



ADELPHI UNIVERSITY TRANSFER STUDENTS NEWSLETTER

FOCUSING ON TRANSFER STUDENT SUCCESS

FOR STUDENTS AND ADELPHI UNIVERSITY'S PARTNERS IN HIGHER EDUCATION Vol. 23, SPRING 2013

Making a Difference

Adelphi Rallies to Help Local Communities in Superstorm Sandy's Aftermath

By James Forkan

TO HELP EASE THE BURDEN of those in the Long Island area hit hard by Superstorm Sandy, Adelphi University developed a highly successful blood drive and donation and community service efforts last fall. These various acts of kindness and compassion truly brought to life Adelphi's description of itself as "the engaged University."

On November 3, just days after the storm, Adelphi hosted an emergency blood drive with Long Island Blood Services for the American Red Cross, coordinated by the Division of Student Affairs and the Center for Student Involvement (CSI). Michael Berthel, CSI senior assistant director, announced at a November 26 Faculty Senate meeting that 125 students and staff volunteered at the Ruth S. Harley University Center, where 700 people turned out to donate not only 155 pints of blood but also 13,500 items, ranging from nonperishable food and clothing to cleaning products and blankets. The initial recipients were storm victims in Freeport and Long Beach. By December, more than 30,000 items had been donated.

Mr. Berthel also said that about 350 students and faculty participated in service trips to such hard-hit communities as Breezy Point, Long Beach, Island Park, Oceanside and Belle Harbor to distribute clothes and other goods to storm victims, as well as help with cleanup efforts. Some of those efforts were in collaboration with the School of Social Work. (To watch a video of the effort, visit Adelphi's YouTube channel at youtube.com/adelphiuniv.)

In the spring, he added, Adelphi will work with Habitat for Humanity in rebuilding efforts.

In addition, the Student Activities Board sought donations at its various on-campus events throughout November. The Collaboration Project, Zeta Beta Tau, the Ruth S. Ammon School of Education and the Criminal Justice Club donated holiday food baskets to 100-plus families in the Freeport Public School District.



Adelphi President Robert A. Scott, Ph.D., also announced pre-Thanksgiving Day distribution of funds from the Hurricane Sandy Grant Fund, a relief effort to support faculty and staff who either lost their primary residences or face long-term displacement. Adelphi, which raised \$47,000 from 259 donors, matched that sum and distributed more than \$94,000 to the 32 employees who applied for assistance.

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ESTHER GOODCUFF

Associate Vice President for Enrollment Management and Student Affairs

NEWSLETTER STAFF

EXECUTIVE EDITOR

James Forkan

EDITOR

Esther Goodcuff

DESIGN

Lisa di Liberto

CONTRIBUTOR

Brett H. Spielberg

Transfer Students Newsletter is published twice a year by the Office of Marketing and Creative Services.

Our Engaged Students

Students making a difference, students engaged in and beyond the classroom—these are some of the values dear to Adelphi, as articulated in the ways in which we go about creating or facilitating meaningful student experiences. Our president, Robert A. Scott, Ph.D., has always referred to Adelphi as the “engaged University” and by leading through example he inspires all of us at Adelphi, especially our students, to make meaningful contributions to our communities, local and abroad; he challenges our students to broaden their own scope of experiences to expand the value of their education.

You will read interesting examples of student engagement in these pages—students helping in many ways in the aftermath of Sandy; students assisting in the important work of local not-for-profits as part of our Community Fellows Program; and students who are enriching their education through study abroad.

Many of the Adelphi students highlighted once studied at your college! I think that you will be pleased to see how well they have transitioned to Adelphi, and how beautifully they are building on the foundation they received at your institution.

Also, we are delighted to highlight our newest partnership, with Suffolk County Community College in Sayville, NY, in our current R.N. to B.S. in Nursing program.

In closing, I ask that you please take a moment to let us know how we are doing by completing and returning the enclosed reader survey postcard.

Here’s to an early arrival of spring!

Regards,

TOP 10 LISTS—WHERE ADELPHI TRANSFERS COME FROM*

* In descending order, based on Fall 2012, Spring 2012 and Fall 2011, tabulated by Adelphi’s Office of University Admissions

SENIOR COLLEGES

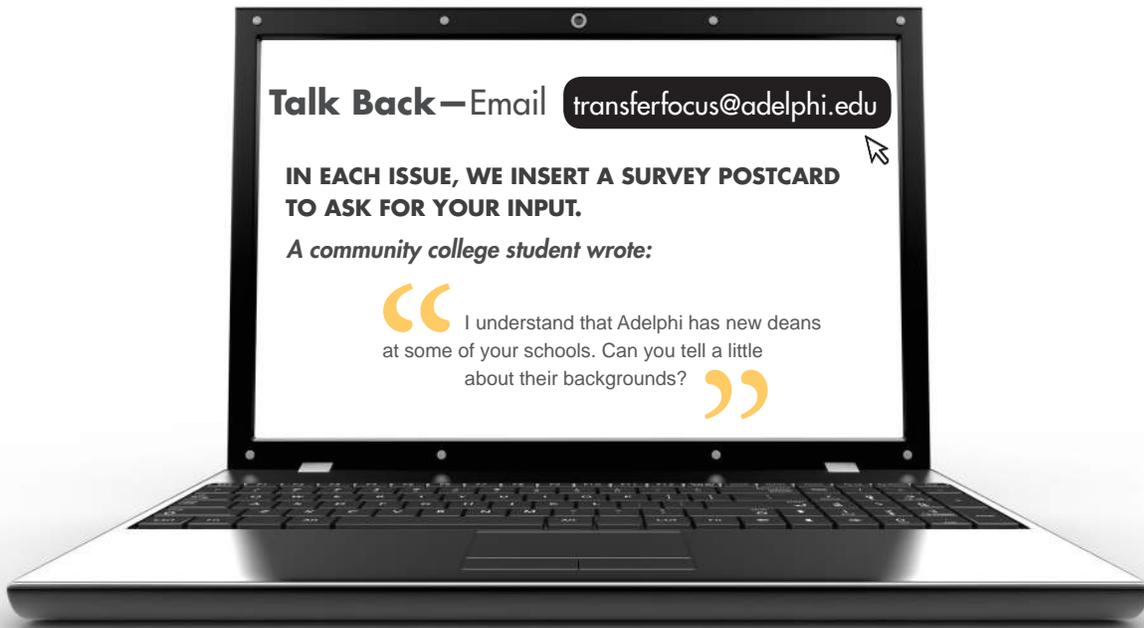
- Farmingdale State College (State University of New York)
- Queens College (City University of New York)
- Hunter College (City University of New York)
- Hofstra University
- Long Island University Post
- Molloy College
- New York Institute of Technology
- Sacred Heart University
- St. John’s University
- Stony Brook University (State University of New York)

COMMUNITY COLLEGES

- Nassau Community College
- Suffolk County Community College
- Queensborough Community College
- Borough of Manhattan Community College
- Kingsborough Community College
- LaGuardia Community College
- Dutchess Community College
- Westchester County Community College
- Hostos Community College
- Onondaga Community College

* In descending order, based on Fall 2012, Spring 2012 and Fall 2011, tabulated by Adelphi’s Office of University Admissions





ADELPHI UNIVERSITY HAS APPOINTED **5** NEW DEANS AT VARIOUS SCHOOLS SINCE 2009.

Effective with the Fall 2012 semester, **SHAWN O’RILEY, Ed.D.**, became dean of University College, Adelphi’s college for working adults. In the six years he has served as UC executive director, he has broadened the adult baccalaureate program’s scope and introduced several interdisciplinary degree programs, such as emergency services administration and healthcare informatics.

In July 2012, **BARBARA NEMECEK, Ph.D.**, was named interim dean of the Robert B. Willumstad School of Business—the first woman to hold that position. Dr. Nemecek previously was dean of the Dillard College

of Business Administration at Midwestern State University in Texas. Earlier, she had served for four years on the Board of Directors of the Association to Advance Collegiate Schools of Business (AACSB) International.

In 2011, **SAM I GROGG, Ph.D.**, was named dean of the College of Arts and Sciences and **JACQUES BARBER, Ph.D.**, dean of the Gordon F. Derner Institute of Advanced Psychological Studies. Dr. Grogg had been dean of the School of Communication at the University of Miami. His earlier film financing and producing credits include *Kiss of the Spider Woman*

and *The Trip to Bountiful*, both of which garnered numerous Oscar nominations. Dr. Barber formerly served as professor of psychology in psychiatry and associate director of the Center for Psychotherapy Research in the Department of Psychiatry at the University of Pennsylvania School of Medicine.

In 2009, **JANE ASHDOWN, Ph.D.**, was appointed dean of the Ruth S. Ammon School of Education. Dr. Ashdown had been dean of academic affairs for teacher education at the City University of New York since 2007.

ADELPHI A TOP 25 GAINER IN HISPANIC STUDENT GRAD RATES

According to “Advancing to Completion”—a report released last September by The Education Trust—Adelphi is a “Top 25 gainer in Hispanic student graduation rates among private institutions.” The report—subtitled “Increasing degree attainment by improving graduation rates and closing gaps for Hispanic students”—indicated that Adelphi and the other 24 top private institutions made the strongest gains in improving their outcomes for Latino students and closing the graduation-rate gap between Hispanic and white students from 2004 to 2010.

In a statement responding to the EdTrust recognition, Adelphi University said that the Washington, D.C.-based organization’s “spotlight on our students’ accomplishments affirms our efforts and demonstrates that our focus on student success is reaping rewards for students and their families. This is especially important progress because we have seen our Hispanic undergraduate enrollment increase by 53 percent from Fall 2010 to Fall 2012. We will sustain our commitment to ensuring these new students, along with all our undergraduates, persevere through graduation.”

COLLEGE OF ARTS AND SCIENCES

**MICHAEL IRONS, JR.**

Communications Major
Transferred from Dowling College

A COMMUNICATIONS MAJOR with a concentration in moving image arts, Michael Irons, Jr., intends to enter the production business after his expected May 2013 graduation. During his nonprofit-sector internship in the Community Fellows Program, Michael made good use of his production skills.

“During the summer, I was a video production intern at New York Metro InfraGard, which is a public/private alliance with the Federal Bureau of Investigation,” he said. “This organization utilizes experts from the private sector to investigate physical and cybersecurity issues that occur within New York State. I assisted in IGTV, which is a weekly Web broadcast that aired on Tuesday mornings.” In addition, he produced a two-minute infomercial and three-minute internship video that described last summer’s program.

“These videos,” he noted, “have been archived on the company website for all InfraGard members to see.”

Michael, who spent two years at Dowling College before transferring, said he chose Adelphi for its sense of community, communications programs and transfer scholarships.

“I began researching the Adelphi website, searching for opportunities that would provide a sense of empowerment for me,” he noted. “I discovered that Adelphi had classes pertaining to making movies, for example.”

“ I began researching the Adelphi website, searching for opportunities that would provide a sense of empowerment for me. ”

Having sought a sense of community at Adelphi, Michael found two campus clubs of particular interest—the Commuter Club and Works in Progress.

“I thought these groups would provide that sense of community for me, and during my time they have definitely served that purpose,” he said. With the Commuter Club, he said he took part in a “very rewarding” charity event at Ronald McDonald House, where he got a chance to cook hot meals for some of the parents and children who were temporarily housed in one of the charity residences.

Through Works in Progress (WIP), he made friendships with the group members, many of whom were also communications majors. “I thought that would have been critical when looking for assistance with my projects for class,” he said, “but WIP turned out to be much more than that. I actually gained valuable experience with event promotions and organizing and assisting in student film festivals.”

To Michael, the biggest lesson learned from his transfer experience was “that you shouldn’t give up on yourself. You have to remain steadfast, and just keep pushing forward until you get where you want to be.”

Two faculty members whom he praised are Associate Professor Terrence Ross and adjunct professor Tom Campbell. “I really am grateful for their support because without them I would probably be in a different major or still unsure about what my academic goals were,” Michael said.

Mr. Ross, his adviser, “has always been in my corner from the time I transferred in and he was the one who drew me into filmmaking,” Michael said. His two classes with Mr. Campbell taught him about the production side of filmmaking and gave him valuable experience in audio recordings and sound design.

Upon graduation, Michael hopes to “go straight into the production business and land a job at a post-production house in Manhattan. My short-term goal is to get established in video editing.”

Once he starts making money, he said, his long-term objective is to go to New York University or New York Film Academy to get a master’s degree in directing.

COMMUNITY FELLOWS INTERNSHIPS:

A Cure for the Summer-time Blues
By James Forkan

PAID SUMMER INTERNSHIPS ARE AMONG the opportunities available to students at Adelphi—these through the Community Fellows Program. This summer, Adelphi's Community Fellows Program (CFP) is again offering these internships to 60 undergraduates in any major. The application deadline for Summer 2013 was March 1.

The CFP summer internships tripled to 60 in 2012 from 20 in 2010. Of those participating in the 2012 program, 21 were transfer students, said Jonathan Ivanoff, associate director of internships at the Center for Career Development. He estimates that approximately one-third of the interns taking part each year since 2010 have been transfer students.

Last year, the program placed interns in 37 nonprofit organizations throughout the New York City and Long Island region. That's up from 27 organizations in 2011 and 18 in 2010.

Accepted students will be placed with a nonprofit for a credit-bearing summer internship that requires a minimum of 30 hours per week across 10 weeks from June to August.

“When I came to Adelphi, I didn't wait for the Community Fellows Program to find me. I made an effort to actively search for these opportunities on the Adelphi website.”



Lauren Garritano, with campers at the Sweetbriar Nature Center

“When I came to Adelphi, I didn't wait for the Community Fellows Program to find me. I made an effort to actively search for these opportunities on the Adelphi website,” said Michael Irons, Jr., a senior communications major. (See also Michael's profile, on the opposite page.) “At my previous school, opportunities like this were not as readily accessible as they are at Adelphi.”

His stint as a video production intern at New York Metro InfraGard, he added, “truly enhanced my capabilities and provided a strong foundation that will help to launch my career.”

Michael offered some tips to incoming transfers: “Go on the Adelphi website and also read your emails. Adelphi has so much invested in its students. Half of the opportunities that I took advantage of were posted on eCampus and sent to me in an email.”

Dilma Palma, who transferred from New York Institute of Technology to major in business management at Adelphi, first found out about CFP as a junior last year. During her CFP internship at the Garden City Bird Sanctuary/Tanner's Pond Environmental Center, she said, “I learned how to communicate more effectively, be better organized and more responsible. I also built better teamwork skills.” She urged incoming transfers to “make the most of opportunities” like CFP that can prepare them for their future.

Lauren Garritano, a senior marketing major who transferred from Suffolk County Community College, learned about CFP via Adelphi emails and applied early in the Spring 2012 semester. She took advantage of leadership opportunities at Sweetbriar Nature Center, where she interned as a camp counselor and found the experience “enjoyable.” Intent on pursuing an M.B.A. in sports management at Adelphi, she said that nonprofit was “not a career choice I would like to follow.”

For details on CFP, go to students.adelphi.edu/cfp.



Dilma Palma, with campers at the Garden City Bird Sanctuary

Study Abroad: Students

THE *TODAY SHOW* OCCASIONALLY ASKS, “Where in the world is Matt Lauer?” But we could more often ask, “Where in the world are Adelphi students?” Given Adelphi’s latest study abroad locations, Adelphi’s students are in China, India, England (London), Israel, Peru and the Baltic, among others.

In May through June, additional short-term, faculty-led programs will be available in Australia, France, Italy, Spain and the Baltic (Sweden, Finland and Estonia), said Barry L. Stinson, Ph.D., director of the Center for International Education (CIE).

Specifically, the winter programs include Business in China; Peace, Human Rights and Development in Costa Rica; Experiencing London Theatre in England; Music and Dance in India; and Community Service in Peru.

For summer, the programs include field-based research of Australia’s Great Barrier Reef and rain forest; Renaissance Art in Florence and Italian language in Viterbo, both Italy; exploring social work in the Baltic region; international reporting via multimedia journalism in Norway; Spanish in Bilbao, Spain; and French in Pau, France.

“I think the summer program is the best option for transfers because it does not interfere with their required courses.”

Come Fall 2013, Devin Thornburg, Ph.D., professor and chair at the Ruth S. Ammon School of Education, will lead a special semester program in Norway, in association with the American College of Norway, Dr. Stinson said.

For details, visit academics.adelphi.edu/cie/short-term-abroad.php.

Some Adelphi staff members lamented that many transfers are unaware

COLLEGE OF ARTS AND SCIENCES



MEAGAN GANDOLFO

International Studies/Art History Major
Transfer from Suffolk County Community College

MEAGAN GANDOLFO COUNTS A SUMMER 2011 study abroad trip to Florence, Italy, and community service among the high points of her Adelphi years.

After spending her first year at the Savannah College of Art and Design, where she majored in fashion design, she transferred to Suffolk County Community College for a semester. She then opted to transfer to Adelphi because of its location, near her Bayport, New York, home, as well as its international studies program.

“Though Adelphi did not offer me the most financial aid,” she said, “they offered the most transfer credits out of all my other options.”

The current senior’s best decisions were living on campus and getting involved. “I would tell other transfers to get involved,” she said. “Getting involved was the way I made my friends and got to know so many people here. I’d suggest that students join a club which is very involved and hosts a lot of projects and activities.” Meagan belongs to the Circle K community

Exploring Their World

By James Forkan

that they too are eligible for study abroad programs.

“I read about the program in an email and saw one of the fliers around campus,” said Meagan Gandolfo, a senior international studies/art history major. (See also *Meagan’s profile, below.*) I think the summer program is the best option for transfers because it does not interfere with their required courses.” She stated, “I have a very strict schedule for my international studies major and if it worked out for me, it could for anyone.”

Asked how Adelphi might encourage transfers to explore study abroad, she said, “Transfers have a lot of electives already, and if they knew the program would definitely count toward graduation, more people would go for it.”

Recalling her Adelphi-in-Florence trip, Meagan said, “That was an impulsive decision I made one day. I’d always wanted to see Italy and when I heard that Adelphi was taking a trip there, I thought it was a good opportunity. The trip was during the summer, so I would not lose the chance to take required classes for my major during the fall and spring.” She studied Renaissance art in Italy with Professors Tom McAnulty, Jen Maloney and Andrea Begel.

As she said in an article in the 2010–2011 *International Studies Newsletter* about her study abroad experiences, “I thought to myself, what better way to study art than with a sculptor, a painter and an art historian, and where

better to study art than in Italy? I highly recommend that both art majors and non-art majors alike sign up for it...I learned about Renaissance art and got to see famous works, like Michelangelo’s *David*, firsthand while experiencing another country and another way of life.”

To make transfers more aware of the program, CIE distributes campus-wide emails about the program, countries available and the like. In addition, in October 2012, Dr. Stinson hosted an event, “How to Study Abroad After You’ve Transferred,” which served as an overview. The Study Abroad Fair was held February 2013.

The reasons to study overseas, Dr. Stinson said in the presentation, include seeing the world, earning credits, building one’s résumé, improving language skills and increasing cultural awareness.

In general, students need a 2.5 GPA, although some programs may require higher (academics.adelphi.edu/cie).

“Our office just focuses on for-credit study abroad opportunities,” Dr. Stinson pointed out.

In addition, Adelphi offers community service-oriented trips, such as alternative spring break trips to Costa Rica, arranged via Della Hudson, Adelphi’s associate dean of student affairs.

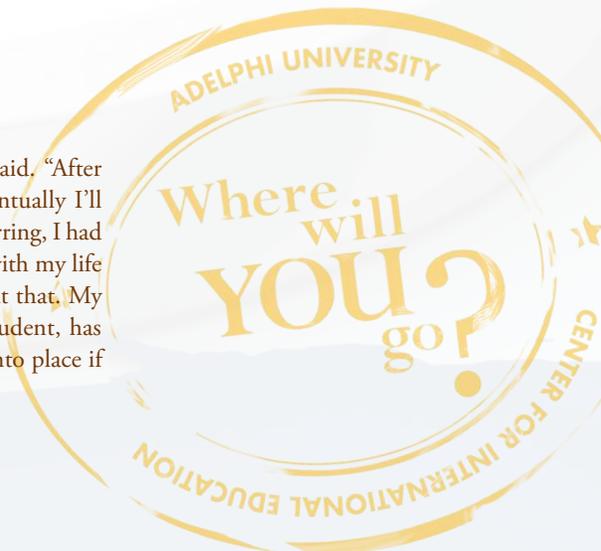
service club, where her favorite project is to cook for the Ronald McDonald House.

As with participating in campus club activities, Meagan said that transfers should just take a chance and see what the study abroad program offers.

As for her plans after her expected May 2013 graduation, Meagan said she is uncertain about the future, but not anxious.

“I am currently not applying to graduate school because

I’m not sure what I want to do yet,” she said. “After I graduate, I’ll just keep working and eventually I’ll figure it out. Before, when I was first transferring, I had absolutely no idea what I was going to do with my life and I was really insecure and stressed about that. My time at Adelphi, especially as a transfer student, has shown me that eventually things will fall into place if you keep trying to move forward.”



THE RUTH S. AMMON SCHOOL OF EDUCATION

TRANSFER ALUM
PROFILE IN SUCCESS

Shaping Young Minds

By Brett H. Spielberg

LAURA LOMBARDI '08, M.A. '09, has, in nearly four years, gone from taking education courses at Adelphi and student teaching to standing in front of her own classroom as a special education teacher at Alden Terrace Elementary School, focusing on students with autism in first through third grades.

Working at the school in the Elmont Union Free School District since September 2012, she has been teaching in a 6:1:2 Applied Behavior Analysis (ABA) classroom for children with autism. The 6:1:2 refers to the ratio of students to teachers to teachers' aides. Ms. Lombardi uses discrete trials and adapted curriculums paired with daily living skills and vocational programs to help her students gain independence, she said.

"The professors [at Adelphi] were very honest and knowledgeable about adapting curriculums to fit the needs of the many different students that I might have in the classroom and the different academic levels they may be on," Ms. Lombardi said. "I definitely went into this field feeling confident that I could write an appropriate report and assess students appropriately without needing the assistance of an administrator. It really helped with my confidence."

Earlier, Ms. Lombardi worked at AHRC Middle/High School in Brooklyn as a middle school teacher for children with autism in an 8:1:2 classroom. The students varied in their communication abilities. To reach those who were nonverbal, she said she "used sign language a lot, which I am fluent in." She landed that job just weeks after her graduation but she said she left last September because she wanted to "pursue a career outside of private schools and on Long Island."

Ms. Lombardi, who earned credits in communication arts at Marymount University, found a way to get her bachelor's degree efficiently, while also shifting her focus toward the education field. She registered in the Ruth S. Ammon School of Education Scholar Teacher Educator Program (S.T.E.P.), explaining, "I was really intrigued by S.T.E.P. Being able to get a master's in only a year at a nice campus big enough that you weren't stuck in a building all day and yet close to home seemed like a great transition."

Ms. Lombardi, who graduated with her master's degree and a dual certificate in special education, said her reasons for transferring to Adelphi included engaging and knowledgeable professors, a prestigious program and a superb reputation for outreach into the community.

As part of S.T.E.P., she had to choose a major other than education for her remaining undergraduate credits and the communication arts program was perfect for her.

"The internships were wonderful," Ms. Lombardi said. "But my favorite part of it was sports journalism with [adjunct] professor [Brett] Topel. Having to go watch and report on different sporting events really got me involved."

Also as a part of S.T.E.P. requirements, she spent a considerable amount of time as a student teacher. With school days spent in the classroom, nights and weekends were the obvious convenient times for communication classes and education lectures, especially to avoid the headache of a one-hour commute in each direction.

"The one thing I learned was just to do your job and do it well, to go in there with that mindset," Ms. Lombardi said. "Love what you do and it should resonate."

ADELPHI EXCEEDS FUNDRAISING GOAL

The Campaign for Adelphi University: Building Adelphi's Future One Story at a Time raised \$58.5 million from more than 16,000 individual donors, surpassing its target goal of \$56 million.

The University's comprehensive fundraising campaign, the first in its 116-year history, ran from October 2007 through August 2012. It raised funds for several Campaign priorities, including improved and new buildings, endowed scholarships and funds for faculty development. The Campaign's success is

remarkable because it took place during such challenging economic times.

"The philanthropic support has been transformative," said Robert A. Scott, Ph.D., Adelphi's president since 2000. "The University has designed and opened state-of-the-art learning and teaching spaces, increased capacity to recruit and support outstanding professors and enhanced scholarship support," he said, "ensuring that Adelphi remains affordable to all who want to pursue a first-rate

education. The Campaign allows us to build a stronger University for today and tomorrow."

The Campaign's signature donations were led by the \$9.5 million donated last year by Board of Trustees Chairman Robert B. Willumstad '05 (Hon.), for whom the School of Business is now named. The latter's donation equals that of Carol A. Ammon, M.B.A. '79, '10 (Hon.) in 2006 as the largest in Adelphi's history.

SAYVILLE SITE EXPANDS ADELPHI'S SUFFOLK PRESENCE

ADELPHI, IN ADDITION TO ITS ONGOING Hauppauge Education and Conference Center, has bolstered its Suffolk County presence with the recent addition of the Sayville site, the latter via a partnership with Suffolk County Community College (SCCC). That Adelphi/SCCC partnership was announced last summer.

The Registered Nurse to Bachelor of Science (R.N. to B.S.) in Nursing program was the first Adelphi program offered at the Sayville site, now known as the Sayville Downtown Center, said Linn Cartagena, Adelphi's articulation agreement coordinator. The site has since added bachelor's degree business programs in management and finance.

In November, Ms. Cartagena added to her title that of associate director of Suffolk centers. As such, Jim McGowan, executive director of Adelphi's off-campus administration, said she is responsible for operations at the University's Hauppauge Center, including interaction with various outside agencies, organizations, corporations and local school districts, and she will also oversee Adelphi's programs at the Sayville Center, including recruiting directly with SCCC and implementing academic programs to which SCCC students can transition.

Under the partnership with Suffolk County Community College, Adelphi now offers its School of Nursing R.N. to B.S.

in Nursing program in Sayville, with classes held once a week, on Thursdays.

The first R.N. to B.S. in Nursing cohort began at Sayville in September with 22 part-time and a couple of full-time students, with a second cohort starting this spring.

Meanwhile, the ultimate objective for the Hauppauge Center is to "expand into a professional center for conferences, professional development, business retreats and meetings," Ms. Cartagena said. "We soon will be looking into expanding our programs to include certificate graduate programs."

As for Adelphi's other extension centers, which also have a transfer population, the R.N. to B.S. in Nursing program is also offered at the Hauppauge and Hudson Valley Centers, with the Manhattan Center scheduled to roll out with the program in September 2013.

The Sayville site is located on Long Island at 30 Greene Avenue in Sayville, where Adelphi hosted open houses last November and December. At those events, as at Adelphi's other off-campus sites, prospective students learned about academic programs offered at the center, met Adelphi faculty representatives, spoke with representatives from the Offices of Student Financial Services and University Admissions, applied for admission and registered for classes.





WHAT TRANSFER STUDENTS SHOULD KNOW ABOUT FINANCIAL AID

Even though transfer students may not have needed help in paying their tuition bills before, they may find that they now need to access payment assistance in the form of grants and loans from federal and state sources, said Elaine Pucci, financial aid counselor in Adelphi's Office of Student Financial Services.

These federal and state sources, as well as campus-based aid programs and some University aid, require the student to file the Free Application for Federal Student Aid (FAFSA), she pointed out.

Ms. Pucci explained that:

- **Transfer students need to know they must file a FAFSA every year at fafsa.gov, using the most accurate information possible, to be eligible for federal financial aid.**
- **Transfer students who are New York State residents must also file an annual application for the New York Tuition Assistance Program (TAP), at hesc.ny.gov.**
- **Students must file the FAFSA by Adelphi's priority filing date to be eligible for certain federal, campus-based and University aid. These funds are available in limited amounts, and are awarded on a first-come, first-served basis.**

FINANCIAL AID DATES TO REMEMBER

Transfer students should be aware of priority filing dates to receive maximum financial aid:

- **Fall transfer students: March 1**
- **Spring transfer students: November 1**
- **Continuing students should file by Adelphi's recommended filing date of February 15 every year.**

Depending upon the number of credits accepted by Adelphi, Ms. Pucci said, the student can anticipate eligibility for the following annual loan amounts:

	Dependent Student	Independent Student
0–29 credits	\$5,500	\$9,500
30–59 credits	\$6,500	\$10,500
60 credits and above	\$7,500	\$12,500

Transfer students must be sure that all final transcripts have been sent to the Office of University Admissions, since these transcripts will be reviewed to determine how many credits will be accepted. The accepted credits will impact the amount of loans the student can receive for the academic year. Students who first enroll at Adelphi in the spring and who did not use their student loans elsewhere in the fall semester may use the total amount designated for the full academic year in the spring only. However, the student must be aware that when he or she then enrolls in two semesters during an academic year, the annual loan amount will be divided evenly between the fall and spring semesters.

Transfers with questions may contact the Office of Student Financial Services at **516.877.3080**, or by email at financialservices@adelphi.edu. In addition, they may visit the office during regular office hours or go to ecampus.adelphi.edu/sfs for more financial aid information.

Moreover, transfer students should attend Adelphi's Transfer Admission Days, where financial services representatives can address their financial aid questions.



Seeing Is Believing: Take a Campus Tour

Reading about Adelphi is a great way to learn about us, but visiting our campus is the best way to experience Adelphi.

See for yourself. Stop in for a visit. Talk to an admissions counselor or just stroll around our picturesque Garden City campus, a 75-acre registered arboretum filled with outdoor sculpture, bustling with students and featuring our modern Performing Arts Center and Center for Recreation and Sports, as well as our newest residence hall.

Email tours@adelphi.edu to schedule a campus tour.



BUILDING BRIDGES

The Bridges to Adelphi program offers the highest level of individualized academic, social and vocational support services to the University's students with nonverbal and neuro-social disorders.

THE TRANSITION FROM HIGH SCHOOL TO COLLEGE is challenging for any student. College students are faced with many stressful situations—from increased academic workloads and limited parental involvement to developing time management skills and navigating new interpersonal relationships.

For students with Asperger's syndrome, autism, social anxiety disorders and other nonverbal learning disabilities, the college experience can be especially confusing and isolating.

That's why each student in the Bridges to Adelphi program, which is fee-based, is assigned to a support team that includes an academic coach, a learning strategist and a peer mentor.

"Having worked with hundreds of high school students and college-age individuals with such diagnoses, I have seen firsthand how important early interventions were in their development," said Mitch Nagler, Bridges to Adelphi director.

A vital campus resource, Bridges to Adelphi achieves its mission by:

- Offering individual, group and peer mentor services that help students overcome issues that may impact academic and social success
- Serving as consultant, collaborator and liaison to the University faculty, administration, staff, students and surrounding community to create a supportive environment
- Providing outreach to families and school districts to support students' transition to higher education

To learn more, visit adelphi.edu/sa/bridges.

Bridges to Adelphi is not the only assistance available to students with documented disabilities. The University's Office of Disability Support Services (DSS) works to ensure equal access to all of Adelphi's programs, services and facilities. For instance, DSS can advise prospective students and their families on the necessary documentation and on the accommodations and services available on campus, such as note-taking services. For details, visit students.adelphi.edu/sa/dss.

Moreover, Adelphi's Learning Resource program (formerly Learning Disabilities) provides comprehensive services that encourage independence, assist students in realizing their academic potential and facilitate the elimination of barriers. For example, a variety of assistive technology is available. For information, go to academics.adelphi.edu/lrp.

In addition, all enrolled students are eligible for free, private and confidential services through the Student Counseling Center. For example, the center offers individual and group counseling, outreach and consultation, workshops, crisis intervention and referrals to both on- and off-campus resources. For details, go to students.adelphi.edu/sa/scc.

CALENDAR OF UPCOMING TRANSFER ADMISSIONS EVENTS

(All events are on the Garden City campus.)

TRANSFER ADMISSION DAYS

Thursday, April 11 • Tuesday April 16, 2013

Tuesday, June 18 • Thursday, June 20, 2013

Thursday, August 15 • Tuesday, August 20, 2013

TRANSFER REGISTRATION DAYS

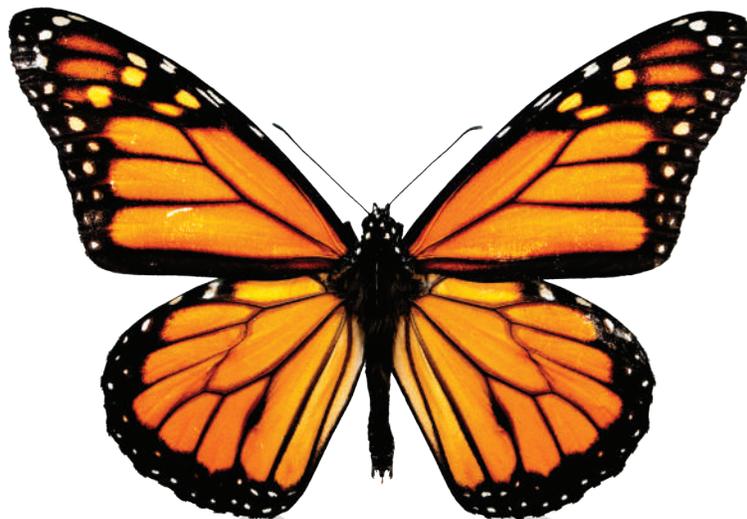
Monday, April 22 • Monday, July 8, 2013

Visit connect.adelphi.edu/transferevents to register and find out more about these events.



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One South Avenue
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FOR INFORMATION ABOUT TRANSFERRING, VISIT [ADMISSIONS.ADELPHI.EDU/TRANSFER](https://admissions.adelphi.edu/transfer).