress in the construction of our newest academic building, the 100,000-square-foot Nexus Building and Welcome Center. While a spectrum of courses will be offered in this building, our College of Nursing and Public Health will be the primary beneficiary with its incredible, modern nursing labs and other support facilities. We are all filled with the anticipation of learning and working in such a sophisticated space.

Please take us up on our invitation to visit our campus and attend one or more of our upcoming events to sense for yourself the air of excitement and engagement that permeates Adelphi.

Regards,



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Here's an additional pointer for our list of "10 Tips for a Smooth Transfer Transition," our Spring 2014 *Transfer Students Newsletter* cover story (events.adelphi.edu/news/publications/transfer-student-newsletter):

First things first.

Make sure as many of your credits as possible will transfer. Adelphi transfers who attended a two-year college can carry over up to 64 credits; those who attended a four-year college can transfer as many as 90 credits. Review the credit evaluation in your acceptance packet carefully and thoroughly with your adviser. Contact admissions with any questions. For details on Adelphi's Transfer Evaluation System, visit admissions.adelphi.edu/transfer/how-to-apply/evaluating-transfer-credits.

—Christina Koromi, associate director of admissions



TALK BACK

— Email transferfocus@adelphi.edu

IN EACH ISSUE, WE INSERT A SURVEY POSTCARD TO ASK FOR YOUR INPUT.

A student considering a transfer asked for "information about student loans, scholarships and financial aid grants."

First of all, we should point out that 91 percent of our transfer students receive financial aid and 82 percent receive University-based grants and scholarships. Adelphi awarded \$35 million-plus in merit-based and need-based assistance to undergraduate students this past year.

To learn about Adelphi scholarships and grants, visit ecampus.adelphi.edu/sfs/au_scholarships_grants.php.

Students seeking financial aid must complete the Free Application for Federal Student Aid (FAFSA). For details on the process, visit ecampus.adelphi.edu/sfs/howtoapply.php.

For details on the Pell Grant and other federal and state grants, go to ecampus.adelphi.edu/sfs/fed_state_grants.php.

For information on Stafford Loans and other student loans, visit ecampus.adelphi.edu/sfs/fed_loan.php.

To obtain our 12-page *Financial Aid Guide*, call Adelphi's Office of Student Financial Services at **516.877.3080** or email financialservices@adelphi.edu.

NEW UNDERGRADUATE TRANSFER ENROLLMENT AT ADELPHI UNIVERSITY FALL 2013, BY SCHOOL

228

College of Nursing and Public Health

90

College of Arts and Sciences

64

University College

45

Robert B. Willumstad School of Business

37

Ruth S. Ammon School of Education

29

School of Social Work

17

Gordon F. Derner Institute of Advanced Psychological Studies

510

TOTAL

Source: Fall 2013 Data Book

STAY ON LONG ISLAND INITIATIVE

Adelphi University, a partner in Suffolk County Community College's (SCCC) Stay on Long Island Initiative, has awarded a full tuition scholarship to transfer student Felipe Espitia Cetina.

Espitia Cetina attended SCCC, where he was the student trustee on the community college's board of trustees during the 2013–2014 academic year and was among the recipients of the State University of New York Chancellor's Award for Student Excellence in

April 2014. Enrolled as a finance major in Adelphi's Robert B. Willumstad School of Business, he will be attending classes on the Garden City campus.

Adelphi has participated in the Stay on Long Island Initiative since its 2011 inception. The initiative encourages graduates to transfer to one of the partnering four-year colleges on Long Island.



LIGHTS! CAMERA! ACTION!

New TV Studio in Blodgett Hall



Television is returning to the Department of Communications in Adelphi's College of Arts and Sciences with the revival of Studio 108 in Blodgett Hall, as of the Fall 2014 semester.

The new studio is part of an upgrade to Blodgett's facilities. The Studio 108 Television Production course will focus on having students produce news and public affairs programming for the department's new website.

Other courses making Fall 2014 debuts: Arts and Entertainment Reporting and Social Media. Still other recently added courses include New Media, Podcasting and Animation.

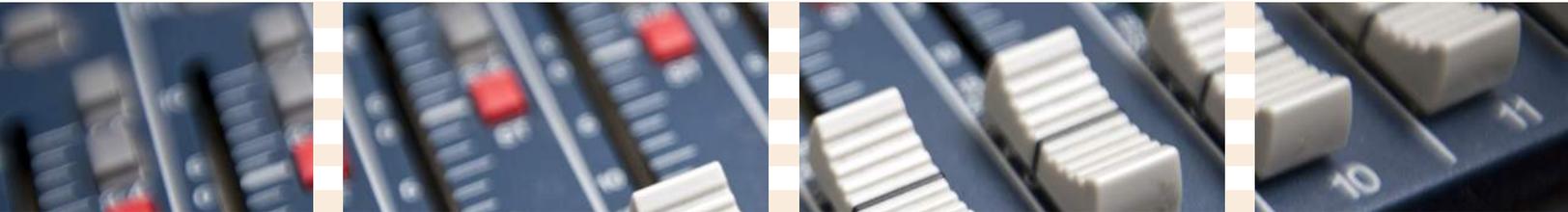
The new course brings TV production, disbanded in the 1990s, back to the department. And the new studio will be situated in its old spot in the very center—Classroom 108 in Blodgett.

The studio will serve as a multipurpose room, with students also able to create interior film shoots. Such courses as Web Journalism and Cinematography, along with independent student projects, will also likely use the studio. When studio work isn't in session, the space will revert to a classroom and screening room.

"The rebirth of Studio 108, on a micro level, is much like the University at large," said Paul Thaler, Ph.D., Department of Communications chair. "Over the past decade, Adelphi has forged ahead to create new structures and a real sense of growth. Studio 108 is also such a step in our program development."

Technical Director Tom Campbell said, "Studio 108 is a room that is alive with possibilities. It has a long history of housing production classes at Adelphi, from television to film and even radio. I am excited to work with faculty and administration to help bring the room up to its technological and creative potential."

—Adapted from a Spring 2014 article in *The Front Page*, the Department of Communications' newsletter



The NCC-to-AU Music Pipeline Continues Flowing

The music departments of Adelphi University and Nassau Community College (NCC) remain in tune with one another, as seen in the steady flow of students transferring from NCC to Adelphi.

Sidney Boquiren, Ph.D., Department of Music chair, describes the link as a "pipeline."

From 2011 into Fall 2014, nine NCC students had transferred to Adelphi's music program, Dr. Boquiren said. Of those, four graduated in May 2014, with one due to graduate next year, three others in 2016 and another in 2017.

In Fall 2010, the *Transfer Students Newsletter* reported that 15 NCC students had participated, or were then participating, in Adelphi's music program, including four enrolled for Fall 2010; of those, one graduated in 2012 and the others in 2013.

Why is Adelphi such a music magnet? Transfer students have cited such factors as the program itself, the Performing Arts Center (AUPAC) and



the college's proximity to NCC. Dr. Boquiren cites another. "I have to give credit to one person who is responsible for bringing in quite a few of our transfers from Nassau," he said. "Our guitar professor, Bill Zito, teaches at both NCC and here at Adelphi. He regularly advises his strong guitar students to consider Adelphi."

Zito alone is credited with bringing in seven NCC students from 2007–Fall 2010 and another four from 2012 into Fall 2014.

Dr. Boquiren said, "One of our voice professors, Jonathan Goodman, also teaches at both. He recruited one [NCC] student for us this year."

TRANSFER COUNSELORS CORNER

Where prospective transfers and admissions meet

Will my hard-earned credits transfer?

I don't know if I can afford a private university.

Is there anything to do on campus?

Do these concerns sound familiar? They should. I went through it and I know how important the answers to these questions can be to any transfer student. Whether you are a community college transfer or have a few schools under your belt, the concerns are real.

At Adelphi, I love working with transfer students because I know firsthand how confusing and frustrating the process can be. During my time at Nassau Community College (NCC), I never planned on earning an associate degree but, rather, using my time there as a stepping-stone. The plan was to stay for a semester or two to earn some credits while figuring out what direction I wanted to take for a major and, of course, a career.

While exploring transfer options after the first year, I was even more lost. I would get acceptance letters from colleges I had applied to—only to learn that I would have to retake many basic courses I'd already worked hard to get credit for at NCC. So I decided to stay and graduate and look for my best option through proper

research—meaning I spent lots of time on college websites and talking to friends about their schools.

Now that I'm on the other side of the process, I hope I can offer some clarity to transfer students and help open up new possibilities to those seeking a new beginning.

First, go online and do your research. (Adelphi has a great Transfer Credit Evaluation System, open to the public.) But then shut down that computer and make an appointment with a transfer counselor. Our admissions counselors can look at your transcript and tell you what will and won't transfer. Adelphi is very transfer-friendly, though. Students are usually surprised at how many credits will transfer in.

Next, let's talk about affordability. How will you be able to attend a private university? Isn't it expensive?

The answer to that lies in your transcript, too. Adelphi rewards students for doing well academically. We offer transfer scholarships based

on your college GPA, scholarships that reward you for being part of the Phi Theta Kappa national honor society, even a scholarship for graduating with an associate degree from a local community college. All you have to do is research or ask about the specifics; we're always ready to help.

Let's not forget about the college experience. Aside from academics, getting involved is what makes your college years memorable and worthwhile. When four of our transfer ambassadors were asked about Adelphi before transferring, three of them talked about how much fun getting involved has been.

Personally, I landed my current job at Adelphi because of my involvement in college. You never know what may lead to a job, a reference or even just a great experience. My best advice is to step outside of your comfort zone, attend involvement fairs and definitely go to your transfer orientation—there's no better place to start your new journey!

Ann Levy is herself a former transfer student. Prior to joining the admissions team at AU in 2011, she graduated from Stony Brook University with a B.A. in Sociology. Earlier, she transferred from Nassau Community College with an associate degree.



by Ann Levy
Senior Assistant Director
of Admissions



SEEING IS BELIEVING: TAKE A CAMPUS TOUR

Reading about Adelphi is a great way to learn about us, but visiting our campus is the best way to experience Adelphi.

See for yourself. Stop in for a visit. Talk to an admissions counselor or just stroll around our picturesque Garden City campus, a 75-acre registered arboretum filled with outdoor sculpture, bustling with students and featuring our modern Performing Arts Center and Center for Recreation and Sports, as well as our newest residence hall.

Email tours@adelphi.edu to schedule a campus tour.

CAN'T MAKE IT TO CAMPUS? Check out our new interactive campus map at map.adelphi.edu.



KIMBERLY KORN **Nursing Major** **Transferred from** **Hofstra University**

"We prepare the leaders of tomorrow," College of Nursing and Public Health Dean Patrick R. Coonan, Ed.D., R.N., has long said. So it's not surprising that nursing students like Kimberly Korn have taken on leadership roles in nursing student associations.

Prior to transferring from Hofstra University in 2011, Korn, now a senior, had also considered the Molloy College Division of Nursing and two State University of New York schools—Stony Brook University and Farmingdale State College.

"I chose Adelphi because... Adelphi was the only B.S.N. program that would accept me as a nursing student even though I still needed to complete prerequisites," she said. "It was very important to me to be a student in a nursing program, rather than simply taking prerequisite classes."

At Stony Brook, for example, she said she could not apply to the nursing program until she had completed all nursing prerequisites.

Since last year, Korn has served in a leadership capacity with several nursing student associations. In April 2014, she

was elected to the National Student Nurses' Association (NSNA) board of directors and will serve as the editor of *Imprint*, its magazine, for the next five issues.

She's also actively involved in the process of having Adelphi form an on-campus NSNA chapter.

In addition, Korn is a member of Student Nurses Advancing for Progress (SNAP) at

Adelphi and is a peer mentor for freshman and sophomore nursing students.

"What I learned from my own transfer experience," Korn said, "is the importance of getting outside of my comfort zone and showing up to club

or association meetings because you never know how much you can learn and what opportunities are out there for you."

Korn cited two College faculty members as especially helpful to her. Helen Ballestas, Ph.D., assistant professor and course coordinator for Nursing Care of the Adult I, whom she met during her first semester after transferring, was the one who "suggested that I become more involved in nursing associations and leadership opportunities," Korn recalled. "I would not have known

about the National Association for Hispanic Nurses (NAHN), NSNA or the essential importance of leadership in nursing without her encouragement and guidance." Last spring, Korn was chosen to give a podium presentation about mental health at the July 2014 NAHN conference. She also presented at two workshops, one at NSNA's Summer Leadership Conference.

Deborah Murphy, her academic adviser, who is also clinical assistant professor and coordinator of clinical and community affairs at the College, was "very helpful with my transition to the nursing program," Korn said. "It was very reassuring that I was being advised on academic courses by a nurse and member of the nursing faculty."

Slated to graduate in May 2015, Korn wants to advance in higher education, although she is not yet certain what form that will take. After pursuing a master's degree, she said, she may seek a Ph.D. or a D.N.P.

"I would certainly like to continue my roles in leadership and membership in nursing associations and organizations as a registered nurse," Korn added. "The beauty of a nursing career is having many options to choose from and the ability to pursue different types of clinical practice and leadership opportunities."

What I learned from my own transfer experience is the importance of getting outside of my comfort zone.

BUZZ AROUND CAMPUS: NEXUS BUILDING



In Spring 2014, we asked College of Nursing and Public Health students what they were hearing about the Nexus Building and Welcome Center. We asked non-nursing students and faculty too, since its classrooms will be used by all Adelphi University students come Fall 2015.

"I'm excited for the 2015 opening of the Nexus Building. It will be the pinnacle of nursing education facilities on Long Island, with innovative classrooms and labs focused on a variety of nursing specialties. These new spaces will be a draw for students, like myself, who will be graduating and looking for a place to continue our education at the graduate level."

—**Brian Hamel, then-junior nursing student and the Nursing Senator of SGA**

"From what I've heard, the Nexus Building will contain a revamped version of what is already in [Alumnae Hall]. Instead of having two examination rooms, there will be 10. There will also be simulation rooms where nursing students can fully develop and practice their skills. By increasing available resources, it allows for the increased success of Adelphi's future nurses."

—**Sharmila Samwaru, then-junior nursing student**

"Every day I pass the model of the Nexus Building on my way to work in Levermore Hall, I am excited to think that Adelphi is entering a new era. Nexus is going to be such an incredible addition to Adelphi's beautiful campus and will be a physical representation of the University's commitment to its students and the vast opportunities for learning. I am so excited to be attending graduate school at Adelphi for the next three years so I can see the building being used and hopefully visit it frequently myself!"

—**Kristen Sylvan '14, psychology major**

"I think the Nexus Building will instantly become the centerpiece on a campus that's been going through a renaissance. First, it looks architecturally impressive, based on the plans. Second, it might very well generate more foot traffic than any other place on campus. It will play host to the nursing program and feature a large, much-needed indoor parking lot. In addition, given that admissions, career services and alumni relations will also be located there, it will serve as the first impression for many visitors."

—**Mark Grabowski, assistant professor of communications**

—*Excerpted from a feature by Rachel Voorhees '14 and Stephen Levine '14 in the College of Nursing and Public Health's Fall 2014 Illuminations*

TRANSFER ALUM PROFILES IN SUCCESS

BRINGING SOCIAL WORK TO GUATEMALA

LAURA ZAPPIA '12, M.S.W. '13, is not someone to let obstacles stand in her way when it comes to taking on the challenges of becoming a social worker.

While attending Nassau Community College, she researched the Adelphi undergraduate social work program, visited the campus and “fell in love with Adelphi,” she said. “The classes were the perfect size. The atmosphere was engaging and comfortable. It was just what I needed.”

Enter obstacle No. 1—money. Like many other students, Zappia was on her own when paying for college. Luckily, she found “a great financial adviser at Adelphi who helped me work out any financial aid [I was entitled to] and student loans I needed,” she said.

Throughout her undergraduate and graduate studies, Zappia participated in various field placements, including the Leadership Training Institute, EAC Network, Meals On Wheels, the Rockville Centre school district and the Long Island Council on Alcoholism and Drug Dependence. As a result, she said, “I was able to see and experience what social work is all about.”

Even while being immersed in her studies and internships—and working part time—she dreamed of practicing her social work skills abroad. After graduation, she met obstacle No. 2—pressure to find full-time employment as a social worker. But Zappia decided to make her overseas experience happen. She began researching volunteer abroad opportunities and learned about International Volunteer HQ.

Time for that financial obstacle to raise its head yet again. “It’s interesting how expensive it can be to volunteer

abroad,” she said. But she created a fundraising website and raised money to help offset expenses.

Zappia chose to go to Guatemala to work with children and adolescents. In addition to an interest in learning the culture and language, she said she has “two beautiful and amazing cousins who were adopted as babies from Guatemala.” She was placed at Proyecto Genesis, a program for children who come from families who cannot afford to provide them with an education and who struggle to put nutritious food on the table. Besides teaching English and academics, volunteers provide the children with vitamins and nutritional supplements and teach them about hygiene and healthy living, she explained.

Due to some family problems at home, Zappia had to cut her trip a little short. Still, she said, “The time I spent there was amazing, and I plan to go back within the next couple of years.” She said she will always remember the experience of being in Guatemala, the friendships she made and, most of all, the children: “their positive outlook on life and the happiness they bring to everyone around them.”

From her perspective, she said, “Social work gives me the opportunity to work with a variety of individuals, groups and populations and to make a difference. I have learned the importance of doing something you love, and that, for me, is to help others and to give everyone a chance.”

—Adapted from a November 2013 Adelphi Web profile by Ela Schwartz



“I wanted my son to have the opportunity like any other child in society—a chance of a future.”



BECOMING HER SON'S ADVOCATE LED TO HER SOCIAL WORK CAREER

Motherhood motivated **CLAUDIA JOSEPH '12, M.S.W. '13**, winner of the Student of the Year award from the New York City Chapter of the National Association of Social Workers, to become a social worker.

As the single mother of a premature baby with multiple disabilities, Joseph found herself constantly battling for her son's rights, a path that inspired her to pursue social work as a career.

“[My son's] disabilities led me to social work; I had no choice but to become my son's case manager, spokesperson and advocate in order for him to get the services he needed,” Joseph said. “I wanted my son to have the opportunity like any other child in society—a chance of a future.”

Having decided to restart her education, Joseph thrived at Borough of Manhattan Community College, where she earned an associate degree in human services. She was subsequently offered scholarships by New York University, Columbia University and Adelphi University to pursue a bachelor's degree.

She chose Adelphi, given that its social work program at the Manhattan Center allowed her to study and attend classes while “working and still meeting the demands that motherhood required,” she said. After completing a B.S.W. in 2012, she earned an M.S.W. in 2013.

Joseph especially appreciated the close-knit community at Adelphi's Manhattan Center. “Because of the small setting, the interaction

with the professors was not rushed and the staff knew the students by first name,” she said. “The school's staff and my peers felt like my second family because I was able to discuss any problems that I may have been experiencing at any time.”

An active member of the Adelphi School of Social Work Social Action Group since its inception, Joseph organized and participated in numerous community service opportunities. For example, she was heavily involved in the Superstorm Sandy food relief effort.

—Adapted from an article by Jeffrey Weisbord '14 in the Winter 2014 issue of the Manhattan Center Newsletter



BIG APPLE APPEAL

Andrew J. Peters, the director of Adelphi's Manhattan Center social work programs since Summer 2013, said Adelphi's transfer social work program works well because “our students go through the program largely as a cohort. There is close advisement and individualized attention from our faculty all along the way.”

Consequently, he added, “Students don't feel lost in the shuffle” the way they would be on a large, intimidating campus.

Claudia Joseph '12, M.S.W. '13, praised the Manhattan Center's location and flexible schedule. Peters added other praiseworthy factors. From an academic perspective, he said, “Students take classes from experienced practitioners and faculty who are conducting cutting-edge research in the field.”

He added, “Their classroom learning is complemented by field placements at agencies

that run the gamut from child welfare to senior services.”

Then there's the Big Apple locale itself. “It's a very exciting thing to have your training as a social worker take place in New York City,” Peters said. “Going back over a century to the settlement house movement, New York City's social work community is the center of innovation nationally and globally.”

He cited the New York Memory Center (NYMC) as an example. “NYMC, where we place a lot of students, is a national model program that offers the opportunity for students to learn the latest best practices for caring for Alzheimer's patients.” Moreover, he noted, “Studying social work in New York gives students unparalleled exposure to diverse cultures and communities.”

Continued from cover

Other C.A.L.I.B.E.R. events in which she is “proud to have had a role in planning,” Sylvan said, include serving the hungry and homeless via the Youth Services Opportunities Project; working at a CARE Wash that raised \$500 to buy school supplies for underserved children; organizing an annual Adelphi’s Got Talent event that raised \$500-plus for a foundation supporting children with cystic fibrosis; and belonging to one of the top three Relay for Life fundraising teams two years in a row—donating \$2,600 to the American Cancer Society in 2014.

Though no longer a C.A.L.I.B.E.R. member, Sylvan will serve “as the alumni outreach representative for the club as we strengthen our alumni base and presence at events throughout the year.” She added, “I’m happy I will still be around to see the organization continue to do amazing things for our community.”

Julianna Claase, SGA 2014–2015 president, said, “The Fresh Air Adelphi campaign began as a student senate initiative started by Nicole Wong ’14, now a graduate student at Adelphi. We are very proud to see its progress and success—especially as the idea sparked when I was a freshman/sophomore in the SGA senate and we can now see the beginning of its implementation.”

That’s not the only student-driven SGA initiative that has come to fruition, Claase pointed out. Another involves a change to the academic calendar, one that arose from a proposal by Kieran Persaud ’13, onetime SGA executive secretary. His initiative called for a three-day weekend in October—“a mini-fall break of sorts,” as Claase put it. “After much debate, survey and conversation,” she said, “this break will happen in Fall 2015. A small victory, some might say, but one that we’re sure students will appreciate and one that took hard work and advocacy.”

Then there’s Project: Water.

“Currently, I’m working on that alongside senior class president Sarah Cinquemani and Lackmann Culinary Services,” Claase said. “This was first brought to the table by Senator Cinquemani as a green initiative to raise awareness about the free and eco-friendly uses of the water filtration stations on campus and efforts to reduce the purchasing of plastic disposable water bottles.”



Anna Zinko, Center for Student Involvement senior assistant director, said, “Research has shown us that students who get involved are more likely to make it to graduation and are much more satisfied with their college experience. We encourage all students to get involved whether they join a club, fraternity or sorority...or just stop in for a fun event.”

Zinko, who often works with the diversity organizations, notices growth among cultural organizations in general and Hispanic ones in particular.

“As we see changing demographics of who is attending college, we will continue to see the growth of cultural organizations,” she said. “Many more students are coming into college with an interest in diversity and are seeking opportunities to connect in an environment that supports multiculturalism and social justice.”

John Medina, president of the Latin American Student Organization (LASO), agreed. Citing his own personal experience, he said that when he attended an accepted students day, he initially felt uncomfortable at “predominately white” Adelphi because he’s from a largely African-American/Spanish neighborhood and attended New York City schools with diversity. Joining LASO changed everything. “That made my freshman year even greater,” he said.

LASO has risen to 18 members from 13 last year, Medina said, adding that includes a couple of transfer students—among them Leela Riquelme, LASO vice president.

Riquelme, a transfer from SUNY Oneonta, said joining LASO “helped me assimilate to living on campus.”

LOTS OF CHOICES

Choose from 80-plus student clubs and organizations. The kinds of clubs and organizations available to Adelphi students range from academic and campus media clubs to cultural/ethnic clubs and social action organizations.

For the full listing, including honor societies and religious and special-interest organizations, go to myaulife.adelphi.edu.

For additional lists of Greek Life organizations, intramural sports, volunteer services and mentoring opportunities, visit students.adelphi.edu/sa/csi.

PROGRAMS OF STUDY AT ADELPHI

For information on undergraduate programs of study offered through Adelphi University’s various schools, visit catalog.adelphi.edu.

Go to the same link for details about Adelphi’s pre-professional tracks as well as joint degree programs in dentistry, engineering, environmental studies, optometry, physical therapy and podiatry.

BACK ON TOP NE-10 Presidents' Cup Goes to Adelphi for Second Straight Year



For the second consecutive year, Adelphi University has claimed the Northeast-10 (NE-10) Conference Presidents' Cup.

Danny McCabe, Adelphi's director of athletics and campus recreation (center), accepted the 2013–2014 award in June 2014.

The Presidents' Cup is presented annually to signify overall athletic excellence in the Northeast-10. The honor is awarded to the institution that compiles the most cumulative points, based on finishes in the regular-season standings, from all of its programs competing in league championships.

"We are thrilled to win back-to-back Northeast-10 Presidents' Cup trophies," he said. "This is a special award because it recognizes the collective work and commitment of so many people."

Adelphi surged from third place in the cup standings after the winter season into the top

spot after earning a league-best 75 points this spring, which included NE-10 regular-season titles in men's and women's lacrosse and a second-place finish in women's tennis.

"We share this award with everyone at Adelphi, including President Robert A. Scott, the Board of Trustees and all of the school's staff and faculty who contribute to the positive and rewarding student-athlete experience at the University," McCabe added.

The highlight of Adelphi's 2013–2014 academic year was its women's lacrosse team posting a perfect 22-0 record en route to its sixth NCAA Division II national championship.



BIG SHOW BOUND?

Transfer Student-Athlete Drafted by Toronto Blue Jays

Former Adelphi University baseball outfielder Cliff Brantley Jr. will have the opportunity to play ball at the professional level after being selected by the Toronto Blue Jays in the 19th round of Major League Baseball's draft in June 2014.

He is following in the footsteps of his father, Cliff Brantley, who was chosen in the second round of the 1986 draft by the Philadelphia Phillies and pitched for the team in 1991–1992.

The younger Brantley, who joined the Panthers this past season after two years at Staten Island's Wagner College, finished his junior year tops in the Northeast-10 regular season in batting average at .405 and was a semifinalist for the Tino Martinez Award, given to the top player in NCAA Division II. In 191 at-bats, the Staten Island native collected 76 hits, including 11 doubles, two triples and one home run.

Head coach Dom Scala described Brantley as "a class act and one of the most focused players I have ever coached. A year ago, he had to make a decision and decided to come play here at Adelphi and I'm glad he did."

Brantley said, "I am proud to say I was a part of a team that received a transfer student into their arms as if I had been a Panther my whole college career."

ROAR

Adelphi's Panther—the University's mascot since 1946—took up residence in front of the Center for Recreation and Sports in May 2014. Since 2012, Adelphi athletics raised \$90,000 for the bronze statue (by Hanlon Sculpture Studio), including \$20,000 from the Panther Club.





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CALENDAR OF UPCOMING TRANSFER ADMISSION EVENTS

(All events are on the Garden City campus.)

TRANSFER ADMISSION DAYS	TRANSFER REGISTRATION DAY	TRANSFER INFORMATION SESSION
Tuesday, November 18, 2014	Monday, December 8, 2014	Saturday, February 21, 2015
Thursday, November 20, 2014	Thursday, January 15, 2015	
Monday, January 5, 2015		
Thursday, January 8, 2015		
Saturday, January 10, 2015		

Visit admissions.adelphi.edu/transferevents to register and find out more about these events.